

Tuning Fuzzy Controllers By Q-Learning For Mobile Robot Navigation

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Abstract -- One of the standing challenging aspects in mobile robotics is the ability to navigate autonomously. It is a difficult task, which requiring a complete modeling of the environment. This paper presents an intelligent navigation method for an autonomous mobile robot which requires only a scalar signal like a feedback indicating the quality of the applied action. Instead of programming a robot, we will let it only learn its own strategy. The Q-learning algorithm of reinforcement learning is used for the mobile robot navigation by discretizing states and actions spaces. In order to improve the mobile robot performances, an optimization of fuzzy controllers will be discussed for the robot navigation; based on prior knowledge introduced by a fuzzy inference system so that the initial behavior is acceptable. The effectiveness of this optimization method is verified by simulation.

Index Terms-- mobile robot, intelligent navigation, fuzzy controller, Q-learning, fuzzy Q-learning.

I. INTRODUCTION

Navigation is a vital issue for the movement of autonomous mobile robot. It may be considered as a task of determining a collision-free path that enables the robot to travel through an obstacle course, starting from an initial position and ending to a goal position in a space where there are one or more obstacles, by respecting the constraints kinematics of the robot and without human intervention. The process of finding such path is also known as path planning problem [1]. Obstacle avoidance is one of the basic missions of a mobile robot. It is a significant task that must have all the robots, because it permits the robot to move in an unknown environment without collisions [1][2].

A control strategy with a learning capacity can be carried out by using the reinforcement learning; which the robot receives only a scalar signal likes a feedback. This reinforcement makes it possible the navigator to adjust its strategy in order to improve their performances. It is considered as an automatic modification of the robot behavior in its environment of navigation [3]. The

reinforcement learning is a method of optimal control, when the agent starts from an ineffective solution which gradually improves according to the experience gained to solve a sequential decision problem [4].

To use reinforcement learning, several approaches are possible. The first consists in manually discretizing the problem for obtaining states and actions spaces; which could be used directly by algorithms using Q tables [4].

It is however necessary to pay attention to the choice of discretizations, so that they allow a correct learning by providing states and actions which contain a coherent rewards. The second method consists in working at continuous spaces of states and actions by using functions approximation [5]. Indeed, to use the reinforcement learning, it is necessary to estimate correctly the quality function. This estimate can be done directly by a continuous function approximator like the neural networks or fuzzy inference systems [6][7][8]. The use of these approximators permits to work directly in continuous spaces and to limit the effects of parasites which could appear with bad discretization choices [9][10].

In this paper a reinforcement learning method is used to tune the conclusion part of fuzzy inference systems. The fuzzy rules are tuned in order to maximize the return function. These fuzzy controllers are used for various tasks of a mobile robot (goal seeking, wall-following and obstacle avoidance). The results obtained show significant improvements of the robot behaviors and the speed of learning.

The present paper is organized as follows: Section 2 gives the necessary background of reinforcement learning and we discuss the application of the Q-learning algorithm for a searching goal task. In section 3 we present the proposed optimization fuzzy navigators for different tasks of mobile robot. Section 4 concludes this paper.

II. REINFORCEMENT LEARNING

In reinforcement learning, an agent learns to optimize an interaction with a dynamic environment through trial and error. The agent receives a scalar value or reward with every action it executes. The goal of the agent is to learn a

strategy for selecting actions such that the expected sum of discounted rewards is maximized [4].

In the standard reinforcement learning model, an agent is connected to its environment via perception and action. At any given time step t , the agent perceives the state S_t of the environment and selects an action a_t . The environment responds by giving the agent scalar reinforcement signal r_t and changing into state S_{t+1} . The agent should choose actions that tend to increase the long run sum of values of the reinforcement signal. It can learn to do this overtime by systematic trial and error, guided by a wide variety of algorithms [4][11].

The agent goal is to find an optimal policy, $\pi: \{S, A\} \rightarrow [0,1]$, which maps states to actions that maximize some long run measure of reinforcement. In the general case of the reinforcement learning problem, the agent's actions determine not only its immediate rewards, but also the next state of the environment. As a result, when taking actions, the agent has to take the future into account. Generally the value function is defined in a problem of the form of a Markovian decision-process *PDM* by:

$$V_\pi(s) = E_\pi(R_t | s_t = s) = E_\pi\left(\sum_{k=1}^{\infty} \gamma^k r_{t+k} | s_t = s\right) \quad (1)$$

Where $\gamma \in]0,1[$ is a factor to regulate the importance of future returns.

The most of reinforcement learning algorithms use a quality function noted Q-function, representing the value of each pair state-action to obtain an optimal behavior [4][12]. It gives for each state, the future return if the agent pursues this policy π :

$$Q^\pi(s, a) = E_\pi(R_t | s_t = s, a_t = a) \quad (2)$$

The optimal quality is:

$$Q^*(s, a) = \max_\pi Q^\pi(s, a) \quad (3)$$

We obtain then:

$$Q^*(s, a) = E(r_{t+1} + \mathcal{W}^*(s_{t+1}) | s_t = s, a_t = a) \quad (4)$$

The learning by temporal differences (*TD*) is a combination of Monte Carlo methods and that of dynamic programming. These methods allow to learn directly without having a model of the environment by evaluating the action without needing to arrive at the final goal [4].

A. Q-learning

It is the more popular of temporal difference algorithms [12]. The idea of Q-learning is to learn a Q-

function that maps the current state s_t and action a_t to a utility value $Q^\pi(s_t, a_t)$, that predicts the total future discounted reward that will be received from current action a_t . In that it learns the optimal policy function incrementally as it interacts with the environment after each transition (s_t, a_t, r_t, s_{t+1}) . This update is done by observation of the instantaneous transitions and their rewards associated by the following equation [4][12]:

$$Q(s_t, a_t) \leftarrow Q^\pi(s_t, a_t) + \alpha [r_t + \gamma \max_{a \in A(s_t)} Q(s_{t+1}, a) - Q(s_t, a)] \quad (5)$$

Where $\alpha \in [0,1]$ is a learning rate that is either a small constant that goes to zero.

The quality functions are stored at table form: a line associates the qualities of the various actions for a given state. Firstly, when the table does not contain sufficient data, a random component is added in order to restrict the eligible actions with the small number of the actions already tested. As the table fills, this random component is reduced in order to allow the exploitation of received information and to obtain a good performance [4].

A. Goal seeking task using Q-learning

At each step the robot must define the state in which it is, and starting from this state, it must make a decision on the action to be carried out. According to the result obtained during the execution of this action, it either is punished, to decrease the probability of execution of the same action in the future, or rewarded, to support this behavior in the similar situations.

For a searching goal task by a mobile robot, the space around it; is divided into sectors according to the angle between the orientation of the robot and that of the target noted E_ang , and the distances between the robot and the target noted E_pos or the position error. The delivered actions are: advanced, turn right and turn left. These actions are chosen by the exploration-exploitation policy (*PEE*) in order to explore the state spaces.

During the learning phase, the robot receives the following values as reinforcement signals:

$$r = \begin{cases} 4 & \text{If the robot reach the target.} \\ 3 & \text{If } E_pos \text{ decrease and } E_ang = 0. \\ 2 & \text{If } E_pos \text{ and } E_ang \text{ decrease.} \\ -1 & \text{If } E_pos \text{ decrease and } E_ang \text{ increase.} \\ -2 & \text{If } E_pos \text{ increase.} \\ -3 & \text{If a collision is occurred with the environnement.} \end{cases}$$

In order to generalize the robot navigation for all possible situations, the training is made with a random initial position of the robot and target in each episode. Figure 1 shows the robot paths obtained after a learning task. As depicted, the robot moves toward the target from

its initial position (the robot can reach the target in all cases).

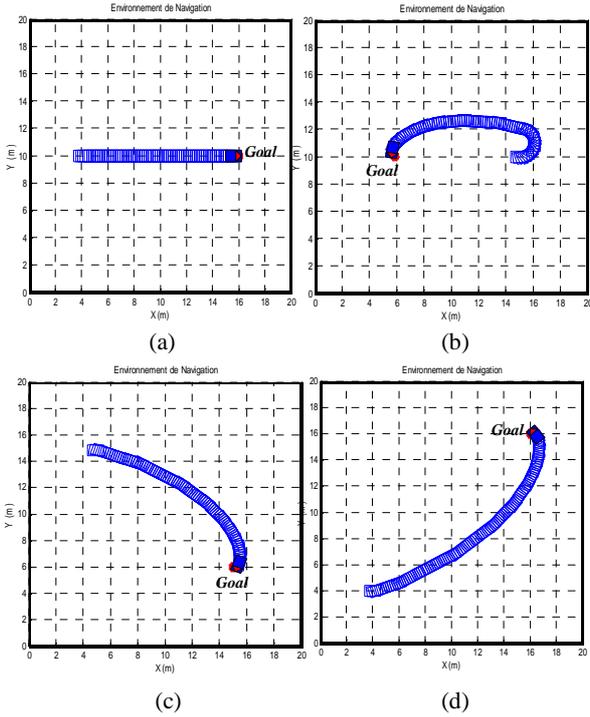


Fig.1. Goal seeking using Q-learning algorithm

Like a learning indicator, figure 2 shows the average return per trial performance of the controller during the learning process. It is observed that the behavior improves during the time.

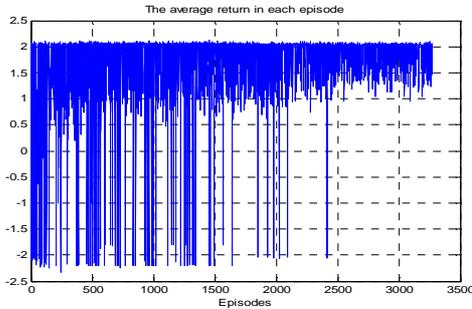


Fig.2. Average values of the reinforcement

Several implementations of the Q-learning algorithm were applied by varying the number of states and actions suggested to obtain an acceptable behavior. The increasing of the state-action pairs makes it possible to improve the behavior of the robot, but requires a more significant memory capacity and time learning (table 1). The use of the Q-learning algorithm requires the storage of the Q-functions for all pairs (state- action). In the discrete problems with low dimension; we can use tables. But in the case of continuous spaces of states and actions like the mobile robot navigation task; the number of situations is infinite and the representation of the Q-function by tables is difficult. The universal approximators like the neural networks and the fuzzy

inference systems offer promising solutions for approximating the Q-values [6][8].

In order to improve the mobile robot performances, we use in this work, fuzzy controllers optimized by reinforcement learning. These controllers are characterized by the introduction of prior knowledge so that the initial behavior is acceptable.

III. FUZZY INFERENCE SYSTEMS OPTIMIZATION BY REINFORCEMENT LEARNING

Fuzzy inference systems (FIS) are promising solutions for representing the quality functions with continuous spaces of states and actions [7][11][13]. The task consists in approaching the Q-function by a FIS:

$$s \rightarrow \hat{y} = \hat{Q} = FIS(s) \quad (6)$$

The idea of this optimization is to propose several conclusions for each rule and to associate each conclusion by a quality function which will be evaluated during the time. The training process permit to obtaining the best rules that maximizing the future reinforcements [7][11][12]. This fuzzy version of the Q-learning algorithm is named fuzzy Q-learning algorithm presented in table 1. The initial rule base using a zero order Takagi-Sugeno model is composed therefore of m rules and N conclusions such as [11][14]:

$$\begin{aligned} \text{if } s \text{ is } S_i \text{ Then } y &= a[i, 1] \text{ with } q[i, 1] = 0 \\ \text{or } y &= a[i, 2] \text{ with } q[i, 2] = 0 \quad (7) \\ &\dots \\ \text{or } y &= a[i, N] \text{ with } q[i, N] = 0 \end{aligned}$$

where $q(i, j)$ with $i=1..m$ and $j=1..N$, are potential solutions whose values are initialized to 0. During the learning, the conclusion of each rule is selected by means of an exploration-exploitation policy noted EEP where $EEP(i) \in \{1..N\}$. In this case, the inferred action is given by:

$$A(s) = \sum_{i=1}^m w_i(s) \cdot a[i, EEP(i)] \quad (8)$$

And the quality of this action will be:

$$\hat{Q}(s, A(s)) = \sum_{i=1}^N w_i(s) \cdot q[i, EEP(i)] \quad (9)$$

TABLE I. FUZZY Q-LEARNING ALGORITHM

<ol style="list-style-type: none"> 1. Choose the FIS structure. 2. Initialize randomly $q[i, j], i=1, \dots, m$ (m: rule number). $j=1, \dots, N$ (N: Number of proposed conclusions). 3. $t = 0$, observe the state s_t 4. For each rule i, compute $w_i(s_t)$ 5. For each rule i, choose a conclusion with the <i>EEP</i>. 6. Compute the action $A(s_t)$ and correspondence quality $Q(s_t, A(s_t))$ 7. Apply the action $A(s_t)$. Observe the new state s'_t. 8. Receive the reinforcement r_t. 9. For each rule i, compute $w_i(s'_t)$. 10. Compute a new evaluation of the state value. 11. Update parameters $q[i, j]$ using this evaluation. 12. $t \leftarrow t+1$, Go to 5.

A. Goal seeking for a mobile robot using fuzzy Q-learning

The application is summarized in implementation of a fuzzy controller for mobile robot navigation. Its rule base is improved on-line by using a reinforcement value. In this algorithm, the robot has an initial rule base which defines the possible situations for the designed task.

For a goal seeking task, the controller uses the angle between the orientation of the robot and the target noted E_ang and the distance between the position of the robot and that of the target noted E_pos . The objective is to generate the steering angle α . The membership functions of E_pos and E_ang are :

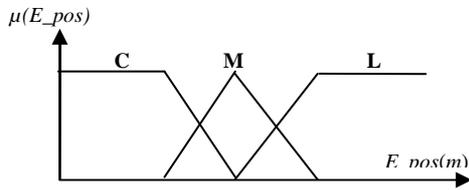


Fig.3. The membership functions of E_pos

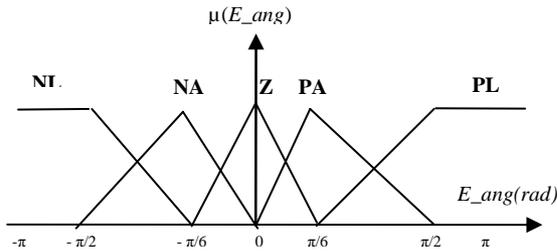


Fig.4. The membership functions of E_ang

With the following linguistic variables: **C**: Close **M**: Medium **L**: Large **Z**: Zero **PA**: Positive Average **PL**: Positive Large **NL**: Negative Large **NA**: Negative Average

During the learning, the robot receives the same reinforcement values that used in the previous section. In the learning phase, in order to optimize the used navigation controller, the initial positions are selected randomly, where each episode starts with a random

position and finishes when the robot reached the target or strikes the limits of its environment. For each rule, 3 conclusions are proposed. After a training time, the robot chooses for each rule the conclusion corresponding to the best Q-function $q[i, j]_{j=1}^N$.

For a random position; the paths of the robot using fuzzy Q-learning algorithm are depicted in figure 5. We observe the improvement of the robot behavior. The figure 6 shows the maximization of the average values of the received reinforcements. In all cases, the robot moves toward the target for any initial position. The learning is faster than the previous using Q-learning algorithm.

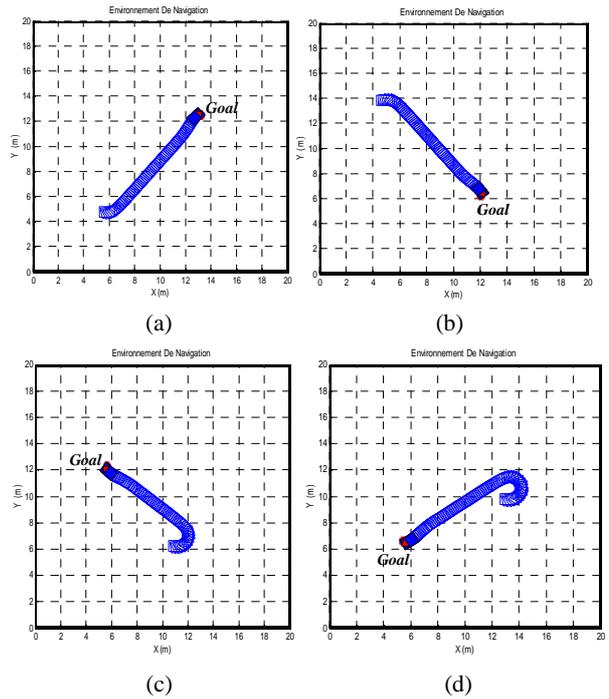


Fig.5. Goal seeking using fuzzy Q-learning

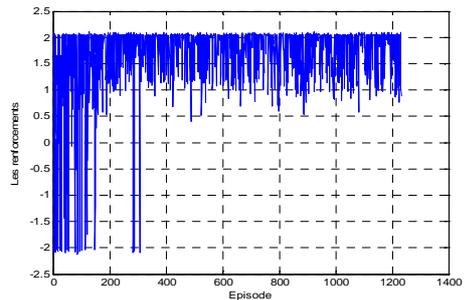


Fig.6. Maximization of the robot rewards

B. Wall-Following behavior with an imprecise knowledge

For a wall-following task, the fuzzy Q-learning algorithm is used with an imprecise knowledge by proposing numerical interpretations for the output linguistic variables (steering angle). The fuzzy controller use as variables: The distances between the robot and the obstacle in three directions (opposite d_r , on the right d_r , and

on the left d_i). The actions are the steering angle and the velocity of the robot.

To simplify the studied navigation strategy, the distances from the obstacle in the three directions of the robot are fuzzified with two membership functions (Fig.7), where: **N**: near **F**: far, and the output labels are: **NB**: Negative Big **PS**: Positive small **M**: Medium **S**: Small **Z**: Zero **PB**: Positive Big **NS**: Negative Small.

$$\mu_N(d) = \min\left(\max\left(0, \frac{d-d_2}{d_1-d_2}\right), 1\right)$$

$$\mu_F(d) = \min\left(\max\left(0, \frac{d-d_1}{d_2-d_1}\right), 1\right)$$
(10)

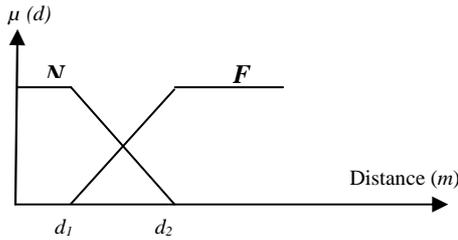


Fig.7. Input membership functions

Firstly, the strategy used for this task is expressed symbolically by the fuzzy rules presented at table 2.

TABLE II. RULE BASE FOR THE WALL-FOLLOWING

Steering Angle / Velocity		distance d_i			
		N		F	
		distance d_f			
distance d_r	F	N	F	N	F
	α	NB	NS	PB	NM
V_r	Z	M	Z	M	
Z	α	PB	Z	PB	PS
	V_r <td>Z</td> <td>M</td> <td>S</td> <td>S</td>	Z	M	S	S

The results obtained by this fuzzy controller are given in figures 8 (a-b):

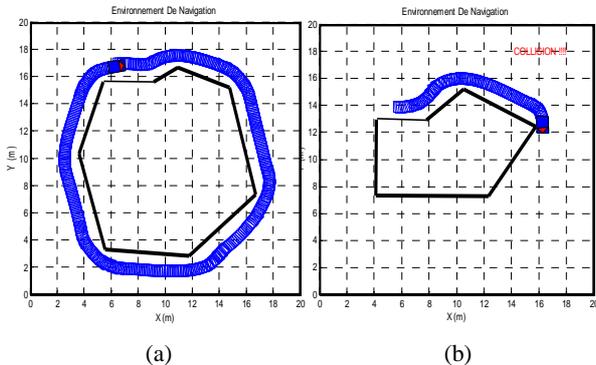


Fig.8 (a) Wall following using fuzzy controller
(b) Collision with the obstacles

The used fuzzy controller gives acceptable results to achieve this task as shown in figure 8-a. But in cases

when the obstacle contains corners, the behavior is bad and the robot cannot avoid the collisions (Fig.8-b).

As a solution for this problem, we propose an on-line optimization of this fuzzy controller rule-base using a reinforcement signal r defined by:

$$r = \begin{cases} -2, & \text{If a collision is occurred,} \\ -1, & \text{If } d_i < d_1, i = 1 \dots 3, \\ 0, & \text{Others.} \end{cases}$$

This signal will be employed to determine the best numerical interpretation of the used linguistic terms, by proposing three interpretations for each output label (steering angle). After a learning process, the optimization results are shown in figures 9 (a-b). It is observed that the robot is able to move (navigate) in its environment without collision with the obstacles.

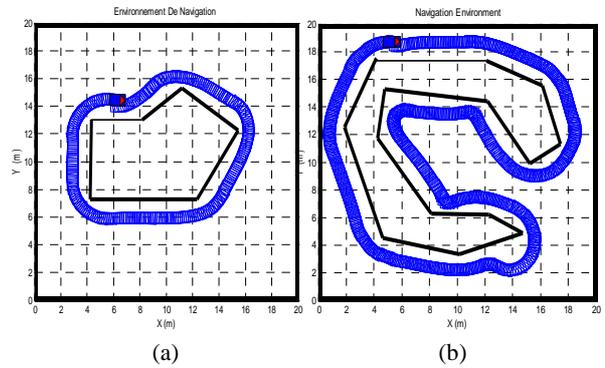


Fig.9. (a) Improvement of the previous behaviors
(b) Wall-following with different forms

C. Obstacle avoidance without prior knowledge

The problem consists of equip the robot with the capability of obstacles avoidance and goal seeking without being stuck in local minima and without collision with obstacles. For this purpose we use the fuzzy Q-learning presented at table 1. The same rule-base is used with the following reinforcement:

$$r = \begin{cases} -4, & \text{if a collision occurred,} \\ -1, & \text{if } d_i \text{ decrease and } d_i < \frac{1_c}{2}, \\ 0, & \text{otherwise,} \end{cases}$$

In this case, the reinforcement signal is used to define the best conclusion part from the three proposed conclusions for each rule: α_1 , α_2 and α_3 .

Figures 10 (a-b) show the mobile robot paths in the first episodes (in learning task). As depicted, collisions with the obstacles are produced at the first time. After a training task, the robot obtains the best behavior to reach the target. The robot can avoid the obstacles and moves in the direction of the target. If there is a near obstacle, it chooses the turn right action (figure 11). Other situations are presented in figures (12 and 13) for a corridor navigation and navigation to the target with a wall-following behavior.

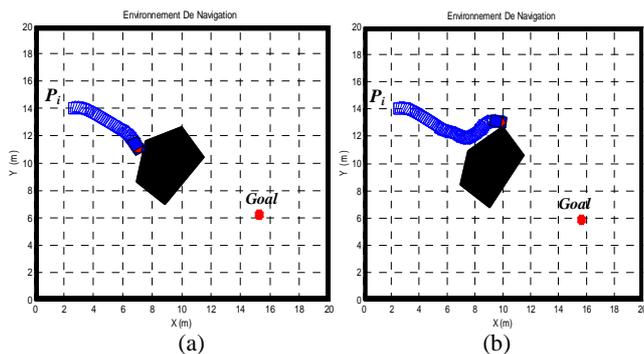


Fig.10. Robot paths in learning task
(a) episode 1, (b) episode 20

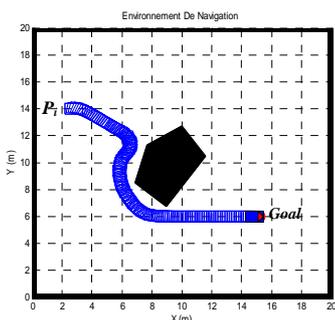


Fig.11. Robot trajectory after the learning process

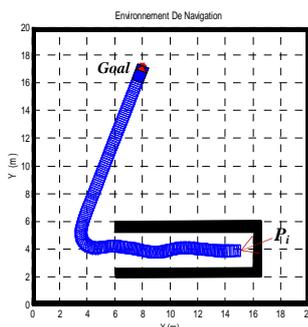


Fig.12. Corridor navigation

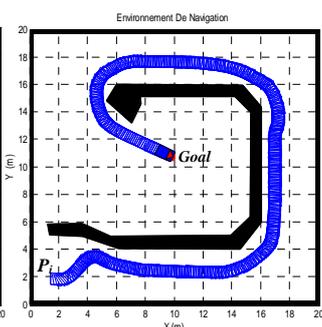


Fig.13. Wall-following

IV. CONCLUSION

Fuzzy Controller can be effectively tuned via reinforcement learning. In this work, we presented an intelligent technique for the mobile robot navigation. This technique is based on the optimization of the fuzzy controllers (the conclusion part) in order to maximize the return function. The Q-learning algorithm is a powerful tool to obtain an optimal behavior which requires only one scalar signal like feedback indicating the quality of the applied action.

The idea of fuzzy Q-Learning algorithm consists at fuzzy inference systems optimization by using a reinforcement signal. This signal makes the navigator able to adjust his strategy in order to improve its performances. This algorithm combines the advantages of the two techniques and regarded on the one hand as a method of a fuzzy inference systems optimization, and on the other hand as a natural extension of the basic Q-learning algorithm to continuous state and action spaces.

In future works, it would be interesting to apply other implementations by first order Takagi-Sugeno controller or Mamdani model. The optimization of membership function parameters and number of rules will improve the performance of the proposed method.

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