



University of Mohamed Khider Biskra  
Faculty of Science and Technology  
Department of Architecture

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**The Theme:**  
**The Islamic Symbolism in The Elements of Exterior  
Envelope**

**The project:**  
**Islamic Cultural Center**

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



## Dedication

I dedicate the fruit of these years to those who supported me in my life, dear mother and My affectionate father, to my brothers Mohammed Lamin and Mohammad Nadir, to all the members of my family.

A special dedicate to my master who stood with me in this work, Professor Abdo Yamina.

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## SUMMARY

▪ Dedication	
▪ Thanks, And Gratitude	
▪ List of Tables	
▪ List of Figures	
▪ General Introduction	
▪ Problematic	
▪ The objectives and the intentions	
▪ The Motivations of Project Choosing	
▪ Structuring of the Memorandum	
<b>Chapter I:                      Theoretical Chapter</b>	<b>Pages</b>
Introduction	04
<b>1- The Appearance of the Islamic Architecture History</b>	<b>04</b>
<b>2- The Symbolism in the Islamic Architecture</b>	<b>05</b>
2-1/ The Definition of The Symbolism in the Islamic Architecture	05
A. Linguistic Definition	05
B. Conventional Definition	05
2-2/ The Types of Symbolism	05
2-2- 1/ The Direct Symbolism	05
2-2- 2/ Symbolism by meanings (Indirect).	05
2-3/ The Islamic Symbolism in the colors and forms	06
2-3-1/ The Islamic Symbolism in the colors	06
A. The White Color	06
B. The Black Color	06
C. The Green Color	07
D. The Blue Color	07
2-3-2/ The Islamic Symbolism in the Forms	07
2-4/ The Islamic Symbolism in the Architectural Elements	09
2-4-1/ The Entrances	09
A- Definition	09
B- Types of Entrances	10
C- The Islamic Entrances in Biskra City	10
D- Symbolic thoughts and hidden meanings behind the Entrances	10
2-4-2-The Mashrabiya	11
A- Definition	11
B- The Islamic Mashrabiya in Biskra City	11
C- Symbolic thoughts and hidden meanings behind the Meshrabiya	11
2-4-4/ The Islamic Decorations	12
A- The Forms and the Types of Islamic Decorations	12
B- Symbolic thoughts and hidden meanings behind the Islamic Decorations	14
2-5/ The Islamic Symbolism in the Structure Elements and Others	15

2-5-1/ The Dome	15
A- the Origin and The Functions of The Dome	15
B- The Forms and the Types of The Dome	16
C- The Islamic Dome in Biskra City	16
D- Symbolic thoughts and hidden meanings behind The Dome	16
2-5-2/ The Islamic Arcades	17
A- The Forms and the Types of The Islamic Arches	17
B- The Islamic Arcades in Biskra City	18
C- Symbolic thoughts and hidden meanings behind The Islamic Arcades	18
2-5-3/ The Minaret	19
A- the Origin and The Functions of The Minaret	19
B-The Forms and the Types of The Minaret	20
C- Symbolic thoughts and hidden meanings behind The Minaret	20
<b>3-The Exterior Envelope</b>	22
Introduction	22
3-1/The Exterior Envelope Definition	23
3-1-1/ Linguistic Definition	23
3-1-2/ Conventional Definition	23
3-2/ The Elements of The Exterior Envelope	23
3-2-1/ The Ceilings (Roofs).	24
3-2-1-1/ Climatic treatments for ceilings	25
3-2-2/ The Exterior Walls	26
3-2-2-1/ Thermal sources exposed to the exterior walls	27
3-2-2-2/ Climatic treatments for Walls	27
3-2-3/ The external openings	28
3-2-3-1/ Climatic treatments for external openings	28
3-3/ Other Climatic treatments for external envelope	29
<b>General Conclusion</b>	31
<b>4-The Project concepts (Islamic Cultural Center).</b>	32
Introduction	32
4-1/ The Definition of Culture	32
4-1-1/ Linguistic Definition	32
4-1-2/ Conventional Definition	32
4-1-3/ Famous Definitions	32
4-2/The Cultural Equipment	32
4-3/ The Islamic Cultural Center	33
4-3-1/ Definition	33
4-3-2/ The Islamic Cultural Center in Algeria	33
4-3-3/ The History of Islamic Cultural Centers	34
4-3-4/ The Evolution of Islamic Cultural Center Through the History	34
<b>Chapter II: Analytical Chapter</b>	<b>Pages</b>
<b>1-Analysis of Examples</b>	<b>35</b>

Introduction	35
1-1-The First Example: Qatar Faculty of Islamic Studies	35
1-1-1-Project Technical Card	35
1-1-2-External study	35
1-1-2-1-Urban integration	35
1-1-2-2-The Accessibility	36
1-1-2-3-The Ground Entrances	36
1-1-2-4-The Flow	37
1-1-2-5-The Volumetry	37
1-1-2-6-The Facades	38
1-1-2-7-The Exterior Envelope	38
1-1-3-Internal study	39
1-1-3-1-The Presentation of floors	39
1-1-3-2-The Spatial organization	40
1-1-3-3-The Functional organization	41
1-1-3-4-Movement study	42
A-Horizontal movement	42
B-Vertical movement	42
1-1-4-interior spaces study	43
1-1-5- The Structure	44
1-2-The Second Example: Da Chang Muslim Cultural Center	45
1-2-1-Project Technical Card	45
1-2-2-External study	45
1-2-2-1-Urban integration	45
1-2-2-2-The Accessibility	46
1-2-2-3-The Ground Entrances	46
1-2-2-4-The Flow	46
1-2-2-5-The Volumetry	47
1-2-2-6-The Facades	47
1-2-2-7-The Exterior Envelope	48
1-2-3-Internal study	50
1-2-3-1-The Presentation of floors	50
1-2-3-2-The Spatial organization	50
1-2-3-3-The Functional organization	52
1-2-3-4-Movement study	52
A-Horizontal movement	52
B-Vertical movement	53
1-2-4-interior spaces study	54
1-2-5- The Structure	54
1-3-The Third Example: Ouargla Islamic cultural center	55
1-3-1-Project Technical Card	55

1-3-2-External study	55
1-3-2-1-Urban integration	55
1-3-2-2-The Accessibility	55
1-3-2-3-The Ground Entrances	56
1-3-2-4-The Flow	56
1-3-2-5-The Volumetry	56
1-3-2-6-The Facades	57
1-3-2-7-The Exterior Envelope	58
1-3-3-Internal study	59
1-3-3-1-The Presentation of floors	59
1-3-3-2-The Spatial organization	60
1-3-3-3-The Functional organization	61
1-3-3-4-Movement study	61
A-Horizontal movement	61
B-Vertical movement	61
1-3-4-interior spaces study	62
1-3-5- The Structure	63
<b>Notice</b>	63
1-4 The Syntheses	64
<b>2-Extracting the Program of Spaces and Surfaces</b>	65
2-1-Comparing Table	66
2-2-program of Spaces	67
<b>3-The Analyzing of The Project's Ground</b>	68
3-1-The presentation of the state	68
3-1-1- Geographical Situation	68
3-1-2-The Distance from The Country's Capital	68
3-1-3-The Surface	68
3-1-4-The Astronomical Coordinates	68
3-1-5-The Geographical Limits	68
3-1-6-The Reliefs	68
3-1-7-History	69
3-2-The presentation of the city	69
3-2-1-Geographical Situation	69
3-2-2-surface	69
3-2-3-Number of populations	69
3-2-4-The most important economic and commercial activities	70
3-3-Climate data	70
3-3-1-Temperature	70
3-3-2-Rainfall quantity	70
3-3-3-the Humidity	70
3-3-4-the dominant winds	70
3-4-the location of the ground and its limits	71



3-4-1-the location	71
3-4-2-the ground limits	71
3-4-3-the Accessibility	72
3-5-The ground and the surrounding environment	72
3-5-1-the important and adjacent equipment	72
3-5-2-physical obstacles (Internal and external)	73
3-5-3-The prevailing architectural style	74
3-6-The morphology of the ground	74
3-6-1-The Dimensions	74
3-6-2-The sections	74
3-7-Impact of climate on the ground	75
3-7-1-the Dominant Winds	75
3-7-2-The Sun Path	76
3-7-3-the shadow	76
<b>Chapter III: Application Chapter</b>	<b>Pages</b>
<b>1- Passage Elements</b>	<b>77</b>
1-1- The objectives and the intentions	77
1-2- The application of theme elements in the project	77
1-3- The conceptual idea of the project	78
<b>2-The graphic presentation of the project</b>	<b>81</b>

### LIST OF TABLES

N° of Table	Title	Page
01	Monthly average temperatures 2014 (mm)	70
02	Rainfall quantity 1988-2008	70
03	Monthly average humidity	70
04	average of winds speed	71

### LIST OF FIGURES

N °of figures	Title	Page
<b>Chapter I: Theoretical Chapter</b>		
01	Bathroom Signe	05
02	the Symbolism of Cross	05
03	the Symbolism of Crescent	05
04	the symbolism of Balconies Okmor mosque	06
05	the symbolism of Balconies Alazhar	06
06	The symbolism of the white color in the dress of Ihraam	06

<b>07</b>	The symbol of white color in the dove of peace	<b>06</b>
<b>08</b>	Symbolism of the black dress of the judges	<b>07</b>
<b>09</b>	Black color in the Kaaba	<b>07</b>
<b>10</b>	Symbolism of green color in the expression of nature	<b>07</b>
<b>11</b>	Dome of the Prophet's Mosque	<b>07</b>
<b>12</b>	Symbolisme of the blue color in the	<b>07</b>
<b>13</b>	Kaaba the center of the universe	<b>08</b>
<b>14</b>	The Dome of the Rock to the sky	<b>08</b>
<b>15</b>	a Compass showing the four directions	<b>08</b>
<b>16</b>	The galaxy represents the center point	<b>09</b>
<b>17</b>	the five pillars of Islam	<b>09</b>
<b>18</b>	the six stars refer to the sky and the earth conection	<b>09</b>
<b>19</b>	The Eight points Star	<b>09</b>
<b>20</b>	Dome of the Rock -Palastine-	<b>10</b>
<b>21</b>	Badshahi Masjid- Pakistan-	<b>10</b>
<b>22</b>	Sheikh Lotfollah Mosque-Iran-	<b>10</b>
<b>23</b>	Al-Rahma mosque -Biskra-	<b>10</b>
<b>24</b>	the entrance of Blue Mosque	<b>10</b>
<b>25</b>	Islamic Mashrabya	<b>11</b>
<b>26</b>	Mashrabiya in Biskra City	<b>11</b>
<b>27</b>	National Bank of Algeria-Biskra	<b>11</b>
<b>28</b>	Mashrabiya in Biskra in the colonial period	<b>11</b>
<b>29</b>	The symbolism of Mashrabia - source:	<b>12</b>
<b>30</b>	Decoration of Arabic calligraphy	<b>12</b>
<b>31</b>	The golden star dishes	<b>13</b>
<b>32</b>	geometrical decorative (star dishes)	<b>13</b>
<b>33</b>	Ornamental decorations of different plant leaves	<b>13</b>
<b>34</b>	A group of interlocking, intertwined and symmetrical plant elements-	<b>13</b>
<b>35</b>	the Arabic calligraphy in the Qatar Faculty of Islamic Studies	<b>14</b>
<b>36</b>	the Arabic calligraphy in the Mosque of Mahrouk Iran	<b>14</b>
<b>37</b>	a dome with Radiation decoration	<b>15</b>
<b>38</b>	a dome with undulating decoration	<b>15</b>
<b>39</b>	a dome with stellar decoration	<b>15</b>
<b>40</b>	the Dome of the Rock in Jerusalem	<b>15</b>

41	The Shrine of Imam Shafei - Egypt	15
42	Use the dome above the fountain to highlight the importance of water-Sultan Hassan Mosque	15
43	types of domes in some islamic periods	16
44	the using of dome in the city center	16
45	the using of dome in the musium of Modjahid in Biskra	16
46	the using of dome in the shrine of Sidi Zerzour	16
47	Using the dome to indicate the rotation of the horizon over the tomb of Imam Hassan Mosque	17
48	the using of arcades in the Sultan Suleyman mosque	17
49	the using of horseshoe arcades on Cordoba Mosque façade	17
50	Some types of arcades in Islamic architecture	18
51	semi-circular Arcades in Biskra city Haret El Oued	18
52	semi-circulaire Arcades in Biskra court	18
53	the using of semi-circular Arcades in Biskra city	18
54	A semi-circular arcade analysis that expresses the idea of stillness and separation from the outside	19
55	Figure 55 The pointed arcade analysis that expresses the idea of the rise up to heaven or return to Allah	19
56	Minaret of the Bride Umayyad Mosque in Damascus	19
57	Minaret of the Bride Umayyad Mosque in Damascus	19
58	two similar minarets symbolize two arms rise to the sky extended to Allah asking for more mercy and forgiveness	20
59	Some types of Islamic minarets that mentioned above	21
60	The spiral minaret of the Samarra Mosque in Iraq symbolizes the elevation to Allah	21
61	The most important influences inside and outside the building through its exterior envelope	22
62	Polar bear fur represents the cover that protects it from the cold	23
63	the envelope of Bird's Nest Stadium - China-	23
64	Thermal transfer across the exterior envelope of the building-Advanced Building Technologies	24
65	Thermal transfer during the day building with materials in slow thermal penetration	25
66	Figure 66The Using of insulating heat materials	25
67	Figure61The Using of reflective heat materials	25
69	Construction of the roof of two concrete layers	26
70	Leaving a vacuum insulation	26
71	The using of curved roof forms	26
72	the using of dome in Biskra	26

73	Comparison between the intensity of sun radiation on the ceiling and the wall	27
74	the Walls treatments to reduce overload heat	28
75	window section components names	28
76	window section with sun breakers	29
77	77 the Using of Arcades to protect the openings in Egypt	29
78	Figure 72 the Effect of green areas on the building	29
79	The role of tree planting around the building in reducing the convection on the building	30
80	Figure 80 The using of water spaces to disperse sunlight	30
81	The role of water areas in the user's sense of comfort	30
82	Setif Islamic cultural center	33
83	Ouargla Islamic cultural center	33
84	The Evolution of Islamic Cultural Center Through the History	34
<b>Chapter II: Analytical Chapter</b>		
<b>The First Example: Qatar Faculty of Islamic Studies</b>		
01	Qatar Faculty of Islamic Studies	35
02	Site plan	35
03	Master plan	36
04	Master plan	36
05	Site plan the paths	36
06	Master plan the entrances	36
07	Master plan the entrances	37
08	QFIS 3d animation -source: <a href="http://www.artscapemanagement.com">www.artscapemanagement.com</a>	37
09	3QFIS 3d animation and Calligraphy idea	37
10	QFIS faced Calligraphy	37
11	QFIS Project	38
12	QFIS Minarets	38
13	faced Calligraphy	38
14	QFIS Western Faced	38
15	QFIS Main Entrance	38
16	QFIS Female Rest area	39
17	QFIS Main Prayer Hall	39
18	QFIS Library	39
19	4QFIS envelope facade	39
20	QFIS Perforated envelope zoom	39

21	QFIS envelope detail	39
22	QFIS Ground Floor Plan	39
23	QFIS First Floor Plan	39
24	QFIS Second Floor Plan	39
25	QFIS Section C-C	39
26	QFIS Ground Floor Plan	40
27	QFIS First Floor Plan	40
28	QFIS Second Floor Plan	41
29	QFIS Ground Floor Plan	42
30	QFIS First Floor Plan	42
31	QFIS second Floor Plan	42
32	QFIS Section A-A	42
33	QFIS Second Floor Plan-	43
34	QFIS First Floor Plan	43
35	QFIS Ground Floor Plan	43
36	QFIS Structural system Roof Steelwork – Library Area	44
37	QFIS Overall view of the Structural System	44
38	5 QFIS Structural system Roof Steelwork	44
39	6QFIS The Gride of Structural System	44
40	7 QFIS Roof Steelwork – Mosque Area	44
<b>The Second Example: Da Chang Muslim Cultural Center</b>		
41	Da Chang Muslim Cultural Center	45
42	Da Chang Muslim Cultural Center top view	45
43	Site plan	45
44	Master plan	45
45	Top view	46
46	site plan	46
47	Master plan	46
48	Master plan	46
49	perspectiv of the project	47
50	project voulume	47
51	perspectiv of the project	47
53	South Facade	47
54	South Facade	47

55	South Facade	48
56	the main entrance	48
57	South Facade	48
58	Arcade	48
59	the main hall	48
60	Envelope thermal comfort	49
61	the External Envelope	49
62	the Arcades represent an External Envelope	49
63	the Dome represent an External Envelope	49
64	the thermal comfort of the Dome Detail	50
65	the Dome Detail	50
66	The first Floor	50
67	The Ground Floor	50
68	the Second Floor	50
69	Floor plans Perspective	50
70	The Ground Floor	51
71	The first Floor	51
72	the Second Floor	51
73	The Second Floor	53
74	The First Floor	53
75	The Ground Floor	53
76	Section A-A	53
77	The Second Floor	53
78	The First Floor	53
79	The Ground Floor	53
80	The Ground Floor Perspective	54
81	The Arc represent one structural unit	54
82	The Grid of Structural System	54
83	the project During construction	54
84	Dome represent unique structure	54
<b>The Third Example: Ouargla Islamic cultural center</b>		
85	Islamic cultural center	55
86	Islamic cultural center	55
87	Site plan	55

<b>88</b>	Master plan	<b>55</b>
<b>89</b>	Master plan	<b>55</b>
<b>90</b>	Site plan	<b>56</b>
<b>91</b>	Master plan	<b>56</b>
<b>92</b>	Master plan	<b>56</b>
<b>93</b>	3d perspective	<b>56</b>
<b>94</b>	3d perspective	<b>57</b>
<b>95</b>	project3d fourm	<b>57</b>
<b>96</b>	Ouargla Islamic cultural center	<b>57</b>
<b>97</b>	North Facade	<b>57</b>
<b>98</b>	Ouargla Islamic cultural cente North Facader	<b>57</b>
<b>99</b>	North Facade	<b>58</b>
<b>100</b>	Ouargla Islamic cultural center Entrance	<b>58</b>
<b>101</b>	8Ouargla Islamic cultural cente North Facader	<b>58</b>
<b>102</b>	The dome	<b>58</b>
<b>103</b>	The Main Hall	<b>58</b>
<b>104</b>	The External Arcs	<b>58</b>
<b>105</b>	The External Arcs	<b>58</b>
<b>106</b>	Menaret's islamic pattern	<b>59</b>
<b>107</b>	The Menaret	<b>59</b>
<b>108</b>	The Menaret	<b>59</b>
<b>109</b>	Ground Floor plan	<b>59</b>
<b>110</b>	Section A-A	<b>59</b>
<b>111</b>	Ground Floor plan	<b>59</b>
<b>112</b>	First Floor plan	<b>59</b>
<b>113</b>	Ground Floor plan	<b>60</b>
<b>114</b>	Ground Floor plan	<b>60</b>
<b>115</b>	First Floor plan	<b>60</b>
<b>116</b>	Ground Floor plan	<b>61</b>
<b>117</b>	Ground Floor plan	<b>61</b>
<b>118</b>	Section A-A	<b>61</b>
<b>119</b>	First Floor plan	<b>62</b>
<b>120</b>	Ground Floor plan	<b>62</b>
<b>121</b>	Section B-B	<b>63</b>

122	Ground Floor plan	63
123	The External Arcs Structure	63
<b>The Analyzing of The Project's Ground</b>		
124	Map of Algeria-source	68
125	OKBA Ben Nafea	69
126	Biskra in Turkish era (1830)	69
127	Biskra in French era	69
128	map of Biskra	69
129	the Rose of winds Biskra	71
130	Biskra City map	71
131	Oued Sidi Zerzour	71
132	Homme of culture	71
133	The limits of the ground	71
134	Palm of Forest	71
135	road n° 83	71
136	the project ground	71
137	The limits roads of the ground	72
138	The accessibility to the Project ground	72
139	9The limits roads of the ground	72
140	important and adjacent equipment	73
141	the physical obstacles of the project's ground	73
142	the facades of closest projects	74
143	the shape of the ground and the section lines	74
144	Presentation of the section B-B	74
145	Presentation of the section A-A	74
146	Presentation of the section B-B	74
147	The Section A-A	75
148	The Section B-B	75
149	the Dominant Winds on the ground	75
150	The Sun Path of the ground 15-01-2018	76
151	The Sun Path of the ground 15-07-2018	76
152	The shadow exposure position 1	76
153	The shadow exposure position 2	76
<b>Chapter III: Application Chapter</b>		



<b>01</b>	The using of white Color in the project	<b>77</b>
<b>02</b>	The using of curved roof in the project	<b>77</b>
<b>03</b>	The using of Minaret in the project	<b>78</b>
<b>04</b>	The using of Arabic Calligraphy in the project	<b>78</b>
<b>05</b>	The using of Meshrabiya in the project	<b>78</b>
<b>06</b>	The using of Arcades in the project	<b>78</b>
<b>07</b>	Identify the problems and obstacles	<b>78</b>
<b>08</b>	Determining the entrance of the ground and the position of the parking	<b>79</b>
<b>09</b>	The internal behaviors (The Zoning)	<b>79</b>
<b>10</b>	the position of zones in the vertical plan	<b>79</b>
<b>11</b>	the volumetry of the project	<b>80</b>
<b>12</b>	master plan	<b>81</b>
<b>13</b>	view of the ground entrance	<b>81</b>
<b>14</b>	view from the rest zone to the Minaret	<b>82</b>
<b>15</b>	view to the Arabic calligraphy	<b>82</b>
<b>16</b>	view to the Meshrabiya	<b>82</b>



# Introductive Chapter

## **General Introduction**

In the past , Mosques played an important role in the publishing of the Islamic culture and preserving its identity , which was existed in the first appearance of mosques in Islam (Qibaa) by the profit of Allah Mohammed , where it had many activities like prayer , meeting and reading (Quran) ; This is what made it the basic nucleus of Islam in Medina. By the time , and with the development of the western world in many specialties ; the Muslims affected by this new culture , forgetting their culture , traditions and religion , that has led to the emergence of new facilities in our Islamic world , "the Islamic cultural centers" Which came in order to get back the real identity of Islam and introducing a good image about the Islamic culture to the whole world.

Muslim architecture is considered as a special art for its unique and creative designs so The Islamic architects pegged their creativity on evoking their inner beliefs through the use of abstract forms that produced magnificent works of art. They progressively developed alternate architectural styles that used Islamic art to create unique works. For these artists and architects, the main aim of the art works was to transmit Islamic messages and not to offer aesthetic satisfaction to the eye, where they expressed their ideas and beliefs through the formation of many symbols and elements that served as a formative translation to give their work a specific meaning and identity.

All these symbols and architectural elements, especially external ones, which leave an impression on the human mind through the first look on the building, this look is what makes us able to read those symbols and understand its meanings.

There is no doubt that the development and the progress of nations is reflected in the architectural form of their buildings ; also this latter is embodied mainly from the shape or the external envelope of the buildings , in here it is clear that there is a close relation between the development of architecture and the exterior envelope of its buildings.

So, the exterior envelope is a fundamental part of buildings where it has a key part on the overall appearance of the building and on the way, it performs in providing comfort conditions for the occupants. Building envelopes—and mainly façades—have to communicate emotions and the value of buildings, and therefore in there it is embedded approximately 25 % of the overall cost of projects. (Giovanni Zemella, 2014)

## **Problematic**

The climate problems that characterized the city of Biskra, such as exposure to the sun and the southern wind loaded with sand is considered as one of the most obstacles which stands against the sustainable development of urban equipments in the city, That's what requires us to find some solutions including the use of exterior envelope as protection against this climatic barriers , Although there are many equipments in Biskra, but few of them use the exterior envelope as a solution to these obstacles .

In addition, the city of Biskra is considered one of the most important cities in Algeria, which has an Islamic architecture rich in elements and symbols (Meshrabiya, arches, vaulted. Muqarnas ...) that reflects the richness and diversity at the level of solutions, where it can be included as an element to achieve sustainability in urban equipments on one hand, these symbols and elements can be used in the exterior envelope as an expression and translation of the Islamic architecture in Biskra on the other hand.

All of this leads us to ask the following questions:

What is the Symbolism in Islamic architecture? What is the exterior envelope? and How to create a sustainable Islamic cultural center with attractive characteristics by combining the effectiveness and High performance of the exterior envelope with the aesthetics symbols of the Islamic architecture in Biskra?

### **The objectives and the intentions:**

**1- The definition of the Symbolism in Islamic architecture and the exterior envelope**

**2- The creating of new Islamic cultural center with attractive characteristics.**

- ❖ By creating a new type of envelope conception.
- ❖ playing with the Islamic decorations and Arabic calligraphy in the pattern.

**3- the integration between the site and the project.**

- ❖ by combining between the Modernity of envelopes and the traditional elements of Islamic architecture.
- ❖ exploiting the site throw its view points and make the project as a communication point.

**4- Achieve the sustainability in the project.**

- ❖ with the using of the Islamic architectural techniques and elements.
- ❖ by using the vegetation inside the building to reduce the heat.

### **The Motivations of Project Choosing:**

- ❖ Through what we observe in the city of Biskra, we find the need to new urban equipment (Islamic cultural center) with modern specifications and designs combines between traditions and modernity.
- ❖ The city has one small Islamic cultural center that does not meet its needs.
- ❖ An attempt to restore the true identity of the Muslims in their country after their influence on Western civilizations; forgetting their cultural heritage by establishing a new Islamic cultural center that meets this need.
- ❖ Encouraging cultural and scientific exchange, and facilitating communication between Muslims, in addition to introducing Islamic culture to the other civilizations.

### **Structuring of the Memorandum**

#### **The introductive chapter:**

The general introduction and comprehensive introduction to the subject of the study followed by identification of the incentives that led to the identification of the project. This phase of the study is considered the first phase of the methodology followed.

#### **Chapter One: (Theoretical):**

In this chapter, we discuss concepts and theories related to symbolism in Islamic architecture, and all that relates to the external architectural envelope and its types, characters , etc. and we look at the detection of all the meanings and symbols of Islamic hidden behind the architectural and construction elements involved in the installation of the external envelope .

#### **Chapter Two : (Analytical):**

This chapter contains an analysis of local and international examples of Islamic cultural centers where the architects relied on explaining the Islamic symbolism on the external envelope of the building, extracting its design principles and various ideas in addition to presenting different data for the city. In the design phase.

#### **Chapter three: (Application):**

After the research study, which was to identify the most important elements affecting the design of the Islamic cultural centers and how to embody the Islamic symbolism in the external envelope of the building, which was taken into consideration during the design process, a design model was proposed for an Islamic cultural center in Biskra, which is characterized by a series of cultural projects.



# Chapter One

## **Introduction:**

Although the Islamic architecture grow up in different countries, it was not only inspired by its first culture, but influenced by every country. The essence of the Islamic faith was based on the idea of uniting the Creator.

The doctrine represented by the Muslim designer symbolically and intellectually represented through the architectural forms that expressed the unity of the Creator in the form of the minaret and the centrality of the domes. The Islamic doctrine was also associated with the prohibition of stereotypical art. The result is the expression of the concept of Islamic thought and through experimental simulation, Its elements, lines, composition, texture and repetition of harmonious rhythm of plant formations and experiential geometry of nature and the surrounding environment. The experimental decorative simulation, which symbolizes the greatness of the Creator in flowing lines, the geometric balance and color harmony, this is evident in the interest in studying the inner space and the internal surfaces of religious buildings, especially the Iwan and Qibla.

### **I-1- The Appearance of the Islamic Architecture History:**

Humanity has been able to unleash itself in expression during different historical periods, through The cultural activities practiced in the arts, literature and science of all kinds, where the architecture became a sign of the richness of the people and progress, with the advent of Islam, man tried so much to create aesthetic value for the buildings surrounding it, especially places of prayer .

With the advent of the Umayyad period, interest in this specialty began to grow , the effect of this appeared in the Umayyad Mosque and the Dome of the Rock; it was the first architectural success in the early days of Islam, Not only that, but the achievements of the Umayyads in the architecture such as the palace of Amra In the Jordan and the Mashta, as the Abbasid Covenant to complete the march of the Umayyads in the mosque of Samarra which is one of the most evidence of the distinctive buildings in Islamic architecture, Abbasids also keen on planning cities, mosques and palaces. (Michell, 1979)

## I-2- The Symbolism in the Islamic Architecture:

### I-2-1 The Definition of The Symbolism in the Islamic Architecture:

**A- Linguistic Definition:** The symbol in the language means "gesture" or "mark" – is a form of verbal and nonverbal expression. (Iarousse, 2012)

**B- Conventional Definition:** is a philosophical literary doctrine that expresses the various literary and philosophical experiences by means of the symbol, the sign and the gesture ».

it means the indirect implication or expression of the hidden psychological aspects that language can't express directly. (Akhtar, S.M, 2011)



Figure 1 Bathroom Signe  
source: [www.amazon.ae](http://www.amazon.ae)

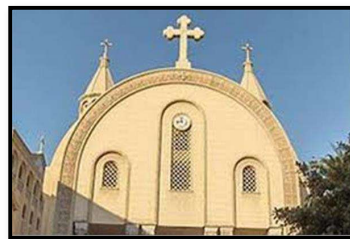


Figure 3 the Symbolism of Cross  
source: <https://akhbarelyom.com>



Figure 2 the Symbolism of Crescent  
source: <http://moheinet.com>

### I-2-2- The Types of Symbolism:

#### I-2-2- 1 The Direct symbolism:

The level of expression in direct symbolism is the simplest level of expression. In this case, the architect uses a mark or a sign that explains what the object is, so that it can reach the recipient's mind easily.

for example, the Islamic religion took a direct symbol of the crescent; Christian religion chose the cross for the same reason, sometimes the architect may be incapable of expressing the truth of some space; thus, forcing him to use symbolism in expression, On the internal level of the building it may be difficult to explicitly express service places such as water courses and others as a result, the architect may resort to the use of common symbols to indicate what these spaces are. (Tharwat, Okasha, 1994)

#### I-2-2- 2 Symbolism by meanings (Indirect):

The architect may need to clarify specific concepts or ideas that the building will deliver. This symbol may pass through some viewers without realizing the desired hidden message because it requires a great degree of knowledge to enable them to understand beyond the lines in architectural work, for example, the balconies, express in their content unity and



equality of the of Muslim's ranks; it also reflects the connection between the materialism of the earth and the spirituality of the sky. (Tharwat, Okasha, 1994)



Figure 4 the symbolism of Balconies Okmor mosque  
source: <http://islamicartlounge.com>



Figure 5 the symbolism of Balconies Alazhar mosque  
source: <http://islamicartlounge.com>

### I-2-3- The Islamic Symbolism in the colors and forms:

#### I-2-3-1 The Islamic Symbolism in the colors:

**A/ The White Color:** The use of white as a symbol of purity and purity so we find it in the color of Ihram, as it was mentioned in the Quran as the color of the faces of believers in Paradise; this color is symbol of the owners of paradise, hence was emerged the importance of the white color of the artist and the Muslim architect.



Figure 6 The symbolism of the white color in the dress of Ihraam  
source: [www.masrawy.com](http://www.masrawy.com)



Figure 7 The symbol of white color in the dove of peace  
source: [www.youm7.com](http://www.youm7.com)

**B/ The Black Color:** Black is a color that has deep meanings and concepts; some scientists suggest that the black color symbolizes and refers to right and justice, also symbolizes to the sovereignty, glory and honor, and it is the color of Kaaba envelope. (Akhtar, S.M, 2011)



Figure 8 Symbolism of the black dress of the judges  
source: <https://ilhyh.com>

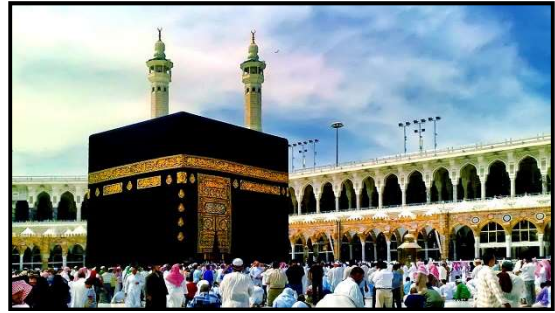


Figure 9 Black color in the Kaaba  
source: <https://bawabetelmadar.com>

**C/ The Green Color:** It is one of the favorite colors of Muslims, it has a special status in them, because it is the color that Allah chose him to be the dress of the people of Paradise. Therefore, that color has been taken as a symbol of the Commission and a symbol of greenness, development and security. (Akhtar, S.M, 2011)



Figure 10 Symbolism of green color in the expression of nature  
source: <https://mawdoo3.com>



Figure 11 Dome of the Prophet's Mosque source:  
<https://www.hafryat.com>

**D/The Blue Color :**Is the color that expresses life in all its meanings is the color of water and the sky where it also expresses the link between these two elements. (Akhtar, S.M, 2011)







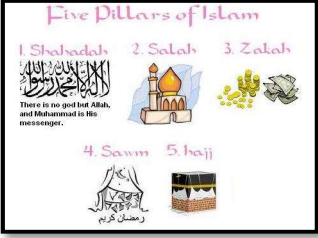
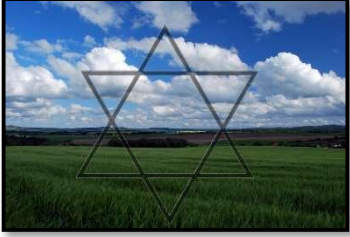

Figure 12 Symbolism of the blue color in the  
source: connection between water and sky

### I-2-3-2 The Islamic Symbolism in the Forms:

There are many shapes and abstract elements that carry symbols from the source of the unification of Allah, some scientists have agreed on the following points where:

(Abd el Nasser Yassin, 2006)

Forms	Islamic Symbolism and meaning	Pictures
<b>Cube</b>	the center of the four quarters and the *Kaaba*, a symbol of the center of the universe	 <p data-bbox="991 586 1327 640">Figure 13 Kaaba the center of the universe source: <a href="http://www.sy-24.com">www.sy-24.com</a></p>
<b>Dome</b>	a symbol of the cover of sky and the next spiritual world.	 <p data-bbox="927 972 1353 1025">Figure 14 The Dome of the Rock to the sky <a href="http://www.islamiclandmarks.com">www.islamiclandmarks.com</a></p>
<b>The square</b>	expresses or the four natural elements, it also symbolizes stability.	 <p data-bbox="943 1391 1342 1444">Figure 15 a Compass showing the four directions source: <a href="https://mwthoq.com">https://mwthoq.com</a></p>
<b>The circle, the point</b>	a symbol that expresses the universe. It includes the stars as well as the thought. the law is the ocean and the way are the diameter and the truth are the center and point represent the Creator.	 <p data-bbox="959 1852 1316 1937">Figure 16 The galaxy represents the center point source: <a href="https://phys.org">https://phys.org</a></p>


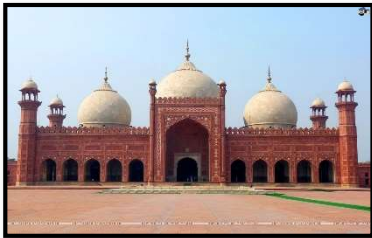

<p><b>The pentacle</b></p>	<p>symbol refers to nature, and the five pillars of Islam.</p>	 <p><b>Figure 17 the five pillars of Islam</b> source: <a href="http://theislamicnews.com">http://theislamicnews.com</a></p>
<p><b>The Six points Star</b></p>	<p>We will find it composed of two triangles with the base down to represent the earth and the ascending to the highest represents the Sky.</p>	 <p><b>Figure 18 the six star refer to the sky and the earth conection</b> source: google Image</p>
<p><b>The Eight points Star</b></p>	<p>We will find it composed of two squares first slant on the angle of 45 degrees, which represents the four sides and the other with the horizontal line, which represents the four elements as the four sides are (North, South, East and West). The four elements are elements of life (Earth, Sky, Water and Light).</p>	 <p><b>Figure 19 The Eight points Star</b> source: <a href="https://en.wikipedia.org">https://en.wikipedia.org</a></p>

**I-2-4- The Islamic Symbolism in the Architectural Elements :**

**I-2-4-1- The Entrances:**

**A- Definition:** It is a rectangular deep holes in the horizontal projection, the depth of which equals half of its width as it reached the walls of the facade and perhaps exceeded the height and ends with a special vaulted. (Yahya. Waziri, 1999)

**B- Types of Entrances:**

<b>Types of Entrances</b>		
Direct or simple Entrance	The monumental entrance Prominent abroad	The apostate entrance retreats to the inside
		
<p>Figure 20 Dome of the Rock -Palastine- source: <a href="https://www.123rf.com">https://www.123rf.com</a></p>	<p>Figure 21 Badshahi Masjid- Pakistan- source: <a href="https://no.wikipedia.org">https://no.wikipedia.org</a></p>	<p>Figure 22 Sheikh Lotfollah Mosque-Iran- source: <a href="https://www.romeartlover.it">https://www.romeartlover.it</a></p>

**C- The Islamic Entrances in Biskra City:**

Through our observation of the existing religious buildings in Biskra we noticed that most of them have a direct and simple entrance.

This is because most of them were built after the colonial period and were characterized by this type of entrances



Figure 23 Al-Rahma mosque -Biskra-  
source : [www.vitamedz.com](http://www.vitamedz.com)

**D- Symbolic thoughts and hidden meanings behind the Entrances:**

The entrances generally have a symbolic meaning as it is the boundary between the inside and the outside, which is considered the dividing line ; It moves us from what is not sacred to what is holy, since the element of the entrance is considered the center of the mosque's facade and its focal point.

There are also other symbolic ideas with the entrance element where is filled with Quranic verses or famous phrases It suggests peace and tranquility for everyone who wants to enter that holy place. It is a call, assurance, appeal and welcome to the expatriates.

(Omer. S, 2009)



Figure 24 the entrance of Blue Mosque  
source: -<https://previews.agefotostock.com>

### I-2-4-2-The Mashrabiya:

**A- Definition :** Is a prominent balcony from the wall of the building, play the role of the window on the upper floors, where the person can see outside without being seen, through the narrow openings in the Mashrabiya are either made of small pieces of wood interlocking and assembled inside the tires make it a small room rectangular or polygonal, This is the dominant form of Islamic architecture. The origin of the word Mashrabiya came from drinking. It is a way to make round or octagonal roundabouts as a place to put chicks and pitchers in order to cool the drinking water inside. (Michell, 1979)



Figure 25 Islamic Mashrabiya  
source: <https://middle-east-online.com>

**B- The Islamic Mashrabiya in Biskra City:** The Mashrabiya has appeared in Biskra since its first appearance, and this is because of the civilizations that have been rolled on it. They were built on large houses, lodges and other important buildings, especially during the colonial period.

At present we notice the disappearance of Mashrabiya from the architectural elements from the city of Biskra, even the old ones ceased to exist and just a little remained.



Figure 26 Mashrabiya in Biskra City  
source: [www.shothotspot.com](http://www.shothotspot.com)



Figure 27 National Bank of  
Algeria-Biskra source:  
[www.facebook.com/madein](http://www.facebook.com/madein)



Figure 28 Mashrabiya in Biskra in the colonial  
period /source: By Dr. Fouad Felichi  
[www.facebook.com/madeinbiskra](http://www.facebook.com/madeinbiskra)

### C- Symbolic thoughts and hidden meanings behind the Meshrabiya:

There are many symbolic ideas and hidden meanings behind the Mashrabiya. One of the most important of these ideas is the transformation of everything that is not precious to precious. This is what has been applied on Mashrabiya, where the worthless remains of wood have been turned into a puzzle placed on windows with multiple values. Is the ideal form to block the vision as it symbolizes and refers to the (Hijab) that hides behind it is like a veil (Hijab) on the face of women and therefore has emerged Mashrabiya to refer to

the protection , privacy , cover and trust the woman (mother, wife, daughter) so as not expose to the eyes of strangers, The Mashrabiya is a symbol to preserve the thing which is precious behind him and preserve the privacy of the people of the house. (Omer. S, 2009)



Figure 28 The symbolism of Mashrabiya - source: (Kamal ALJiblawi , 2009)

### I-2-4-4- The Islamic Decorations:

The decorations appeared in various forms on the walls, ceilings and floors of buildings across the ages from ancient times until now where the various decorative units, and took different forms as a result of ideas and beliefs ,the Muslim architect was interested in studying the geometric motifs of the lines and formations , where he took full care of the colors, especially white, blue and silver, and the decorations used in most buildings derived from the spirit of Islam and its disappearance and shows this by refraining from the work of statues , images and decorations of living things. (Akhtar, S.M, 2011)

**A- The Forms and the Types of Islamic Decorations:** There were many decorative forms that appeared in the Islamic architecture; they were used to meet various requirements such as beauty, adornment and inspiration for some things by hinting to God through the shapes and colors used as we shall see later the forms of decorative elements can be classified into: (Akel Kahera, 2013)



Figure 29 Islamic Botanical Decoration source: <http://religionscomparative7.blogspot.com>



Figure 30 Decoration of Arabic calligraphy source: <https://mawdoo3.com>

**A-1 geometrical decorative elements:** It is made up of linear relationships, geometrical shapes, regular polygons, circles and other forms. The geometric motifs have become very important in Islamic civilization and have often become the main element covering large areas of different buildings. The most prominent types of geometric decoration are stellar shapes Polygonal (star dishes) has spread in the Mamluk era. It symbolizes and refers to the sky and its various stars that illuminate the darkness of the night.

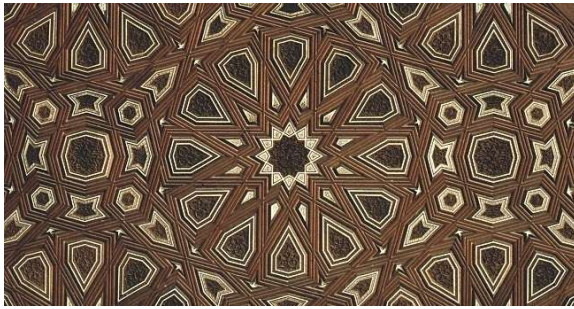


Figure 31 The golden star dishes  
source: <http://cairohistoric.blogspot.com>

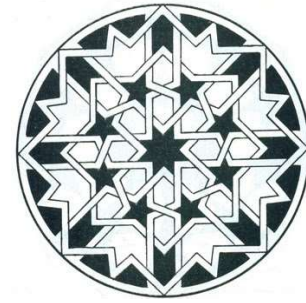


Figure 32 geometrical decorative (star dishes)  
source: <http://religionscomparative7.blogspot.com>

**A-2 Arabesque (islami) decorative elements:**

Muslims are interested in abstract vegetal motifs, so that the stem and leaves remain only curved lines, which have been widely used in arabesque forms, since they are curved, round and adjoining lines that are connected to each other and form curved borders. Other plant drawings consist of plant branches, flowers, the decorations that appeared in the Islamic architecture were characterized by the appearance of some natural forms such as branches, leaves, fruits and flowers, especially lily, cloves, roses and other such plants. We note the use of olive as a decorative element, which carries a great symbolic meaning, it is the symbol of peace until today. (NECIPOGLU, G., 1995)



Figure 33 Ornamental decorations of different plant leaves- source: <http://4eco.e-monsite.com>



Figure 34 A group of interlocking, intertwined and symmetrical plant elements- source: <http://www.adast-alfn.com>



**A-3 The Arabic Calligraphy decorative elements:** The Islamic architecture is different from the rest of the civilizations with a decorative element that is the Arabic calligraphy. It has been taken care of since the inception of Islam. The Arabic calligraphy was used in the architectural decoration of the portals, mihrabs, domes, the minaret and other elements of the architectural elements.

The Kufic line has been used since the Islamic conquest until the end of the Fatimid period. It is also common to use the line of transcription in historical texts and the Kufic script in the Quranic verses of the Ayyubid era. (Akel Kahera, 2013)



Figure 35 the Arabic calligraphy in the Qatar Faculty of Islamic Studies source: Archdaily.com



Figure 36 the Arabic calligraphy in the Mosque of Mahrouk Iran source: - calligraphy-arab.blogspot.com

### **B- Symbolic thoughts and hidden meanings behind the Islamic Decorations:**

The element of decoration appeared in the Islamic architecture with many symbolic ideas and meanings Hidden behind the many shapes that were used at the time. It is the most forms the decorative form used is the shape of the jug, which appears in many places and is symbolized by the purifying water and ablutions before prayer; there are also many symbols and meanings in other decorations, including:

**1-Radiation decoration:** which symbolizes the idea of the universe and the unification of the Creator and the center, which indicates worship (circling the Kaaba) .

**2-The use of undulating decoration:** where the top domes are used, and the use of low-glazed -glass terraces symbolizes the waves of the sea that go up to the sky and symbolize the glorification of Allah.

**3-The use of stellar decoration to cover the outer surfaces of the domes:** first used on the flat surfaces and then used upon the domes is a symbol and reference to the stars that exist in the sky and this is shown clearly through the shapes of stars carved on the domes.

(Abd el Nasser Yassin, 2006)



Figure 37 a dome with Radiation decoration - source: www.pinterest.com

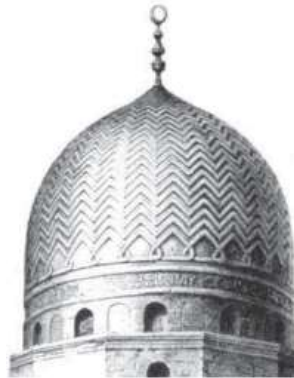


Figure 38 a dome with undulating decoration - source: www.pinterest.com



Figure 39 a dome with stellar decoration - source: www.pinterest.com

## I-2-5- The Islamic Symbolism in the Structure Elements and Others :

### I-2-5-1- The Dome:

It is one of the models of geometric configurations associated with Islamic architecture; and the dome is a circular construction of a curved projection of the interior domed of the outside in the form of a hemisphere, it is one of the special forms used in covering the roofs of many buildings throughout the

ages, It is also possible to cover the religious and funerary buildings. the earliest examples that emerged in the Islamic era is the Dome of the Rock in Jerusalem. (Akhtar, S.M, 2011)



Figure 40 the Dome of the Rock in Jerusalem - source: <https://twitter.com>

### A- the Origin and The Functions of The Dome:

The dome was used in Islamic architecture to refer to the sky, especially in the religious architecture. The Muslim architect took the domes of the Copts and the Byzantines, and he used them in the **shrines** until the word Dome became the name of the entire shrine.

The dome appeared small in the beginning, where its use was limited to covering the holy places such as those located in front of the mihrab and over the imam, then placed over the Fountain which located in the center of the mosque to indicate the importance of water.

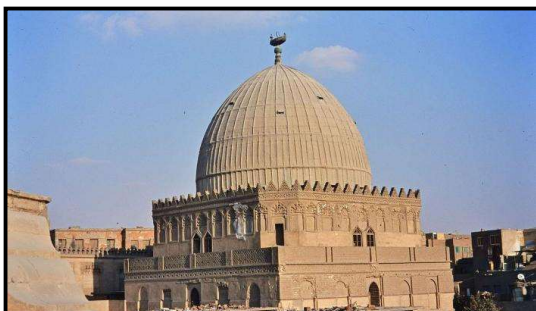


Figure 41 The Shrine of Imam Shafei - Egypt - source: <https://al-ain.com>



Figure 42 Use the dome above the fountain to highlight the importance of water-Sultan Hassan Mosque - source: [identity-mag.com](http://identity-mag.com)

### B- The Forms and the Types of The Dome:

The shapes of the domes and their decorations were varied, including the spherical, oval, Bulbous, pyramid, and polygon shapes. Several structural methods were used to move from the square projection to the octagonal projection and then to the ring above which the dome was used. the most important types of domes that emerged in Islamic architecture can be summarized as follows: (Kamal ALJiblawi , 2009)

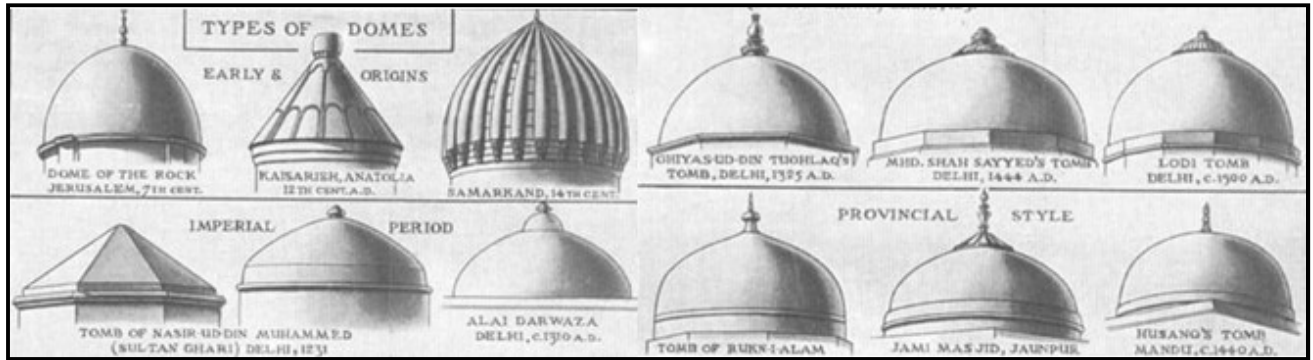


Figure 43 types of domes in some islamic periods- source: [www.pinterest.com](http://www.pinterest.com)

### C- The Islamic Dome in Biskra City:

Through our observation of the types of domes in Biskra we find that most of them have a hemispherical shape and through its impact on the civilizations that have passed, in addition to the difficult climate that made the population there use this type, which is found even in the modern buildings in Biskra .



Figure 44 the using of dome in the city center - source: [mawdoo3.com](http://mawdoo3.com)



Figure 45 the using of dome in the musium of Modjahid in Biskra - source: [www.tomohna.net](http://www.tomohna.net)



Figure 46 the using of dome in the shrine of Sidi Zerzour- source: <http://www.ech-chaab.com>

### D- Symbolic thoughts and hidden meanings behind The Dome:

The use of domes was a special vision in Islam. It was not only a climatic, structural and functional solution, but also a symbol of spirituality symbolizing the sky. It is a miniature picture of what the Arab in the desert saw from the breadth of the horizon and the turning of the sky. It is unique to the various domes of different civilizations, where the symbolic ideas and hidden meanings that emerged behind that element throughout the ages and

different generations were largely symbolic of the idea of containment. It was built above the Imam in the mosques and above the Sheikh in the shrines. (Kamal ALJiblawi , 2009)

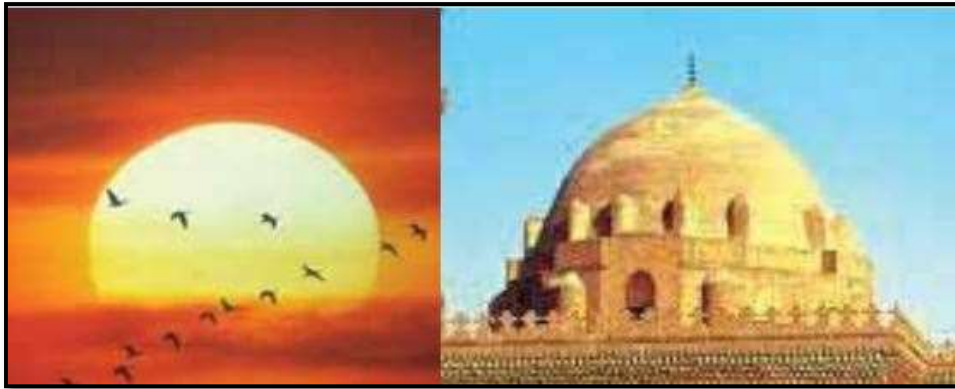


Figure 47 Using the dome to indicate the rotation of the horizon over the tomb of Imam Hassan Mosque- source: www.marefa.org

### I-2-5-2- The Islamic Arcades:

Arcades have played an important role in the history of Islamic architecture since its early eras and still have a value in attempts to develop in forms consistent with the development of architecture, arcades are essential and structural elements in Islamic architecture.

An arcade is an **arched** architectural element that depends on one or more fulcrums, usually it's openings in the building, it consists a several stones, each called a Fakara or a Sandja. (Yahya. Waziri, 1999)



Figure 48 the using of arcades in the Sultan Suleyman mosque - source: <https://smarthistory.org>



Figure 49 the using of horseshoe arcades on Cordoba Mosque façade - source: <http://muslimheritage.com>

### A- The Forms and the Types of The Islamic Arches:

Arcade were used in the Islamic architecture in different forms, where the decade arcade was very prominent in the Mamluk era where it used in the windows, doors, columns and moles, of the Arcades used in that period in general, we mention the following:

- ❖ The Horseshoe Arcade, its center rises on the two legs of the knot and consists of a circular strip.
- ❖ The wavy Arcade, consisting of an arc and two circles and it is tapered shape.

- ❖ The Arcade with lobes. Used extensively in the Maghreb and consists of a series of small Arcade.
- ❖ Arcade decorated with Muqarnas from inside: used in Andalusia, especially in Alhambra palace and Morocco.
- ❖ The high pointed Arcade: used extensively in Iran and we find examples in the Mosque of the Levant and the mosques of Egypt. (Akhtar, S.M, 2011)

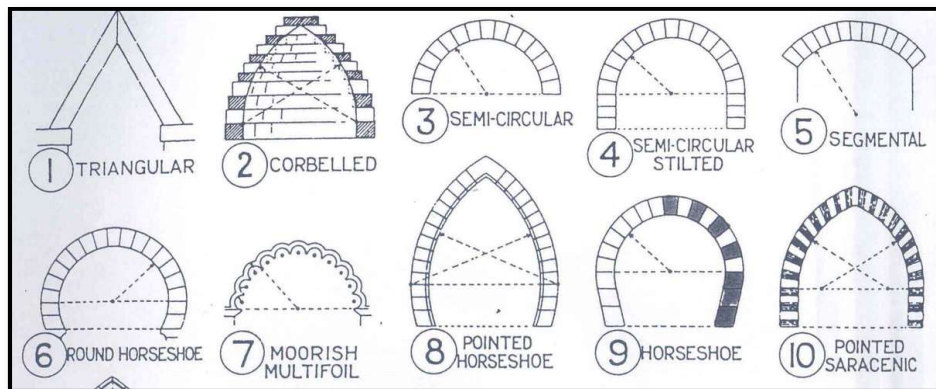


Figure 50 Some types of arcades in Islamic architecture- source: [www.pinterest.com](http://www.pinterest.com)

### B- The Islamic Arcades in Biskra City:

Noteworthy in the city of Biskra is the using of one type of Arcades is the semi-circular Arcades and this is due to the ease of construction on the one hand and to affect the architecture here in the civilizations that passed.



Figure 51 semi-circular Arcades in Biskra city Haret El Oued - source: Photography of the student



Figure 52 semi-circular Arcades in Biskra court - source: <https://courdebiskra.mjustice.dz>



Figure 53 the using of semi-circular Arcades in Biskra city - source: <http://ar.univ-biskra.dz>

### C- Symbolic thoughts and hidden meanings behind The Islamic Arcades:

The architect Hassan Fathi mentions the Arcades of Islamic thought that each Arcade has a symbolic meaning as all geometric shapes.

The pointed Arcade of most buildings that have emerged in Islamic architecture are found to follow the same curve as the Arcade. The pointed form of the Arcade symbolizes the rise up to heaven or return to Allah.

This is in contrast to the Arcades used in most of the buildings of the Ottoman era inherited from the Coptic era, where the use of the semi-circular Arcades that goes down, so it symbolizes quietness or calm and also symbolizes return to earth or death.

(Kamal ALJiblawi , 2009)

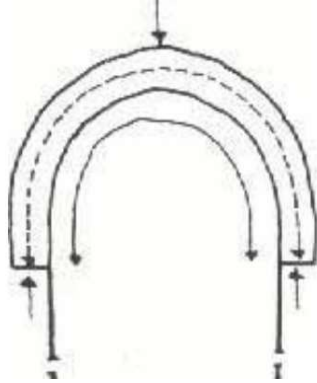


Figure 54 A semi-circular arcade analysis that expresses the idea of stillness and separation from the outside- source: (Kamal ALJiblawi , 2009)

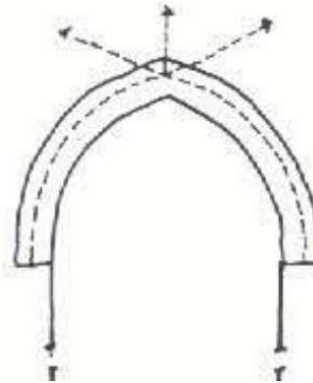


Figure 55 The pointed arcade analysis that expresses the idea of the rise up to heaven or return to Allah- source: (Kamal ALJiblawi , 2009)

### I-2-5-3- The Minaret:

**A- the Origin and The Functions of The Minaret:** There were no Minarets in the Prophet's Mosque during the period of the Prophet (PBUH) and -his four Caliphs. K. A. C. Creswell, the leading British scholar of Muslim architecture, has observed that "in the time of Muhammad no such thing as a minaret was known." He dates the first minarets found at Damascus, from 673 A.D., 41 years after the death of Prophet Muhammad (PBUH).

It should be noted that the call to prayer can be carried in the streets or from the roof of the Mosque, today the Minarets are distinctive architectural features of any Mosque, they are generally tall, graceful spires, with rod-shaped or concave crown affixed to the roof of the Minaret, usually either free standing or much taller than any surrounding support structure - it's almost hard to find new developed Mosque today that won't include a Minaret.

(Tharwat, Okasha, 1994).



Figure 56 Minaret of the Bride Umayyad Mosque in Damascus- source: <http://islamicartlounge.com>

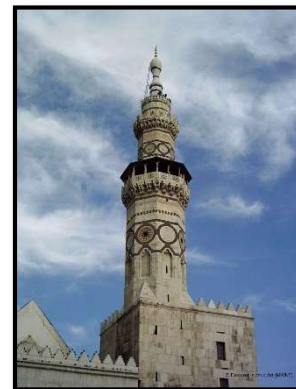


Figure 57 The First Minaret in Islam- Umayyad Mosque in Damascus - source: <http://islamicart.museumwnf.org>

**B-The Forms and the Types of The Minaret:** The forms of the minaret have evolved and varied in different Islamic ages in terms of form and number of pieces used where:

-**The first method:** The minaret is composed of three floors - the lower part of which is a square, the upper one is cylindrical.

- **The second method:** The minaret consists of a base located above the mass of the entrance in the form of a cylinder and this body holds two balconies on the muqarnas at It ends with a bulbous dome.

– **The third Method:** It spread strongly in the Islamic architecture of the Mamluk era. It starts with a square base topped by an octagonal section and then a cylindrical circle with a head or two heads.

– **The fourth Method:** The minarets, which appeared in the Islamic architecture of the Ottoman era, were characterized by elegance and integrity, and its conical end in the shape of the pen, the circular was a circular shape full height and ends cylindrical. (Akhtar, S.M, 2011)

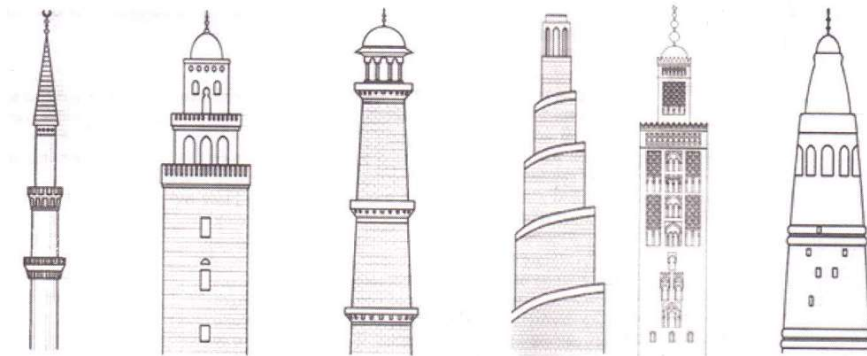


Figure 58 Some types of Islamic minarets that mentioned above - source: (Akhtar, S.M, 2011)

**C- Symbolic thoughts and hidden meanings behind The Minaret:** The minarets have given special and distinctive characteristics to religious buildings, especially those that contain two similar minarets. They suggest the beauty of form, which rises to the sky as arms extended to Allah asking for more mercy and forgiveness, which symbolizes the Muslim worshiper who raises his hands to Allah.

The minaret is made up of a bottom part of a square shape, which is the base where the square symbolizes the earth, the four sides symbolizing the four original bodies, then an octagonal part of the center, symbolizing and pointing to the eight angels bearing the throne of the Rahman; and then a circular upper part symbolizing the universe or the throne The divine, It ends with the dome or the cross-section with the upper point that symbolizes and refers to the end.

The symbolic thought used in the design of that order is logical in terms of order, it begins with the earth the symbol of stability for the people and then the eight angels carrying the

divine throne and then the mobile thing is the universe or the throne of Rahman. (Kamal ALJiblawi , 2009)



Figure 59 two similar minarets symbolize two arms rise to the sky extended to Allah asking for more mercy and forgiveness- source: (Kamal ALJiblawi , 2009)

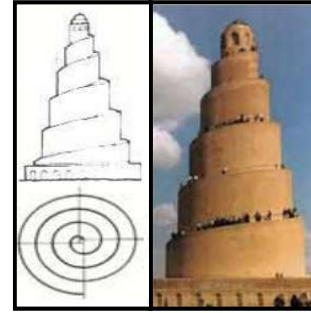


Figure 60 The spiral minaret of the Samarra Mosque in Iraq symbolizes the elevation to Allah- source: (Kamal ALJiblawi , 2009)



### I-3-The Exterior Envelope:

#### Introduction:

The external climate has a direct impact on the human condition and its sense of comfort or narrowness, and human adaptation with the outside climate is not flexible enough to make him always comfortable but when he exposed to any inappropriate conditions such as high temperature or extreme cold, the human body tries to adapt to those external circumstances, such as sweat secretion attempt to alleviate the intense heat or shiver to the human body to benefit from Generate heat in the cells of the body when he exposed to severe cold. but his adapting to surrounding climatic conditions does not protect him from feeling uncomfortable; due to his exposure to these inappropriate climatic conditions.

The climate of urban spaces is only part of the external climate, but there have been some changes from the conditions of the external climate as a result of the existence of an environment in which the exterior envelope moved into the space, and this environment is only the exterior envelope of this space man's unique or used for this space.

The exterior envelope of any building or urban space is merely a direct expression of the functional component behind its Cover. as well as the structural element used in the building, whether from the reinforced concrete, iron, glass or other building materials.

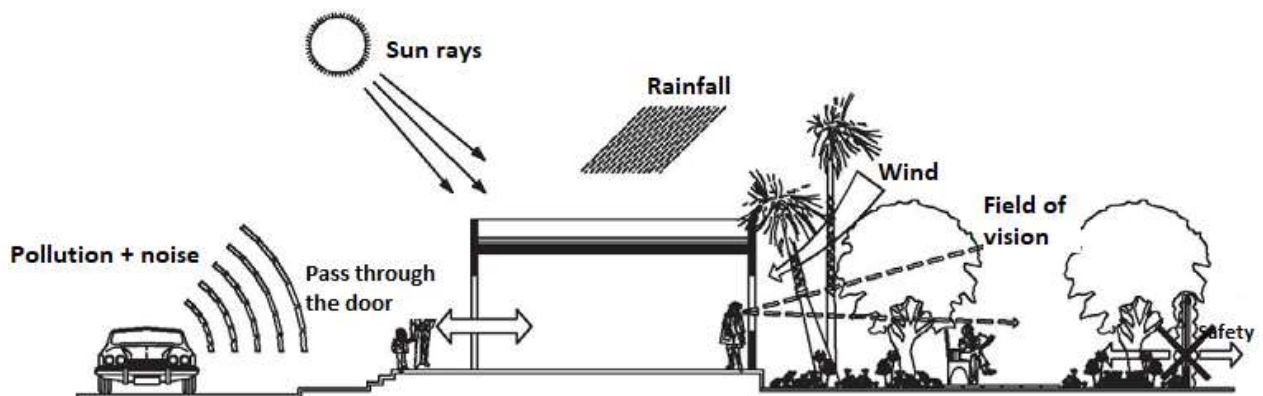


Figure 61 The most important influences inside and outside the building through its exterior envelope source: - (Bader Eddin Elkhoul, 1975)

### **I -3-1-The Exterior Envelope Definition:**

#### **I -3-1-1- Linguistic Definition:**

"Covering completely surround tissue, paper of any material ..." (Larousse, 1989, p.387- Merzougi Wafia, 2008)

#### **I -3-1-2- Conventional Definition:**

" The envelope of a building, like the skin on our bodies, is called upon to perform a multitude of simultaneous functions in a relatively thin dimension. These functions can be energy related (e.g. to control heat loss from the interior of the building) or no energy related e.g. to present an aesthetic position "

(Prowler. D & Kelbaugh. D-Toraa Chaker, 2016, p 09).



Figure 62 Polar bear fur represents the cover that protects it from the cold -source: google Image



Figure 63 the envelope of Bird's Nest Stadium - China- source: www.Archdaily.com

### **I -3-2-The Elements of The Exterior Envelope:**

In order to achieve a good climatic environment within the architectural spaces that he designs, we should be more interested in analyzing climate characteristics as well as studying the different architectural elements of the building are made of walls, roofs and external openings and the mutual influence between the climatic factors and the elements of the exterior envelope of the space, as it is considered the main tool for the transfer of the heat inside the building and thus the state of the climate space.

The exterior envelope of the building consists of three-3- main elements:

**1-The ceiling (roof). 2-the vertical exterior walls. 3- the external openings (doors and windows).**

Each of the above elements has a role in the thermal transfer between the outside and the inside of the building, and can be considered its Design to reduce the heat transfer to and from the space, thus helping to create a comfortable environment for humans.

(Asif Syed , 2012)

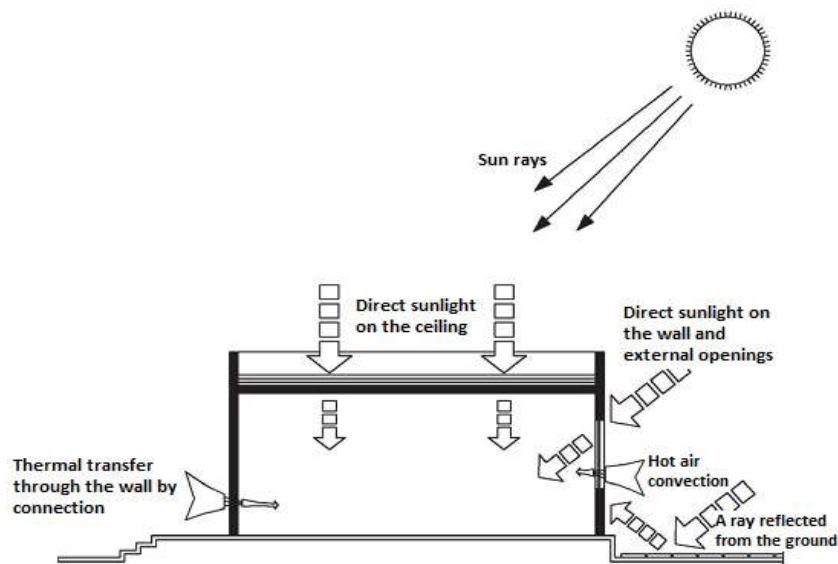


Figure 64 Thermal transfer across the exterior envelope of the building-Advanced Building Technologies source: -Asif Syed 2012

### I -3-2-1 The Ceilings (Roofs):

The main source of the heat transfer between the inside and the outside of the building will be through the roof, where it is more susceptible to direct sunlight throughout the day as opposed to the walls which be exposed to the sunlight at certain times in the day.

The rate of thermal transfer of the building through the roof is varies according to the construction material. the more construction materials have the ability to gain heat quickly, the greater the amount of heat available to the space than the amount of heat through other construction materials have the property of acquisition and loss of heat slowly.

The best materials for the construction of the roof are the materials with the property of the acquisition and loss of heat slowly. and from these materials we mention the concrete and buildings with bricks of large thickness, unlike metal materials with the acquisition and transfer of heat quickly.

When we use the roofing materials with low heat gain, the maximum temperature during the afternoon, which causes thermal pressure on the ceiling, which leads to heat gain and penetration into the interior of the building has been taken into shortfall, and these materials become a source of heat radiation inside the space because of the inherent heat inside, which protects the inhabitants of the house from the extreme cold at night, especially in winter. (Bader Eddin Elkhoul, 1975)

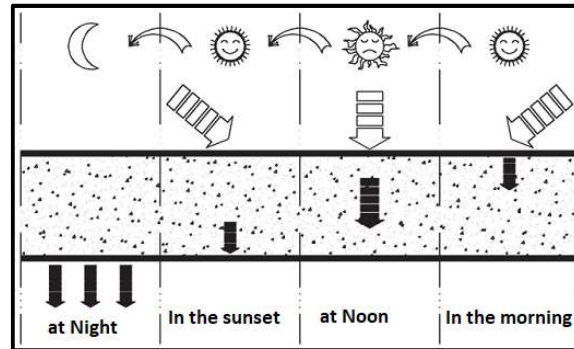


Figure 65 Thermal transfer during the day building with materials in slow thermal penetration- source: <https://platform.almanhal.com>

### I -3-2-1-1-Climatic treatments for ceilings:

The good choice of construction materials to cover the roof does not mean the complete removal of heat from the ceiling, and the Architects must choose the helping tools to reduce the heat in transit to the inside of the space, when the roof is constructed, and there are several different needs to achieve this goal can be summarized as follows:

**A- The Using of insulating heat materials:** One of the materials that have thermal inertia can be used in the roof finishing components. The most famous of these is the foam material which has the possibility of heat penetration inside, which protects the internal space from excess thermal loads. The thermal insulation layer shall consist of foams or other similar materials in fish starting from 2 cm. The higher the thickness, the more efficient it will be in the required thermal insulation. Figure (66).

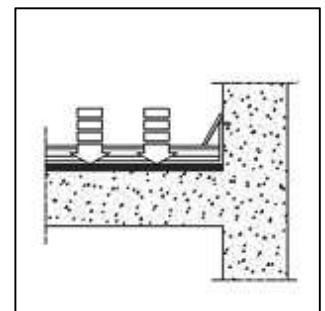


Figure 66 The Using of insulating heat materials- source: (Bader Eddin

**B- The Using of reflective heat materials:** By covering the top surface of the roof with a reflective material to get rid of the sun and its thermal energy. Examples of reflective materials for the sun and heat are metal sheets or materials in white reflective heat. Form (67).

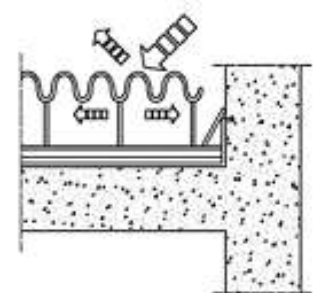


Figure 67 The Using of reflective heat materials- source: (Bader Eddin

**C- Leaving a vacuum insulation:** Of the characteristics of the air that it is considered a relative heat insulation, so it is used as an air vacuum to isolate the heat as shown by Figure 68; this is achieved by several means, for example:

- Using hollow blocks above the roof.
- Construction of the roof of two concrete layers with a confined air space.

However, over time, unless the air is renewed, the heat of the air will certainly be affected

by fluctuations and therefore, the need for continuous renovation of the air and hence the idea of creating the roof of two separate tiles allow the passage of air between them.

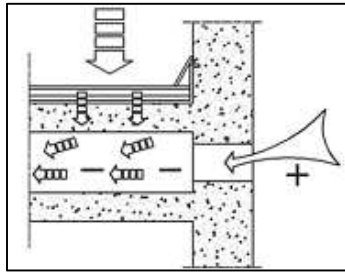


Figure 69 Construction of the roof of two concrete layers- source: (Bader Eddin Elkhoul, 1975)

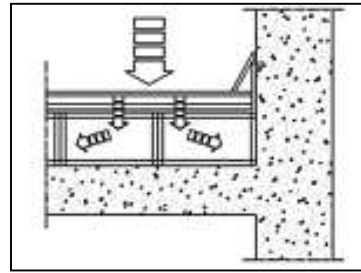


Figure 70 Leaving a vacuum insulation - source: (Bader Eddin Elkhoul, 1975)

**D- The using of curved roof forms:** It is known in the study of the sun angles, that the curved roof not exposed completely to the sun; there is a shaded part of them, and thus reduce heat pressure on the ceiling, and the most famous examples of curved roofs is the dome, which are widely used in the desert areas, the most prominent example the Architecture of Hassan Fathi.

These roofs also help to generate a high-pressure zone in the exposed area of the sun and a low-pressure zone in the shaded area of the ceiling, which helps the movement of air between the two zones, also helps to reduce the heat overload on the ceiling.

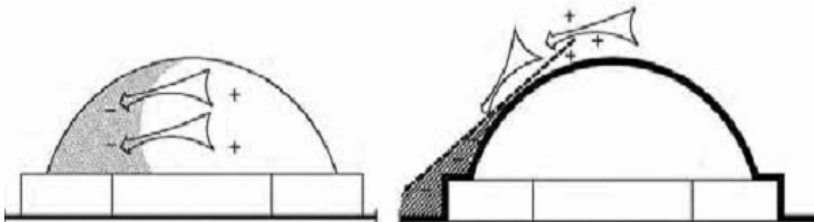


Figure 71 The using of curved roof forms - source: (Bader Eddin Elkhoul, 1975)



Figure 72 the using of dome in Biskra - source: www.tomohna.net

### I -3-2-2-The Exterior Walls:

The exterior walls are exposed to thermal radiation and the heat penetration within the space. The wall material also affects the amount of thermal penetration between outside and inside the space. The best materials used in Biskra are burnt bricks and have a slow property in the acquisition and penetration of heat between the inside and outside.

But the walls are not exposed to the sun, such as the exposure of the ceiling because any facade is not exposed to the sun all the day, such as the roof, in addition to the difference angle of the sun's tilt on ceilings as on walls, which leads to reduce the intensity of sunlight on it , but the walls exposed to another source of heat, is the reflected radiation from the surface of the earth, especially in areas with the earth of the property of the reflective

surface thermally, in addition to another source is the hot air which is close to the surface of the earth, figure (73) shows the thermal loads on the ceiling and the wall for the same angle of the sun and the same time as the ratio between the amount of solar radiation on the ceiling and the wall is shown. (Peter Warren, 2003)

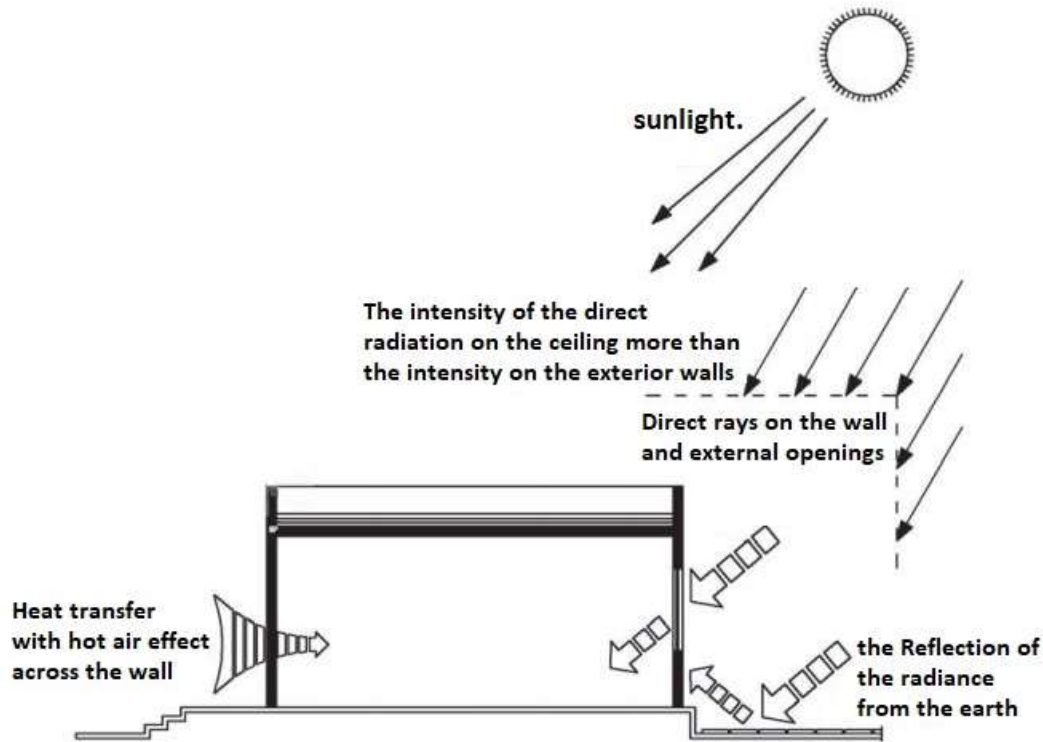


Figure 73 Comparison between the intensity of sun radiation on the ceiling and the wall- source: (Peter Warren, 2003)

#### I -3-2-2-1-Thermal sources exposed to the exterior walls:

- Direct sunlight.
- Sunlight reflected from the ground.
- convection resulting from hot air near the surface of the earth.

At night, the surface of the earth is a source of cold radiation on the outer walls.

#### I -3-2-2-2-Climatic treatments for Walls:

Walls treatments are very similar to roof treatments. Examples of such treatments include:

- 1 –Using of insulating materials in the walls, figure (1).
- 2 - Construction of walls from slow acquisition and thermal transfer materials. figure (2).
- 3 - Construction of double walls to make a vacuum insulation. Figure (3).
- 4 - Construction of walls of crowded allow the air between them and identify and reduce the load to heat Inside the space. Figure (4).
- 5 - Coating walls with reflective materials for heat. Figure (5).

6 - shading the parts of the exterior walls with nuts. Figure (6). (Peter Warren, 2003)

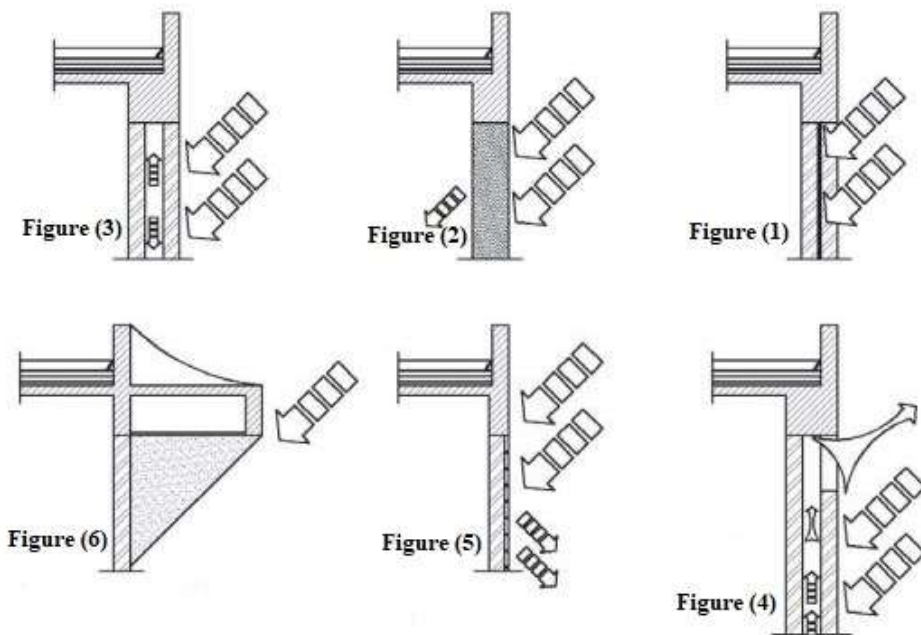


Figure 74 the Walls treatments to reduce overload heat- source: (Peter Warren, 2003)

**I -3-2- 3-The the external openings:**

The openings play a dual role as they are used to show / hide, to open / lock and to protect / capture, This role also varies according to the nature or function of practice in the space and tradition followed ,The openings are characterized by a set of characteristics:

**A- The Dimensions:** They are determined according to the physical needs of the space users :solarization, lighting: ventilation ... depending on the nature of the space: reading areas; sleeping area, reception area, bedroom, ... and vary according to local construction traditions.

**B- The Position:** It take a several positions either at the bottom or at the top or in the middle and this is according to the nature of the space (its function, its dimensions, etc.).

**C- The Accessories:** such as sun breakers, railing, and Mashrabiya as these accessories vary according to climatic data; local traditions and nature of the space. (Marzougi Wafia, 2008, p. 22)

**I -3-2-3-1-Climatic treatments for external openings:**

The architect processes all the openings of the building for its primary role in reducing the thermal load inside the building.

Some of the most famous examples of exterior openings are:

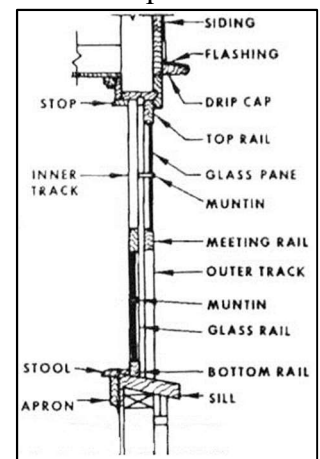


Figure 75window section components names- source: <http://businessdirect.com>

**A- the Using of sun breakers:**

By calculating the angle of inclination to the sun, the architect prevents the sun from reaching the space through the windows at noon and the heat surge.

This is done by using vertical and horizontal sun screens. (Asif Syed , 2012)

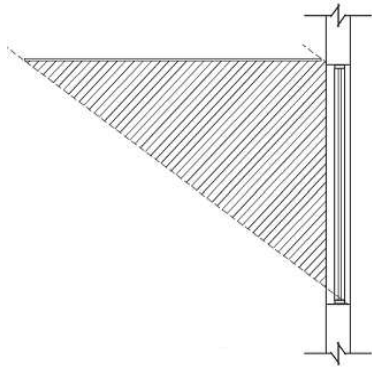


Figure 75 window section with sun breakers - source: <http://businessdirect.com>

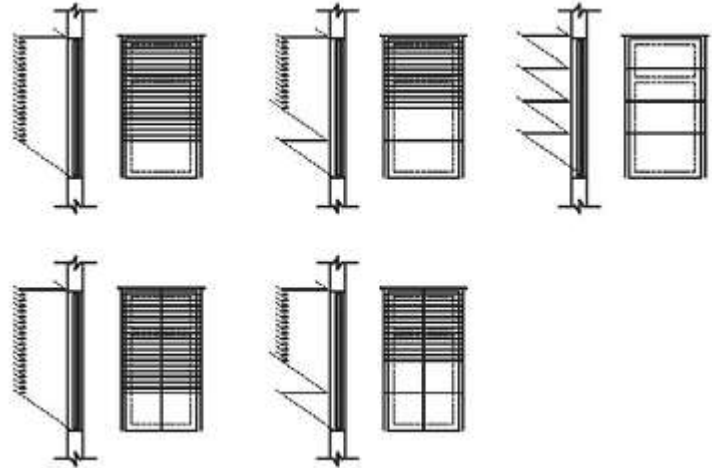


Figure 76 a model for using the sunbreaker with a window in the south façade - source: <http://businessdirect.com>

**B- the Using of Arcades:** Where arcades considered as a model for protecting the walls and external openings from the sun during the day through the nuts which work like sun-breakers.



Figure 77 the Using of Arcades to protect the openings in Egypt - source: (Bader Eddin Elkhoul, 1975)

**I -3-2-4-Other Climatic treatments for external envelope:**

**A-Growing green spaces around the building:** These areas help absorb the largest amount of radiation and do not reflect on the surface of the earth, also helps to moisturize the air in this region as well.

The green spaces inside the building in the inner courtyards reduce the reflection of the sun's rays to the inside of the yard, thereby reducing the excessive convection.

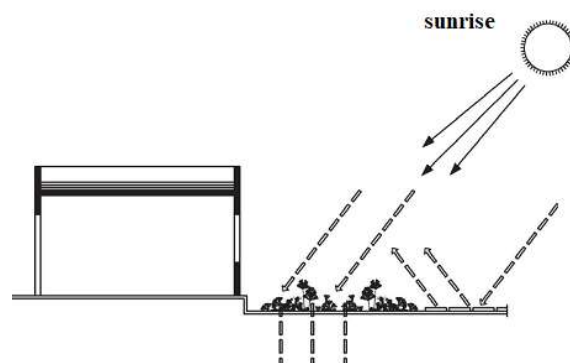


Figure 78 the Effect of green areas on the building- source: (Peter Warren, 2003)



**B- Use of trees:**

Helps surround the building with trees and shrubs to cast shadows on the building and thus protect it from direct sunlight.

Trees also help to purify the air of wind loaded with sand and soil, where the green press acts as a filter for sand and dust.

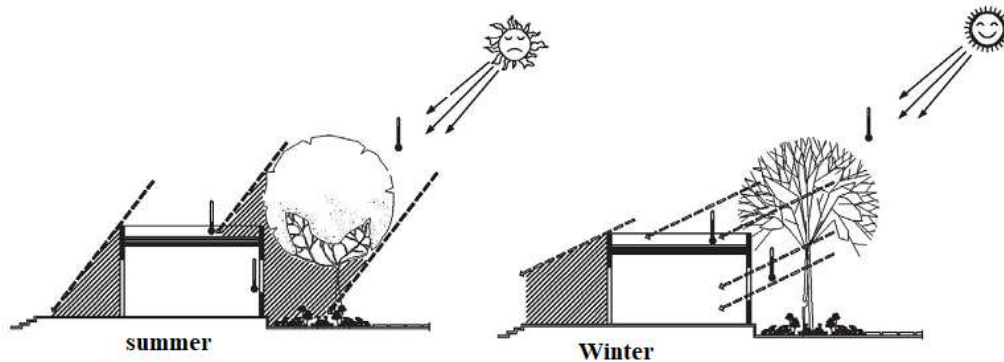


Figure 79 The role of tree planting around the building in reducing the convection on the building- source: (Peter Warren, 2003)

**C-The Using of water Surfaces :**

The water surfaces next to the buildings help to break the sun's rays and scatter them ,Thus reducing the heat load resulting from it, so as not to be the surface of water as a reflector surface of the heat on the building must be undulating water, which lead to the dispersion and refraction of the sun, such as the use of fountains (Ali Raafat, 1997)

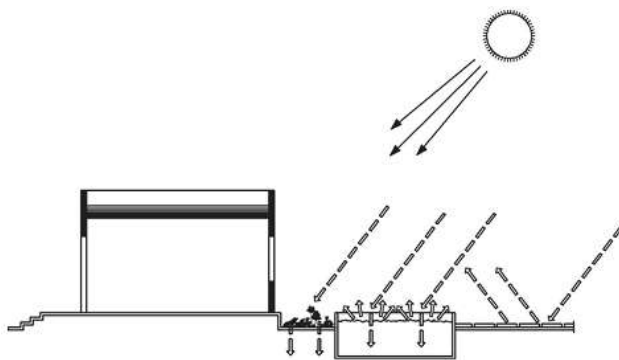


Figure 80 The using of water spaces to disperse sunlight- source: (Ali Raafat, 1997)



Figure 81 The role of water areas in the user's sense of comfort- source: google image

## General Conclusion:

Architecture is among the greatest forms of Islamic art. Islamic signs, symbols and signification are recognized and appreciated by both Muslim and Non-Muslims all over the world. The Islamic style of architecture is not only used in mosques, but also in other Islamic buildings and even in gardens.

The symbols and signs used in Islamic buildings did not always carry a religious message or meaning, some of the forms were unclear and unspecific in meaning. The only design that contained a clear message was calligraphy.

Islamic architecture is an art that uses decorative techniques in a unique manner to produce magnificent structures. The fact that buildings to be decorated are not limited to any single form of decorative style means that artists can explore their creativity to the fullest. Islamic architecture shows the high degree of complexity in architecture that Muslims achieved over the years. Whether it is in the construction of a palace, mosque or house, Islamic architects designed their buildings in accordance to the teachings of Islam. Some of the signs and symbols used today in the secular world are borrowed from Islamic architecture.

These symbolic elements are highly visible on the exterior envelope of the building, they are considered as an effective treatment for the building against external factors such as thermal transfer.

the Roof, the Exterior walls and the Exterior openings (doors and windows).

Each of the previous elements has a role in the thermal transfer between the inside and outside, so the designer should consider these elements to be a source of thermal comfort within the space.

From the above and with a brief study of the components of the building's exterior envelope, the architects must design and pay attention to these elements, especially in the field of environmental studies, where one of its most important roles is to reduce the thermal load inside and outside the space.

It must be familiar with how these elements are handled and the most appropriate treatments are selected in terms of achieving thermal insulation more efficiently than other treatments as well as economic cost.

## **I-4-The Project concepts (Islamic Cultural Center):**

### **Introduction:**

Given the importance of culture in human life, which has a direct impact on his behavior and the way he performs his work ,it also has a great role in feeding the lives of nations and peoples, that culture to the general public where nations and governments have mobilized a large part of their resources and plans, to deploy such facilities within its borders. any nation that depends on the culture and awareness of its people to his future responsibilities as well as to know his heritage and use it to build a future that is consistent with, building materials for our modern society.

### **I -4-1-The Definition of Culture**

**I -4-1-1-Linguistic Definition:"** Mastery of science, arts and literature " (larousse, 2012)

**I -4-1-2-Conventional Definition:** it is a set of qualitative Knowledge which creates the person ethically and intellectually “ (ENCARTA, 2003)

### **I -4-1-3-Famous Definitions:**

"Culture is the result of the interaction of human intelligence with the natural environment"- Hassan Fathi -

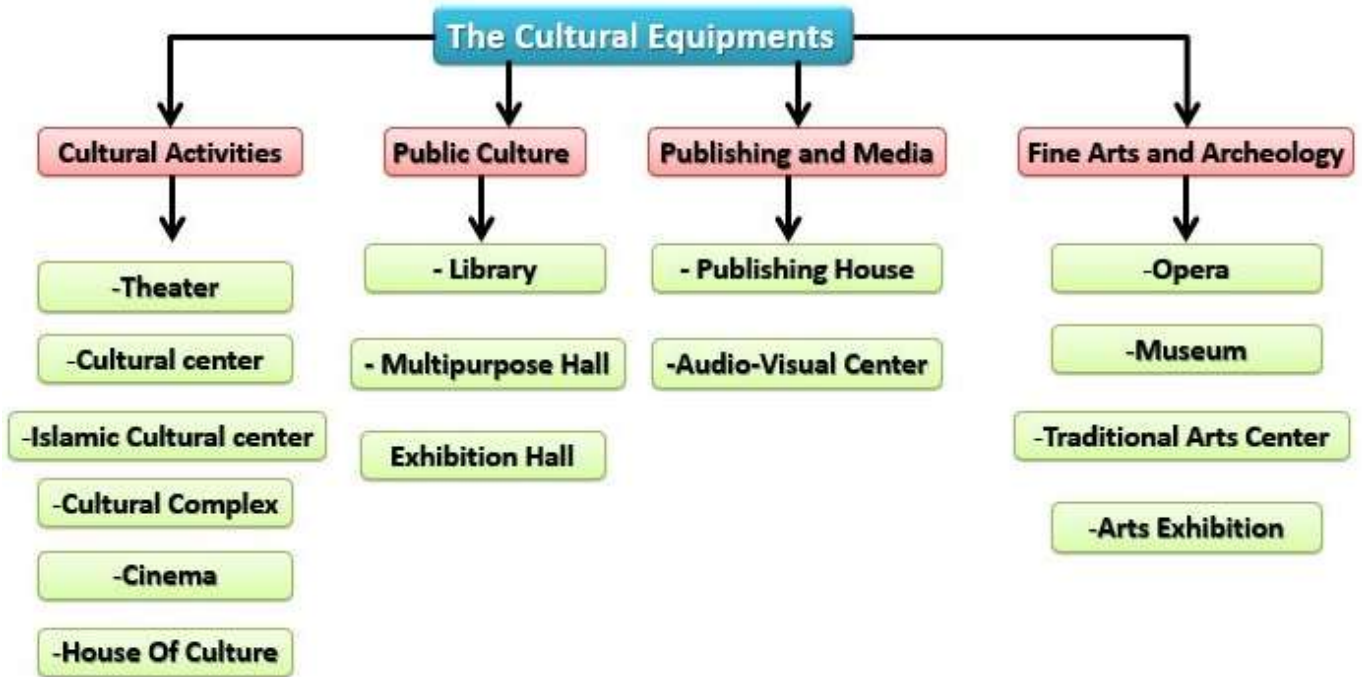
“ Culture is the seed that directs the humans to what is good-(Abou Hamed ELGhazali , 2011)

“Culture is the spiritual and material production of society at specific time. (UNESCO, 2017)

**Malik bin Nabi said:** "Culture is a doctrine of the general content of the people in their differences and social behaviors, which are the bearing of customs, talents, traditions and the content of feelings that represent the face of civilization.

### **I -4-2-The Cultural Equipment:**

Cultural buildings are classified into four categories. This classification depends on the type of activity practiced in each facility in addition to the cultural field under which this building is located:



### I -4-3- The Islamic Cultural Center

#### I -4-3-1-Definition:

It is a facility for meeting and practicing Islamic cultural activity of various kinds in the goal of introducing Islamic culture and developing the principles of cultural exchange. (Cousin, Jean, 1980 )

#### I -4-3-2-The Islamic Cultural Center in Algeria:

It is a public institution of an administrative nature classified within the facilities of the Ministry of Religious Affairs and Endowments. It is a building or complex that includes many bodies that carry out various cultural activities aimed at preserving Islamic values. (Directorate of Culture - Algeria, 2001)



Figure 82 Setif Islamic cultural centre -  
Source : <https://twitter.com>



Figure 83 Ouargla Islamic cultural centre  
-Source : Student Photography

### **I -4-3-3-The History of Islamic Cultural Centers:**

The first appearance of the Islamic Cultural Center was in Europe where it was created to meet the needs of the Muslim community in Europe because of the difficulties and challenges they faced in adhering to the values and principles of the Islamic religion on the one hand and raising their children on these values on the other.

### **I -4-3-4-The Evolution of Islamic Cultural Center Through the History:**

Since the beginning of Islamic history, the mosque has been considered the center of all Islamic and cultural activities such as reading, writing, etc. After that, the Koranic schools emerged as a building whose first objective is to educate the Muslim community and with the passing of Time and the development of construction technology The Islamic Cultural Center has become an independent building in itself. It has included many cultural activities that are concerned with developing the mentality of the Muslim community and spreading Islam.



**Figure 84 The Evolution of Islamic Cultural Center Through the History -Source : Student work.**



# Chapter Tow

## II-1-Analysis of Examples:

### Introduction:

This chapter aims to analyze the examples. It is an analysis of Islamic cultural centers under the theme of the symbolism of Islamic architecture on the exterior envelope and the principles used in these examples, the way architects treat the project, its floor and the exterior envelope of the building, which is very important element in the study of the symbolism of Islamic elements , also to know the architectural ideas used at the level of the Islamic cultural centers and how to deal with the envelope of the building and the symbolism of Islamic elements and integration between them in order to give a final image homogeneous and try to take advantage of the ideas at the level of these examples for better understanding of the subject and how architects deal with the field, and trying to apply these ideas in the final design of the project.

### II-1-1-The First Example: Qatar Faculty of Islamic Studies

#### II-1-1-1-Project Technical Card:

Project	Qatar Faculty of Islamic Studies
Location	Education City Campus, Doha, Qatar
Opning Year	2015
Duration	4 Years (2011)
The Owner	Qatar Fondation
The Architectes	Mangera Yvars Architectes (Omar Salim)
Surface	35.000 m <sup>2</sup>



Figure 1 Qatar Faculty of Islamic Studies  
Source: www.astad.qa

#### II-1-1-2-External study:

##### II-1-1-2-1-Urban integration:

###### The Key :

- █ Main road
- █ Secondary roads
- The parcel
- Adjacent parcels

❖ the Subjection of parcel's form to the other parcels are in parallel.

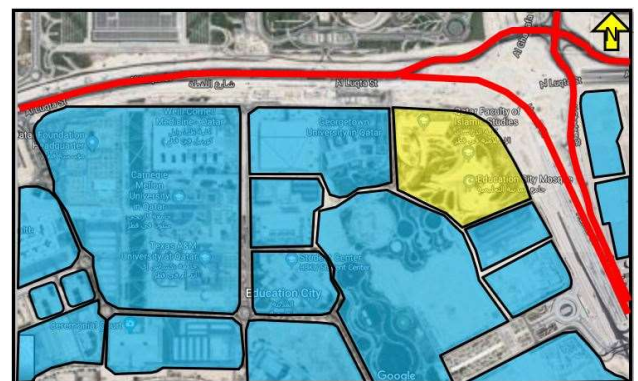


Figure 2 Site plan- Source: google earthe+ Student work

\*the Subjection of parcel's form to the main roads are in parallel

**II-1-1-2-2-The Accessibility:**

the placement of the project is in secondary roads but it is so close to the main road so the Access from the city to the project or vice versa is directly.



Figure 3 Master plan-source :google earthe+ Student work



Figure 4QFIS Master plan-source: google earthe+ Student work

- █ Main road
- █ Secondary roads
- The parcel
- The Closest monument

❖ Paths Determination

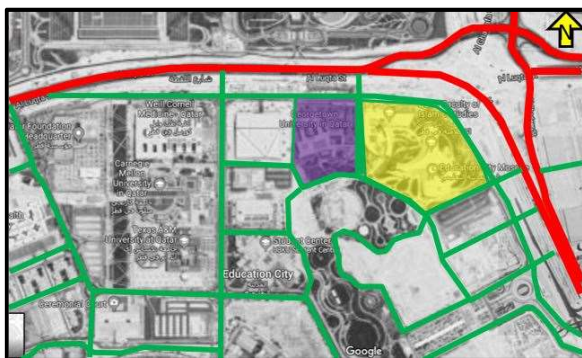


Figure 6 Site plan the paths- source :google earthe+ Student work



Figure 5QFIS Master plan the entrences -source : google earthe+ Student work

the placement of the project is in the center of the parcel

There is a separation between the ground entrances (occupation mode with separation)

**II-1-1-2-3-The Ground Entrances:**

It is easy to access into the project through the Closest monument (Georgetown university) so the Paths destined towards the parcel it's an **organized path**.



II-1-1-2-4-The Flow:

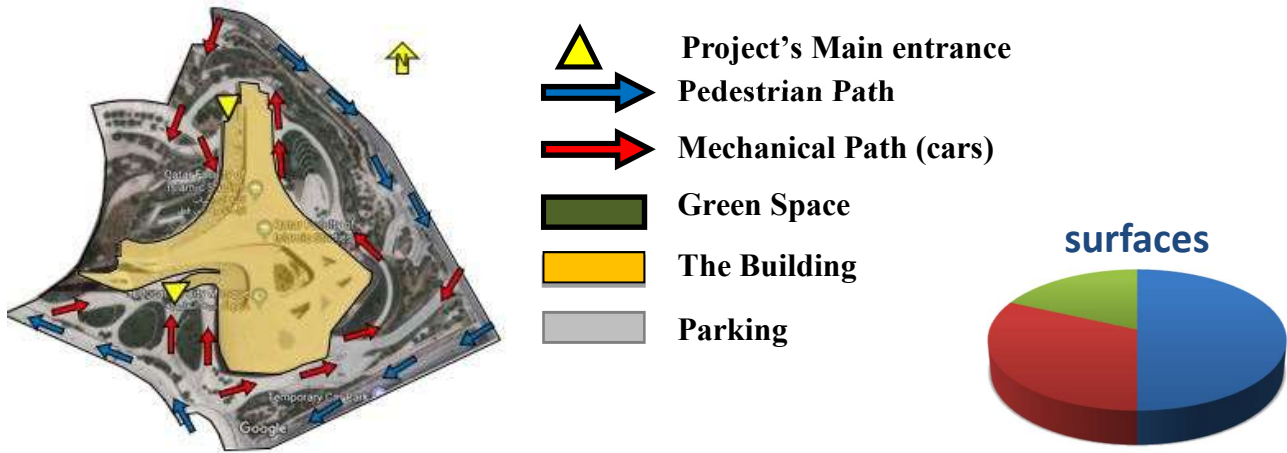


Figure 7 QFIS Master plan the entrances -source google earth+ Student work

■ The Building 50% ■ green spaces 30% ■ paths 20%

**Preliminary space: treatment with plaza /It is easy to see it**

II-1-1-2-5-The Volumetry:

- ❖ In this project, the principle of volumetric structure is central geometric structure.
- ❖ There is no separation of the volume compounds (One block).

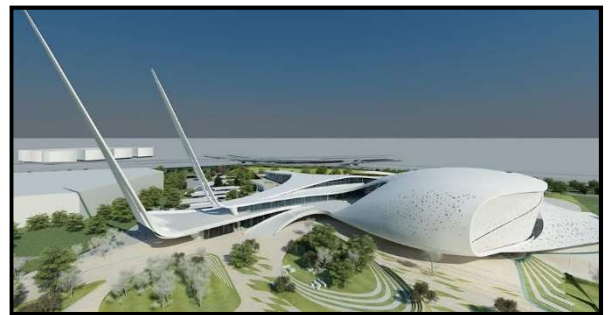


Figure 8 QFIS 3d animation -source: www.artscapemanagement.com

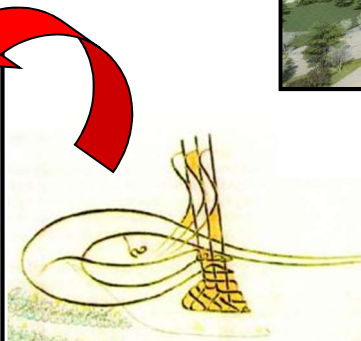
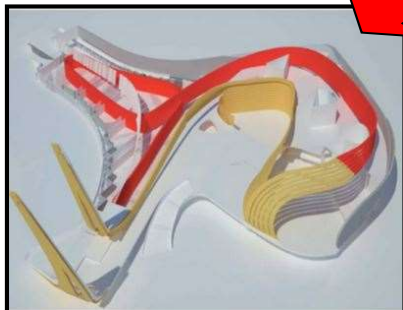


Figure 9 QFIS 3d animation and Calligraphy idea-source: <https://algeriansinqatar.wordpress.com>

**Proportionality:** there is no Proportionality appears in the project volume

**The project takes its volume idea from the Arabic calligraphy:** The concept is drawn from the understanding of the Islamic principles, which are enshrined in the holy Quran and described in hadith and considered in the context of traditional mosques and Islamic learning institutions.

**Functional translation:** In the project there is a functional translation on the external volume.



Figure 10 QFIS faced Calligraphy-source: <http://www.myaa.eu>



Figure 11 QFIS Project- source  
<http://www.myaa.eu>



Figure 12 QFIS Minarets-  
source [www.astad.qa](http://www.astad.qa)



Figure 13 faced Calligraphy- source  
<http://www.myaa.eu>

### II-1-1-2-6-The Facades:

**A. Harmony:** there is homogeneity in the elements of the main facade by the changing of the scale

**B- Percentage between Empty and filled:**

**Empty 25%**

**Filled 75%**

The Facade is relatively heavy by the difference between The Percentage of empty and filled



Figure 14 QFIS Western Faced -  
source: [www.pinterest.com](http://www.pinterest.com)

**C- The Treatment of The Entrance:** The Entrance doesn't appear in the facades.

**D- Construction materials:** Glass + plaster + cement + metal.

**E -Texture Study:** smooth

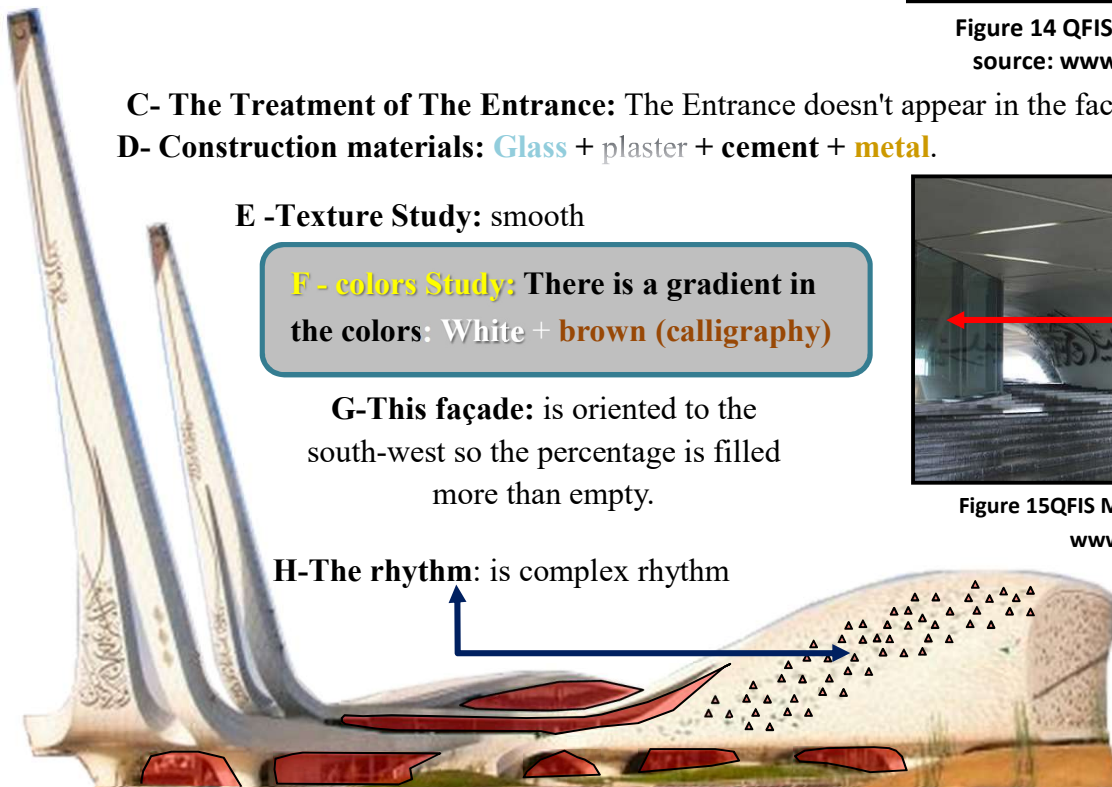
**F - colors Study:** There is a gradient in the colors: White + brown (calligraphy)

**G-This façade:** is oriented to the south-west so the percentage is filled more than empty.

**H-The rhythm:** is complex rhythm



Figure 15QFIS Main Entrance-source:  
[www.astad.qa](http://www.astad.qa)



### II-1-1-2-7-The Exterior Envelope:

**A- the interior lighting ambience:** There is a manipulation in the design of the exterior envelope between the empty and the filled where this manipulation left a significant impact of light in the interior of the building.

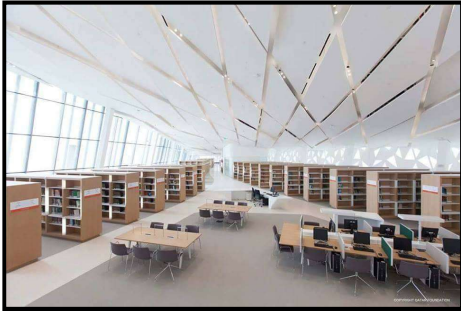


Figure 16 QFIS Library – source: [www.astad.qa](http://www.astad.qa)

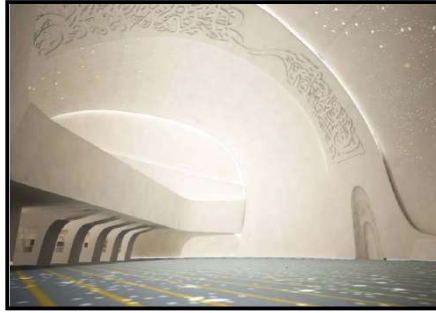


Figure 18 QFIS Main Prayer Hall— source: <https://architectureprize.com>

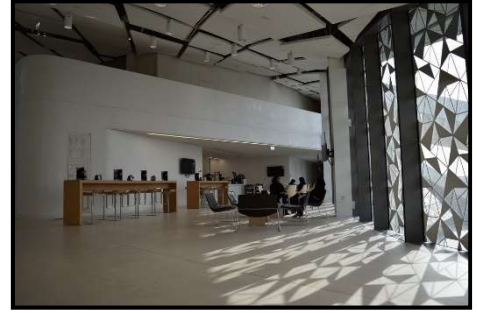


Figure 17 QFIS Female Rest area <https://architectureprize.com>

**B-The type:** The external envelope contains an Islamic decoration with alternating vents.

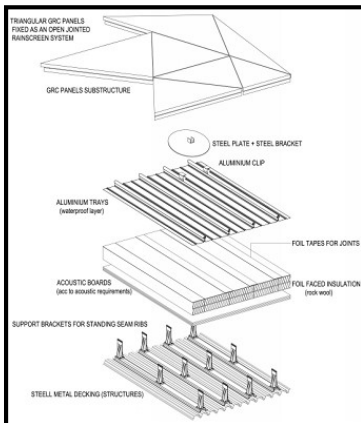


Figure 20QFIS envelope detail- source : [www.pinterest.com](http://www.pinterest.com)



Figure 19QFIS Perforated envelope zoom – source [www.artscapemanagement.com](http://www.artscapemanagement.com)



Figure 21QFIS envelope facade- source : [www.astad.qa](http://www.astad.qa)

Perforated envelope

**II-1-1-3-Internal study:**

**II-1-1-3-1-The Presentation of floors:**

**A-Number of floors:**

The project consists of four floors: under-ground, ground, first and second

SECTION CC'

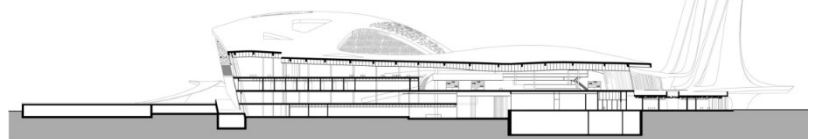


Figure 22QFIS Section C-C - source <http://alfozanaward.org>

**B-The Entrances:**  
 North Entrance.  
 West Entrance.

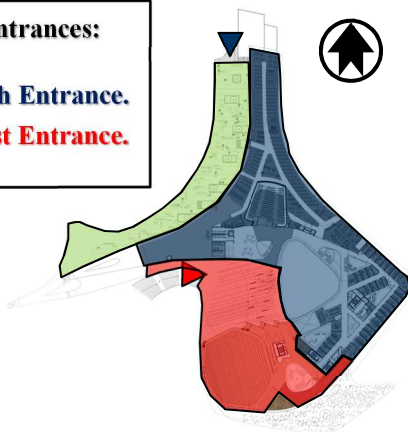


Figure 25QFIS Ground Floor Plan-<http://alfozanaward.org>

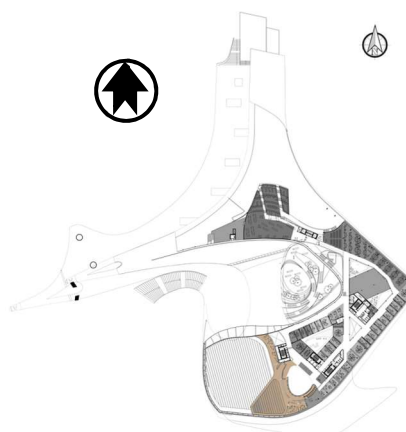


Figure 23QFIS First Floor Plan-<http://alfozanaward.org>

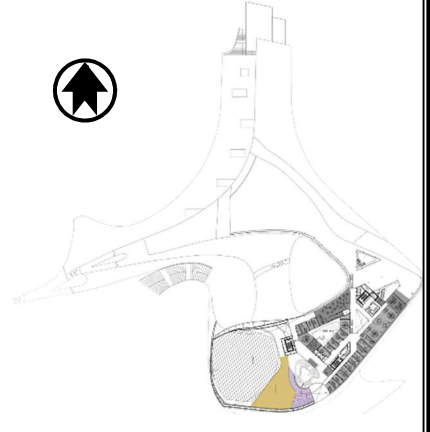


Figure 24QFIS Second Floor Plan-<http://alfozanaward.org>

**C -The Most Important Spaces:**

**Ground Floor:**

- ❖ Library.
- ❖ exhibition.
- ❖ Auditorium.
- ❖ Main prayer hall.

**1<sup>st</sup> Floor:**

- ❖ Female prayer hall.
- ❖ Office
- ❖ Classrooms

**2<sup>nd</sup> Floor:**

- ❖ Female prayer hall.
- ❖ Ablution.
- ❖ cafeteria

**D- Important Departments:**

- ❖ Light zone (mosque)
- ❖ knowledge zone (culture)
- ❖ plaza

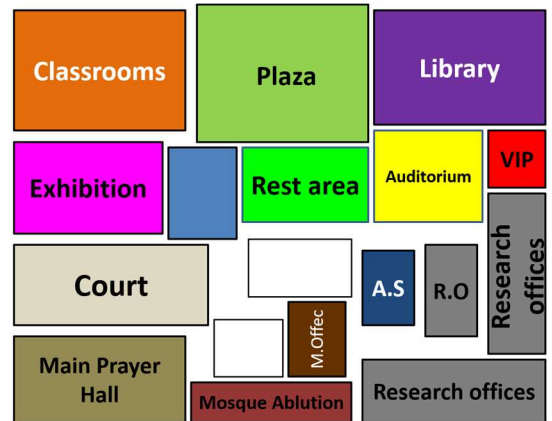
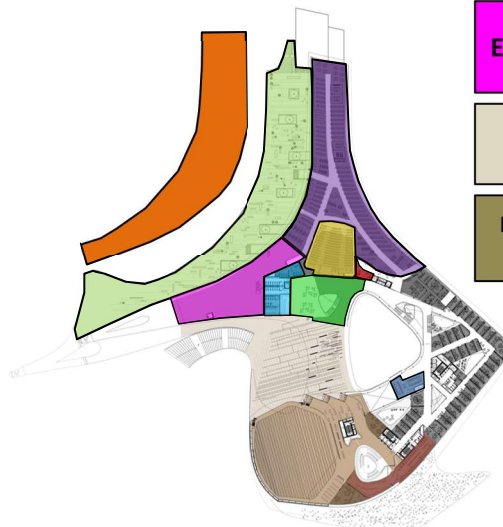
**II-1-1-3-2-The Spatial organization:**

**Surfaces of ground floor spaces**

Library	1780m <sup>2</sup>
Auditorium	440m <sup>2</sup>
VIP Lounge	30m <sup>2</sup>
Plaza	2470m <sup>2</sup>
Academy Ablution	230m <sup>2</sup>
Exhibition	385m <sup>2</sup>
Classrooms	1850m <sup>2</sup>

Research offices	1010m <sup>2</sup>
Rest area	470m <sup>2</sup>
Academy seminar	80m <sup>2</sup>
Court	1540m <sup>2</sup>
Main Prayer Hall	1770m <sup>2</sup>
Mosque Ablution	235m <sup>2</sup>
Mosque office	130m <sup>2</sup>

**Spatial organization plan**



The plan organisation:  
\* Circular plan organisation

Figure 26QFIS Ground Floor Plan- source <http://alfozanaward.org>

**Surfaces of first floor spaces:**

Projection room	95m <sup>2</sup>
Faculty Deanship	360m <sup>2</sup>
VIP Lounge	45m <sup>2</sup>
Female Prayer Hall	550m <sup>2</sup>
Academy Ablution	230m <sup>2</sup>
Academy seminar	67m <sup>2</sup>

multipurpose room	235m <sup>2</sup>
Research offices	1850m <sup>2</sup>
Faculty Dean's office	20m <sup>2</sup>
computer room	280m <sup>2</sup>
Rest area	385m <sup>2</sup>
Female Rest area	64m <sup>2</sup>

**Spatial organization plan**

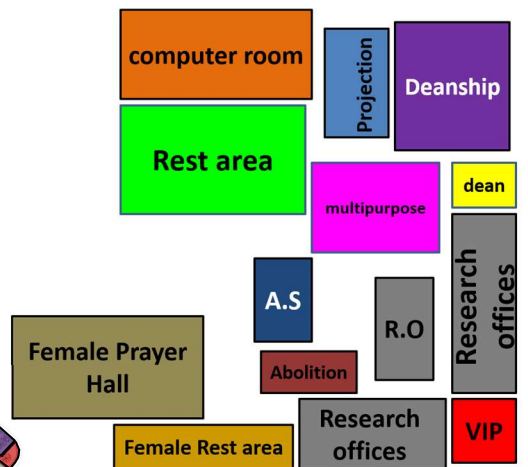
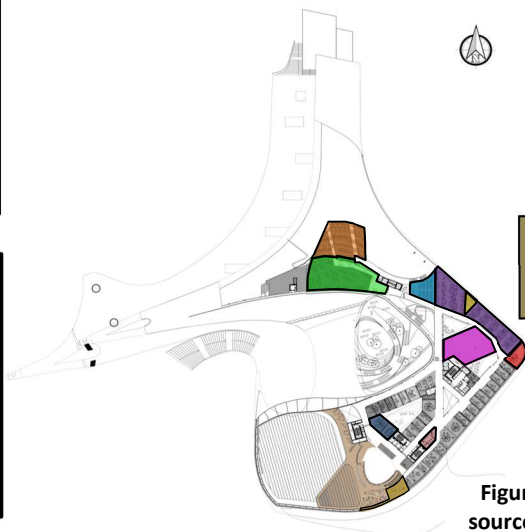
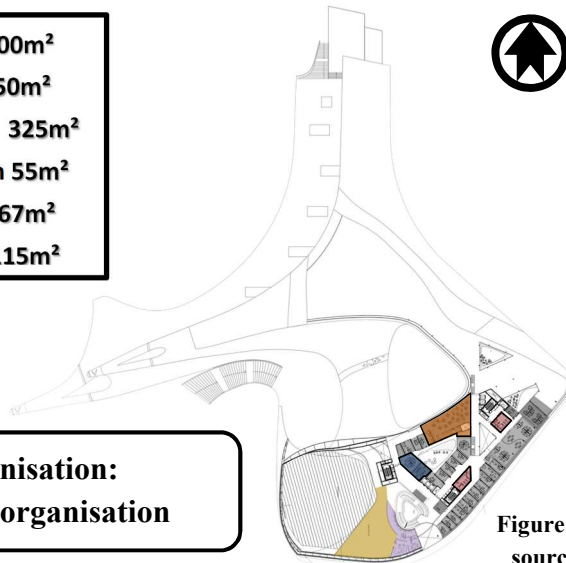


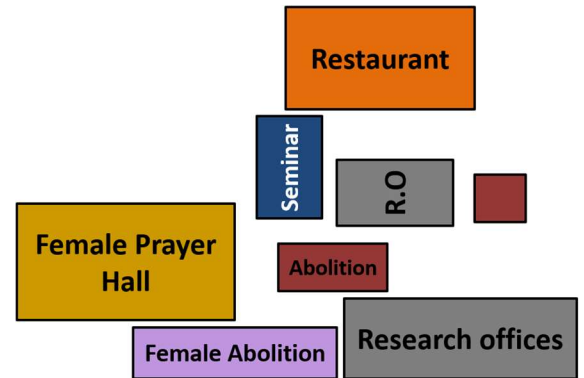
Figure 27QFIS First Floor Plan- source: <http://alfozanaward.org>

❖ Surfaces of second floor spaces:

Restaurant	200m <sup>2</sup>
Research offices	650m <sup>2</sup>
Female Prayer Hall	325m <sup>2</sup>
Academy Abolition	55m <sup>2</sup>
Academy seminar	67m <sup>2</sup>
Female Abolition	115m <sup>2</sup>



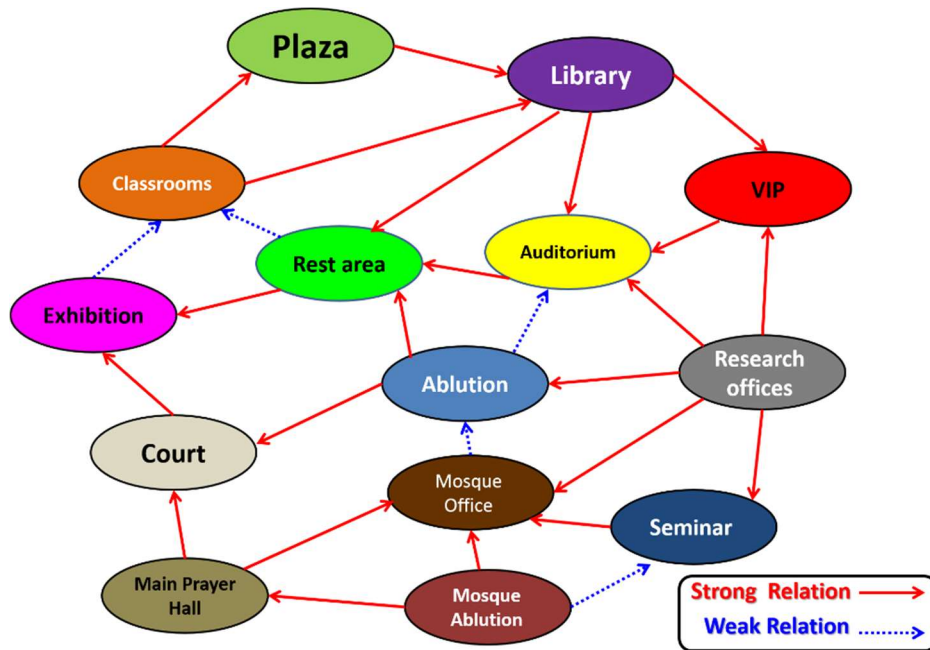
Spatial organization plan



The plan organisation:  
Circular plan organisation

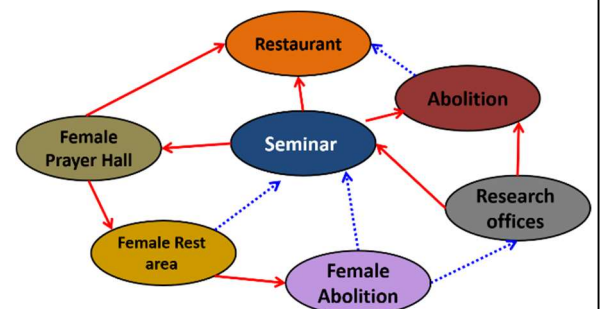
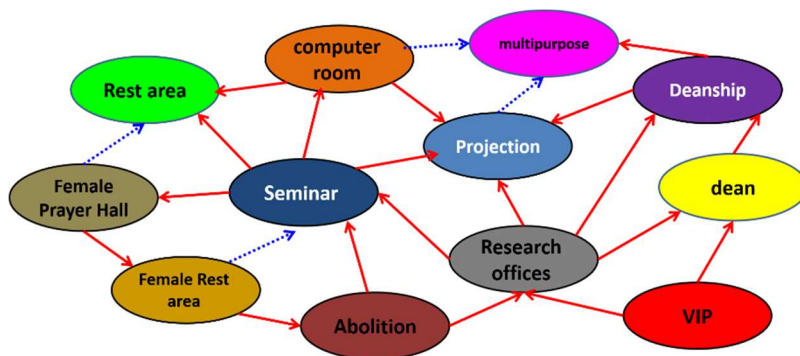
Figure 28QFIS Second Floor Plan-  
source: <http://alfozanaward.org>

II-1-1-3-3-The Functional organization:  
Ground Floor Plan



First Floor Plan

Second Floor Plan



**II-1-1-3-4-Movement study:**

**A-Horizontal movement:**

Floor Plan	Integration / separation
Ground Floor	There is an allowed Integration in horizontal movement between workers and students .
First Floor	There is an allowed Integration in horizontal movement between workers and students .
Second Floor	There is an allowed Integration in horizontal movement between workers and students .

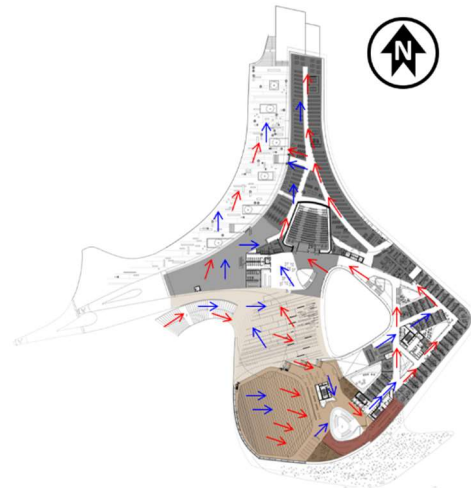


Figure 30QFIS Ground Floor Plan-  
source: <http://alfozanaward.org>

**Key:**

Students movement ← (red arrow)

Workers movement ← (blue arrow)

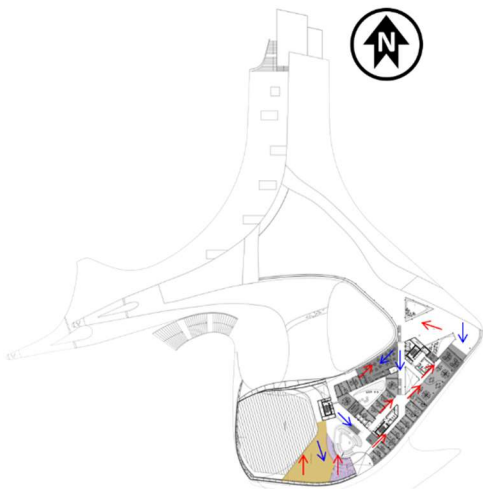


Figure 31QFIS First Floor Plan-  
source: <http://alfozanaward.org>

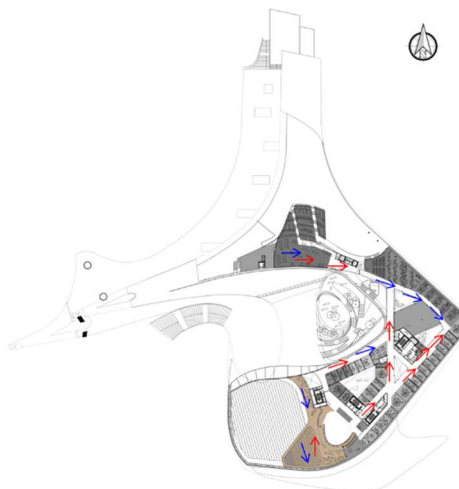


Figure 29QFIS second Floor Plan-  
source: <http://alfozanaward.org>

**B-Vertical movement:**

	Homogeneous / heterogeneous placement	Services
All the Floor Plans	•stairs and escalator distribution in the space is homogeneous	• students mobility (general) • workers mobility (special) • emergency stairs

**Key :**

- The Stairs (red box)

-The Escalator (yellow box)

- The elevator (blue box)

SECTION AA'

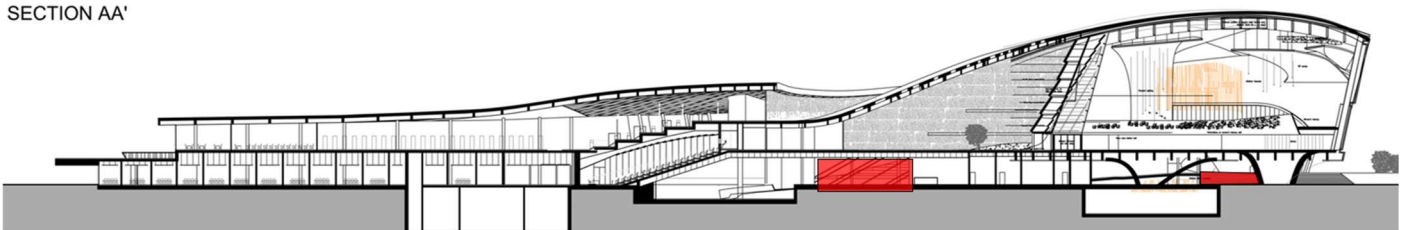
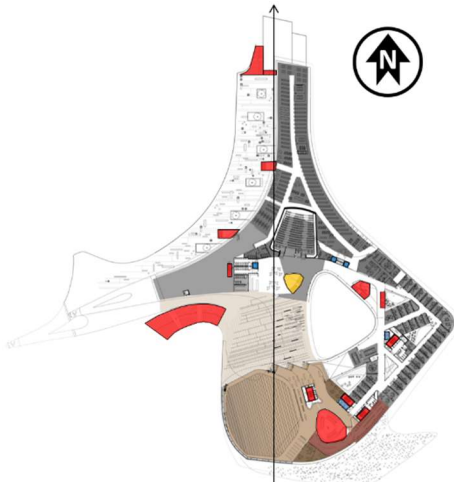


Figure 32QFIS Section A-A - source: <http://alfozanaward.org>



Ground Floor Plan

Figure 33QFIS Ground Floor Plan-  
source:<http://alfozanaward.org>

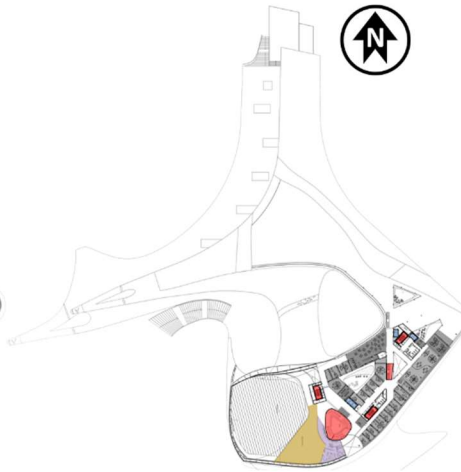


Figure 34QFIS First Floor Plan-  
source:<http://alfozanaward.org>

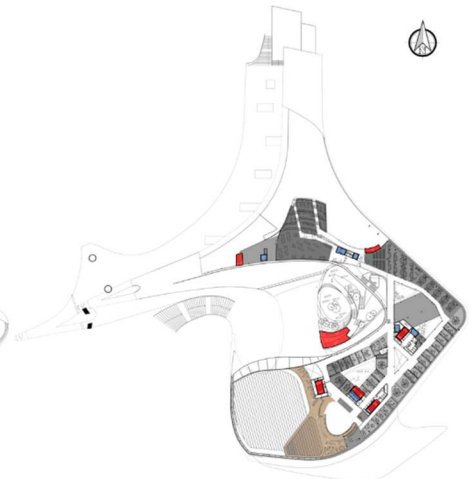


Figure 35QFIS Second Floor Plan-  
source :<http://alfozanaward.org>

II-1-1-4-interior spaces study:

Space nam	Position	Shape	Surface	space relations	Lighting	Activity	EX.T
Library			1780 m <sup>2</sup>		Natural concentrate + Artificial Normal	Learning + reading	✓
Auditorium			440 m <sup>2</sup>		Natural Normal + Artificial concentrate	Lecturing Conferenc es	✓
Exhibition			385 m <sup>2</sup>		Natural concentrate + Artificial Normal	Exhibition	✓
computer room			280 m <sup>2</sup>		Natural Normal + Artificial concentrate	Learning + research	✓
Prayer Hall			4980 m <sup>2</sup>		Natural concentrate + Artificial Normal	Reading + Prayer	✓

## II-1-1-5- The Structure:

### A- Definition of the structural system:

- Structural system column – beam
- metallic structure

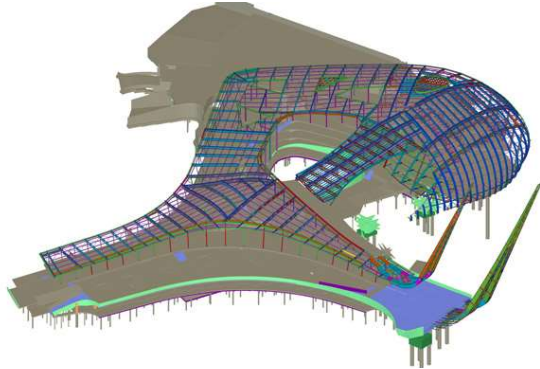


Figure 37 QFIS Overall view of the Structural System - source: Constantine Emmanouil Migiakis P1

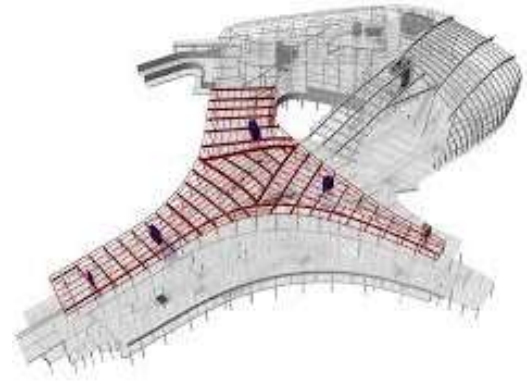


Figure 36 QFIS Structural system Roof Steelwork – Library Area -source: Constantine Emmanouil Migiakis P3

### B- Structural unit:

- ❖ The researcher office represents 1/2 structural unit of the basic structure unit

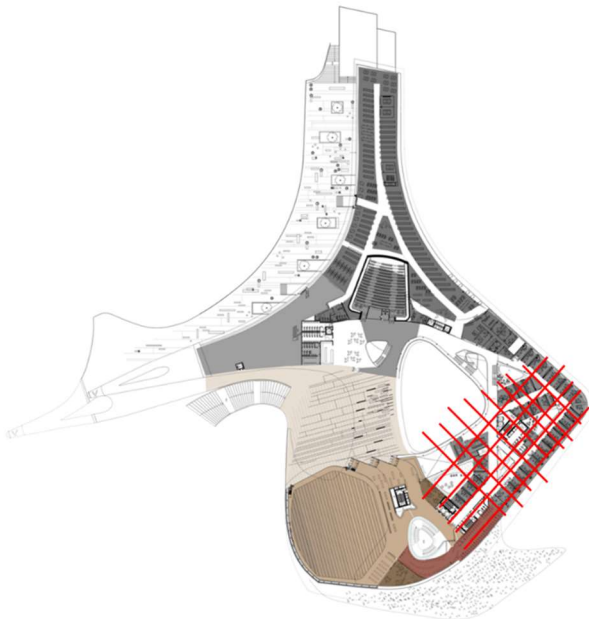


Figure 39 QFIS The Gride of Structural System- source: <http://alfozanaward.org> +student work



Figure 38 QFIS Structural system Roof Steelwork- source: [www.constructionweekonline.com](http://www.constructionweekonline.com)

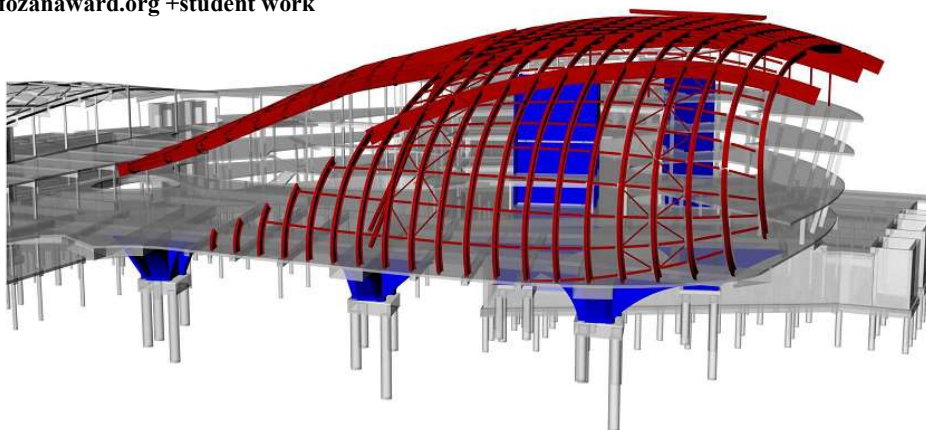


Figure 40 QFIS Roof Steelwork – Mosque Area- source: Constantine Emmanouil Migiakis P3



## I-1-2-The Second Example: Da Chang Muslim Cultural Center

### II-1-2-1-Project Technical Card:

1-Project Technical Card	
Project	Da Chang Muslim Cultural Center
Location	Dachang County, Hebei Province, China
Opening year	2015
Duration	Year and a half
The owner	the local government (Dachang County )
The Architects	Architectural Design & Research Institute of SCUT (He Jingtang)
Surface	35000 m2



Figure 41 Da Chang Muslim Cultural Center- source: www.archdaily.com



Figure 42 Da Chang Muslim Cultural Center top view - source: www.archdaily.com

### II-1-2-2-External study:

#### II-1-2-2-1-Urban integration:

- █ Main road
- █ Secondary roads
- The parcel
- Adjacent parcels

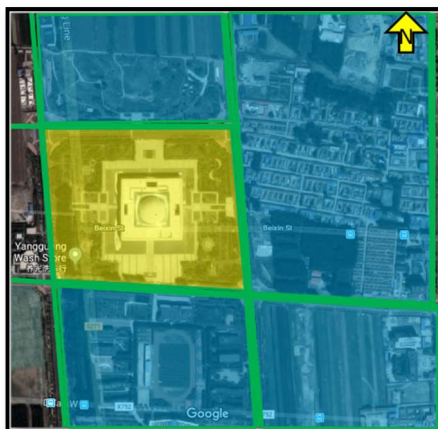


Figure 44 Master plan-source :google earthe+ Student work

the Subjection of parcel's form to the main roads is in parallel

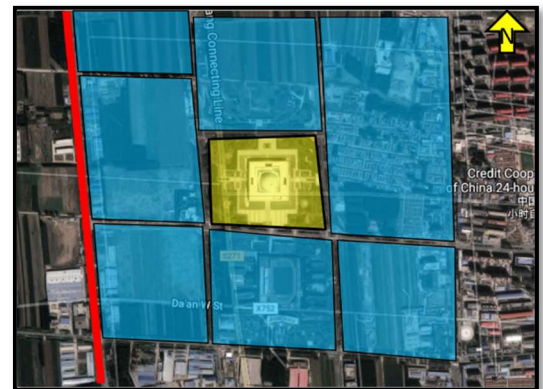


Figure 43 Site plan source :-google earthe+ Student work

the Subjection of parcel's form to the other parcels is in parallel

I-1-2-2-2-The Accessibility:

❖ the placement of the project is in secondary roads so the Access from the city to the project or vice versa is indirectly.

❖ Paths Determination:

- █ Main road
- █ Secondary roads
- █ The parcel
- █ The Closest monument

the placement of the project is in the center of the parcel

\*-It is easy to access into the project through the Closest monument (**stadium**) so the Paths destined towards the parcel it's an **organized paths**.

II-1-2-2-3-The Ground Entrances:

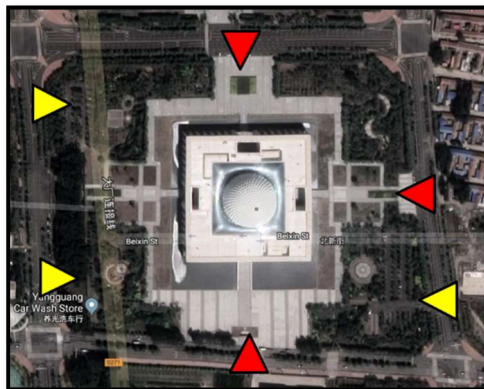


Figure 47 Master plansource: -google earth+ Student work

- ▶ Cars Main entrance
- ▶ users's Main entrance

• There is a separation between the ground entrances (occupation mode with separation)

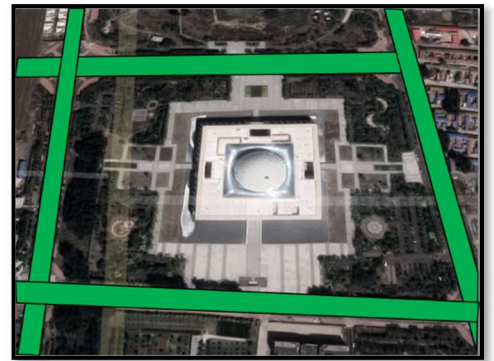


Figure 45 Top view -source :google earth+ Student work

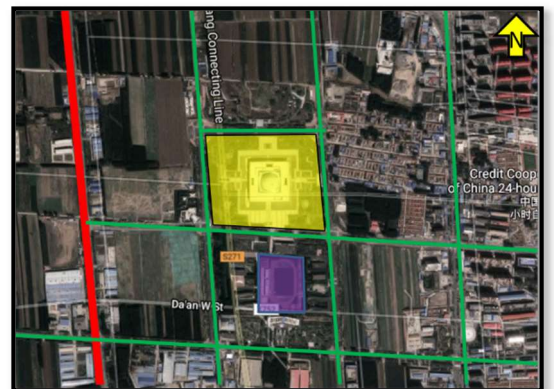


Figure 46 site plan-source: google earth+ Student work

II-1-2-2-4-The Flow:

- ▲ Project's Main entrance
- ➡ Pedestrian Path
- ➡ Mechanical Path (cars)
- █ Green Space
- █ 2 The Building
- █ Parking
- █ Water Space
- █ 3 North Plaza
- █ 4 West Plaza
- █ 5 East Plaza

surfaces	
<span style="background-color: lightgreen;">█</span>	Green Space 60%
<span style="background-color: white;">█</span>	Paths 10%
<span style="background-color: lightblue;">█</span>	Water Space 05%
<span style="background-color: lightgrey;">█</span> 2	The Building 25%
	Not built 75%

**Preliminary space:**  
 \* treatment with plaza  
 \* It is easy to see

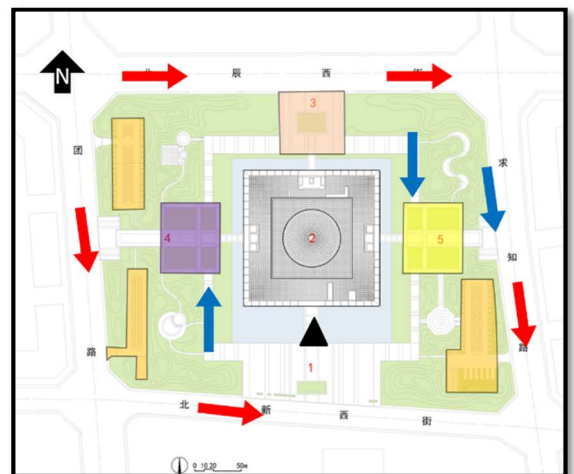


Figure 48 Master plan - source: www.archdaily.com + Student work

**II-1-2-2-5-The Volumetry:**

- ❖ There is no separation of the volume compounds (One block)
- ❖ In this project, the principle of volumetric structure is **central geometric structure**

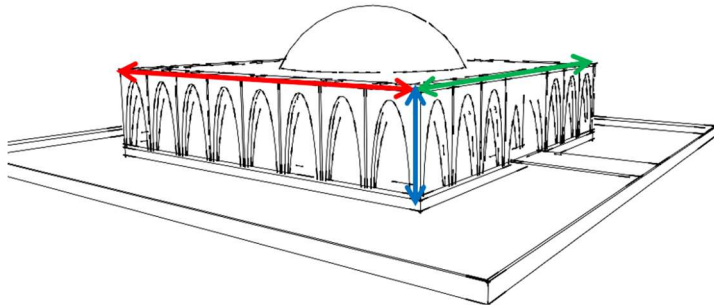
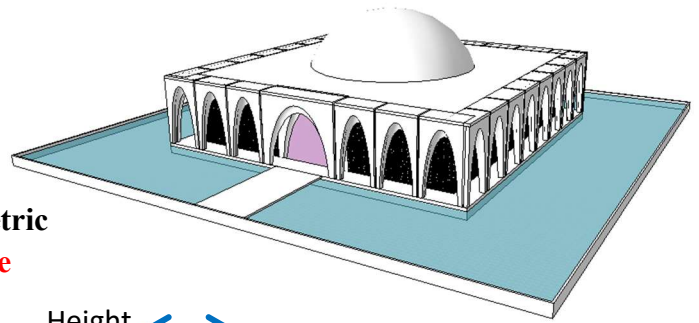


Figure 50perspectiv of the project -  
www.3dwarehouse.com+student work

Height ↔  
Width ↔  
length ↔

Figure 49 perspectiv of the project -  
source: www.3dwarehouse.com

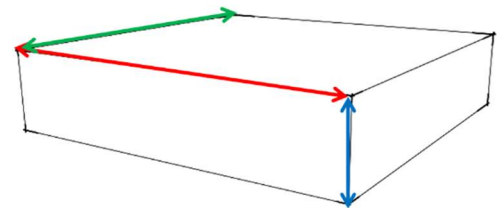


Figure 51 project voulume -source :student  
work with Sketchup 17 Programe

**Proportionality:**

- \* It appears in the equal length and width

**II-1-2-2-6-The Facades:**

**1. Harmony :** there is homogeneity In the elements of the main facade by symmetry and repetition

**Axis of symmetry**

**2 – The rhythm:**  
simple rhythm

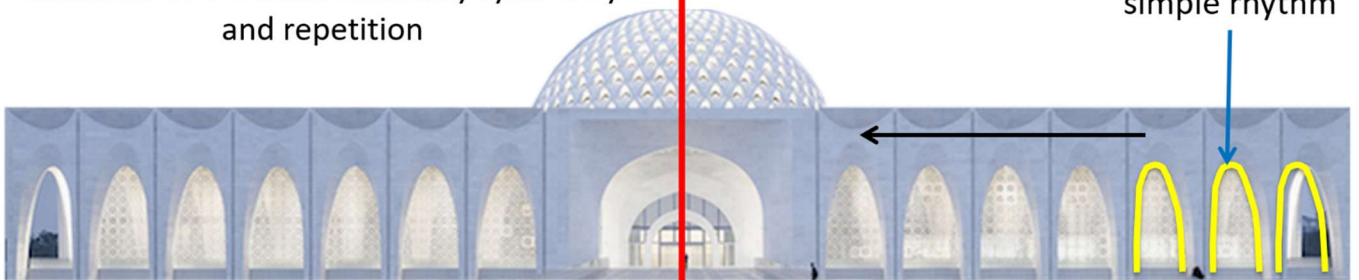


Figure 52South Facade-source: www.archdaily.com + Student work

- ❖ The Facade is relatively heavy by the difference between The Percentage of empty and filled.

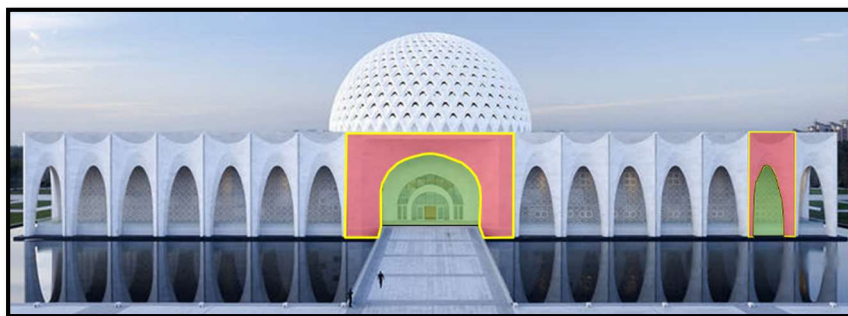


Figure 53South Facade-source : www.archdaily.com + Student work

**3- Percentage** of Empty and filled:

**Empty** 45%

**Filled** 55%

4- This façade is oriented to the south so the percentage is filled more than empty.

5 - The Treatment of The Entrance:



Figure 54 South Facade- source: www.archdaily.com

A - monumentality of the entrance

B - The entrance is on one level with the facade

C - construction materials: Glass + plaster + cement



Figure 55 the main entrance – source: www.archdaily.com

6 - colors Study: There is a gradient in the colors White +

There is homogeneity in colors

There is homogeneity in colors

7 – Texture Study : smooth

8- Construction Materials:

Glass .

Plaster .

Cement.

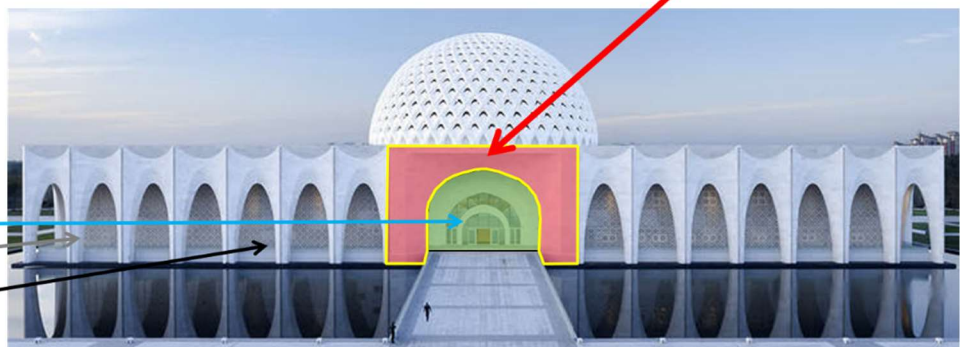


Figure 56 South Facade- source: www.archdaily.com

II-1-2-2-7-The Exterior Envelope:

A- the interior lighting ambience: There is a manipulation in the design of the exterior envelope between the empty and the filled where this manipulation left a significant impact of light in the interior of the building.

B-The type: Double skin envelope

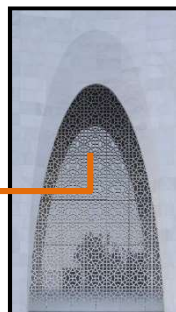


Figure 58 Arcade- source: www.archdaily.com



Figure 57 the main hall- source: www.archdaily.com

**C-The exterior envelope thermal comfort:**

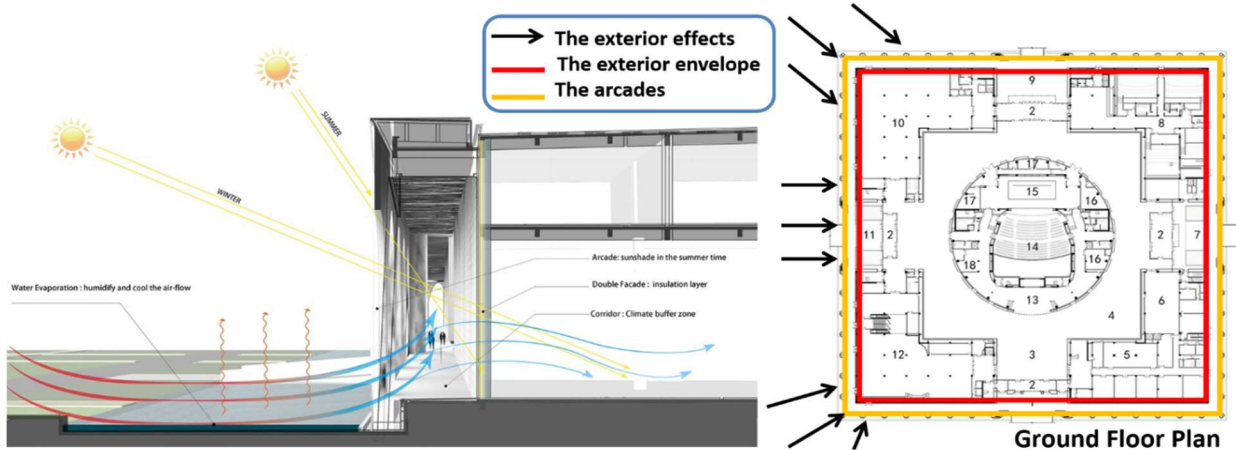


Figure 59 Envelope thermal comfort- source: www.archdaily.com

**D-the using of arcades:**

- \* In this project the architects used the arches for thermal purposes, inspired by the old Islamic architecture.
- \* the arcades represent an external envelope

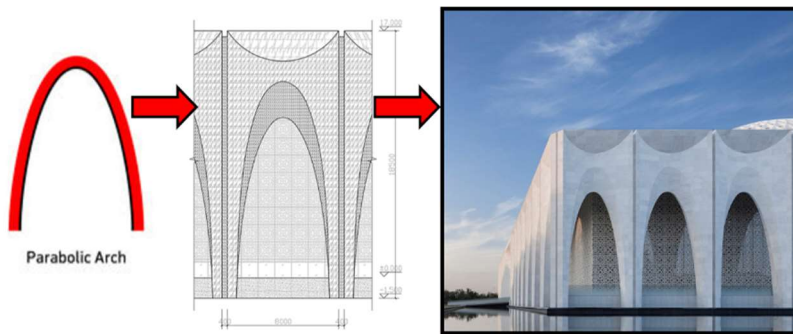


Figure 60the Arcades represent an External Envelope-source: www.archdaily.com



Figure 61the External Envelope- source : www.archdaily.com

**E-the using of the dome:**

- \* the dome Used as a top cover to ensure thermal and lighting ambience.

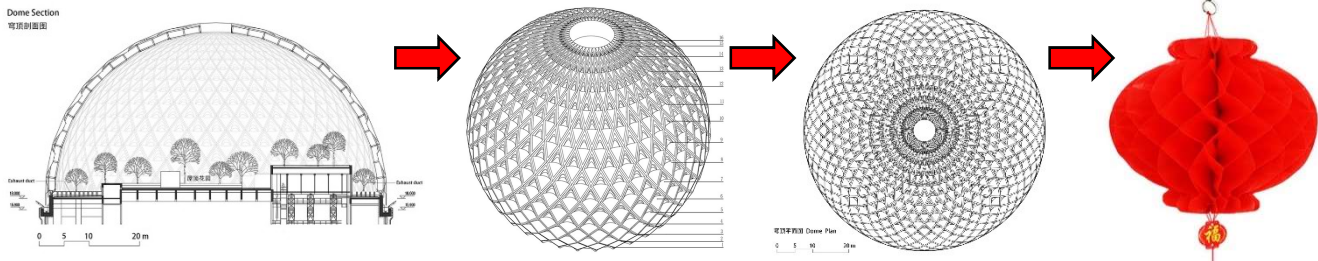


Figure 62the Dome represent an External Envelope- source: www.archdaily.com

**Its general form inspired by the Islamic architecture and its exterior envelope from Chinese traditions (Chinese Lantern).**

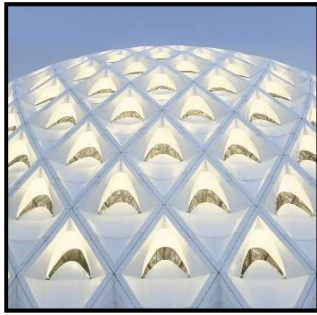


Figure 64 the Dome Detail – source: www.archdaily.com

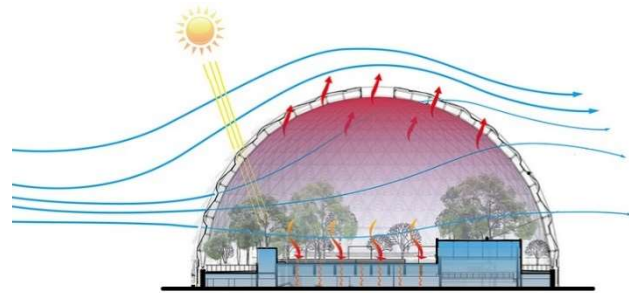


Figure 63 the thermal comfort of the Dome Detail – source: www.archdaily.com

**II-1-2-3-Internal study:**

**II-1-2-3-1-The Presentation:**

**A-Number of floors:** The project consists of three floors: ground, first and second

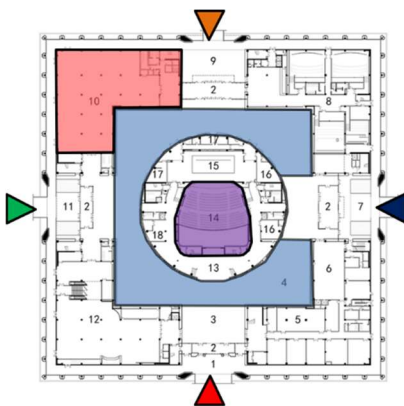


Figure 67 The Ground Floor -source: www.archdaily.com+ student work

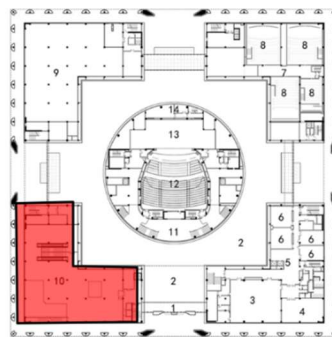


Figure 67 The first Floor -source: www.archdaily.com+ student work



Figure 67 the Second Floor – source: www.archdaily.com+ student work

**B-The Entrances:**

- 1- Conference Room Entrance .
- 7- Main Entrance .
- 9- Back Entrance .
- 11- Exhibition Entrance

**C- Important Departments:**

- 4- Hall .
- 10- exhibition Room .
- 14- Auditorium Seating
- 8- Offices .

**Most Important Spaces:**

- Ground Floor:**
- 4- Hall.
  - 10- exhibition Room.
  - 14- Auditorium Seating
  - 15- Stage.

- 1<sup>st</sup> Floor:**
- 6- Conference Room.
  - 7- Projection Room.

- 2<sup>nd</sup> Floor:**
- 7- Corridor.
  - 8- Offices.

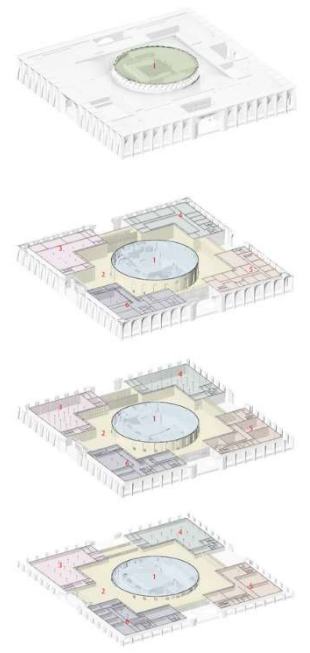


Figure 68 Floor plans Perspective – source: www.archdaily.com

**II-1-2-3-2-The Spatial organization:**

\* Surfaces of ground floor spaces

- |   |   |
|---|---|
| 1 Conference Room Main Entrance 290 m <sup>2</sup>    | 10 Exhibition Room 2110 m <sup>2</sup>    |
| 2 Vestibule 84 m <sup>2</sup>                         | 11 Exhibition Entrance 415 m <sup>2</sup> |
| 3 Main Entrance Lobby 430 m <sup>2</sup>              | 12 Exhibition Room 2110 m <sup>2</sup>    |
| 4 Hall 3675 m <sup>2</sup>                            | 13 Rest Area 465 m <sup>2</sup>           |
| 5 Ethnic's Art and Culture Center 1795 m <sup>2</sup> | 14 Auditorium Seating 925 m <sup>2</sup>  |
| 6 Lobby 385 m <sup>2</sup>                            | 15 Stage 460 m <sup>2</sup>               |
| 7 Entrance 370 m <sup>2</sup>                         | 16 Lounge 335 m <sup>2</sup>              |
| 8 Screening Area 2125 m <sup>2</sup>                  | 17 Dressing Room 160 m <sup>2</sup>       |
| 9 Back Entrance 480 m <sup>2</sup>                    | 18 Kiosk 120 m <sup>2</sup>               |

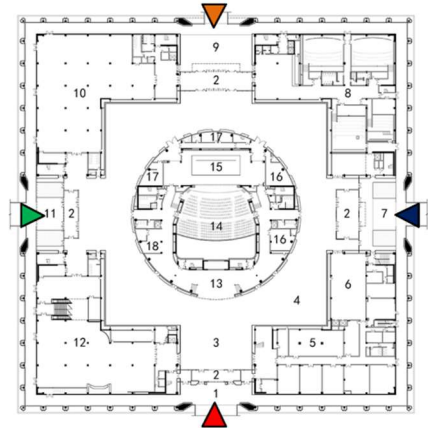
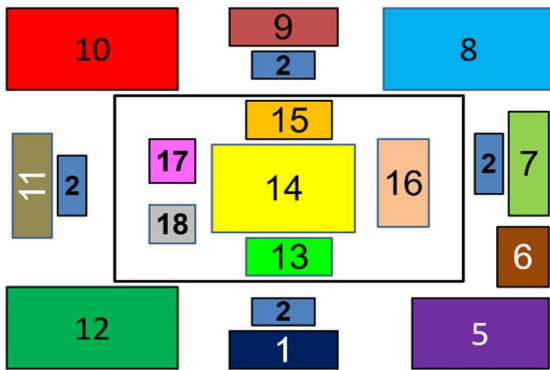


Figure 69 The Ground Floor -source: www.archdaily.com+ student work



The Spatial organization of the ground floor spaces is: Circular plan organisation

\* Surfaces of First floor spaces:

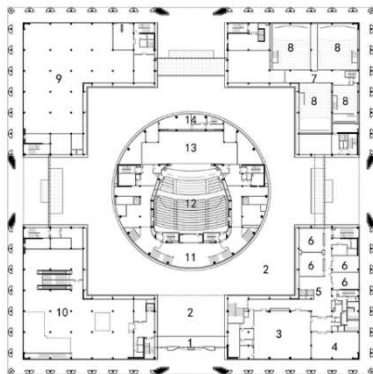
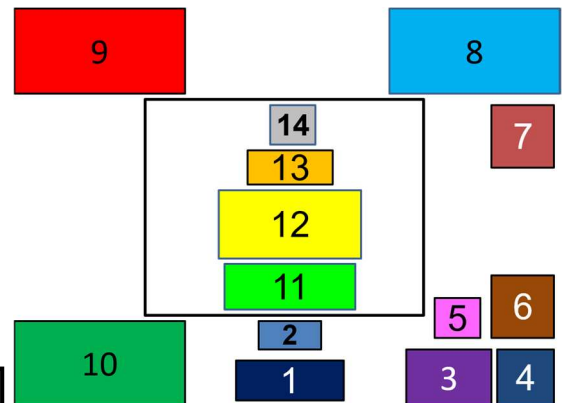


Figure 70 The first Floor -source: www.archdaily.com

- |   |
|---|
| 1 Void over Vestibule 28 m <sup>2</sup>         |
| 2 Void 3700 m <sup>2</sup>                      |
| 3 Multifunction Hall 560 m <sup>2</sup>         |
| 4 Reception 218 m <sup>2</sup>                  |
| 5 Reception Area 295 m <sup>2</sup>             |
| 6 Conference Room 540 m <sup>2</sup>            |
| 7 Projection Room 681 m <sup>2</sup>            |
| 8 Auditoriums 1200 m <sup>2</sup>               |
| 9 Void over Exhibition Room 1660 m <sup>2</sup> |
| 10 Exhibition Room 1535 m <sup>2</sup>          |
| 11 Void 480 m <sup>2</sup>                      |
| 12 Auditorium Seating 925 m <sup>2</sup>        |
| 13 Void over the Stage 470 m <sup>2</sup>       |
| 14 Dressing Room 140 m <sup>2</sup>             |



The plan organisation : ❖ Axial in the forme of « L » letter

\*Surfaces of Second floor spaces:

- |  |
|--|
| 1 Void over Vestibule 128 m <sup>2</sup>           |
| 2 Void 3700 m <sup>2</sup>                         |
| 3 Storeroom 875 m <sup>2</sup>                     |
| 4 Conference Room 490 m <sup>2</sup>               |
| 5 Reception 110 m <sup>2</sup>                     |
| 6 Waiting Room 220 m <sup>2</sup>                  |
| 7 Corridor 330 m <sup>2</sup>                      |
| 8 Offices 4980 m <sup>2</sup>                      |
| 9 Children's Exhibition Room 1320 m <sup>2</sup>   |
| 10 Void 480 m <sup>2</sup>                         |
| 11 Auditorium Seating 430 m <sup>2</sup>           |
| 12 Void over Auditorium Seating 495 m <sup>2</sup> |
| 13 Void over the Stage 470 m <sup>2</sup>          |
| 14 Utility Room 140 m <sup>2</sup>                 |

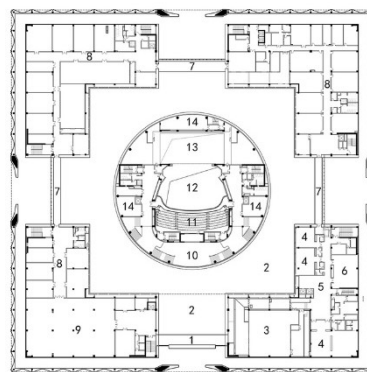
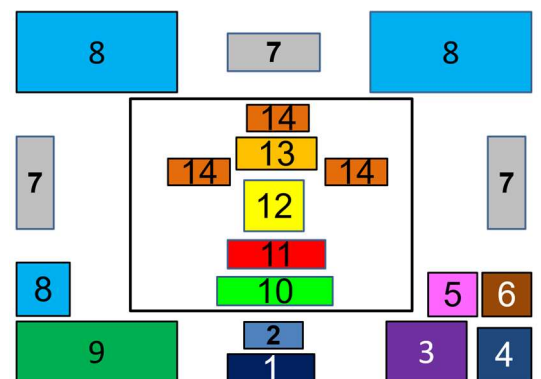
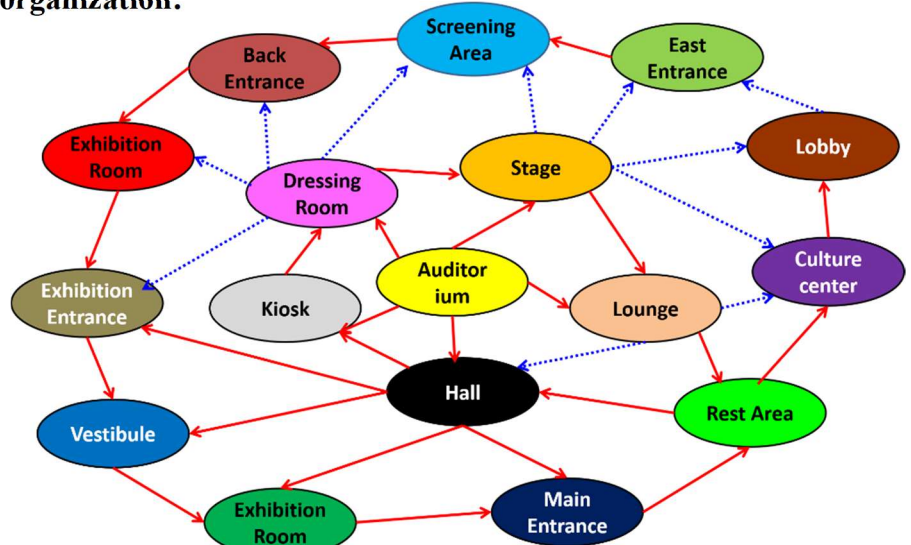


Figure 71 the Second Floor – source: www.archdaily.com

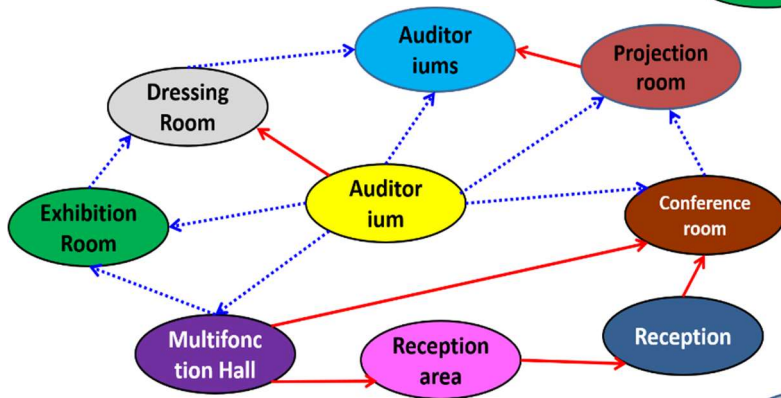


The plan organisation: ❖ Axial in the forme of « U »

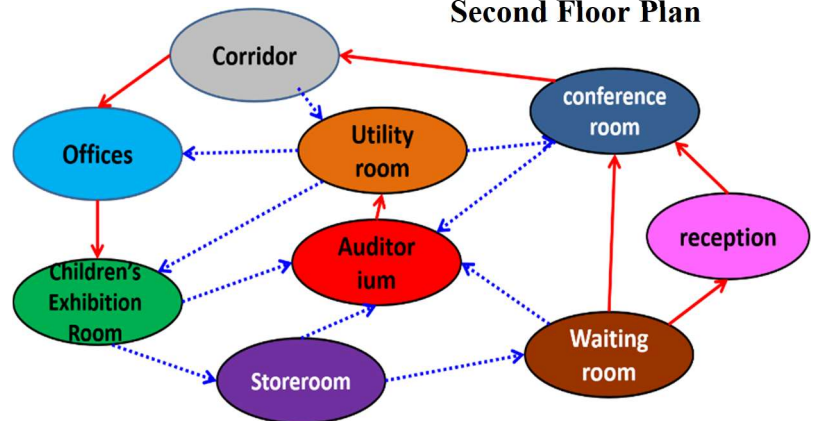
**II-1-2-3-3-The Functional organization:  
Ground Floor Plan**



**First Floor Plan**



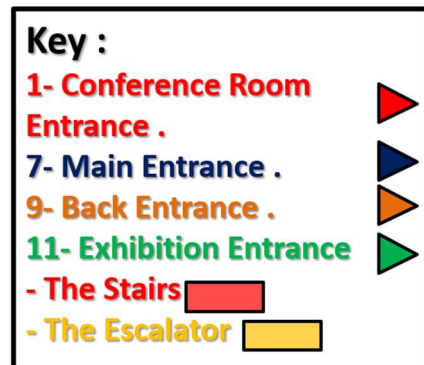
**Second Floor Plan**



**II-1-2-3-4-Movement study:**

**A-Horizontal movement:**

Floor Plan	Integration / separation
Ground Floor	There is an allowed Integration in horizontal movement between workers and visitors .
First Floor	There is a separation in horizontal movement between workers and visitors .
Second Floor	There is a separation in horizontal movement between workers and visitors .





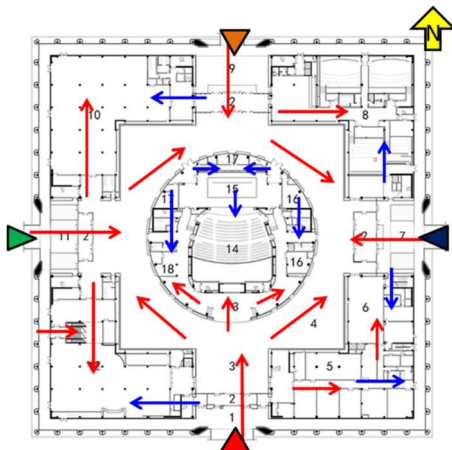


Figure 74 The Ground Floor – source: www.archdaily.com+ student work

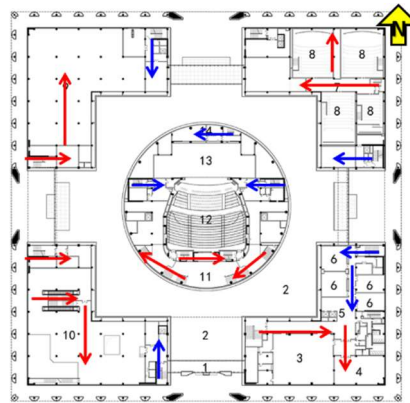


Figure 74 The First Floor - source: www.archdaily.com+ student work

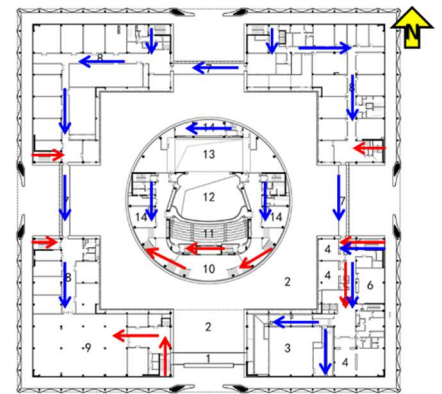


Figure 74 The Second Floor - source: www.archdaily.com+ student work

**B-Vertical movement:**

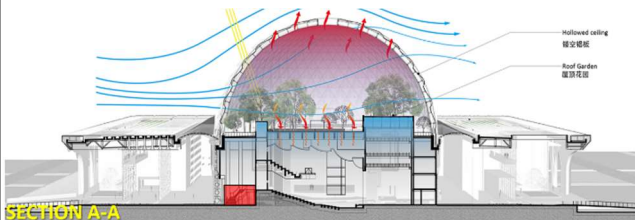


Figure 75 Section A-A -source: www.archdaily.com

	Homogeneous / heterogeneous placement	Services
<b>All the Floor Plans</b>	• stairs and escalator distribution in the space is homogeneous	<ul style="list-style-type: none"> <li>• Visitors mobility (general)</li> <li>• workers mobility (special)</li> <li>• emergency stairs</li> </ul>

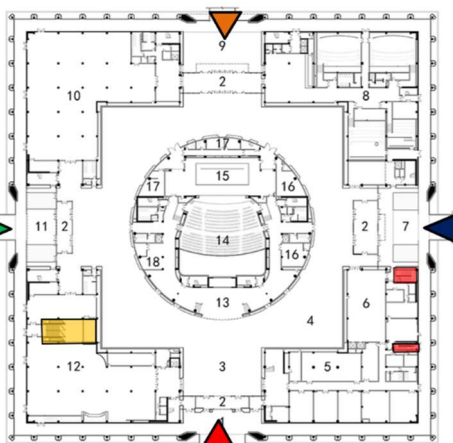


Figure 78 The Ground Floor -source: www.archdaily.com+ student work

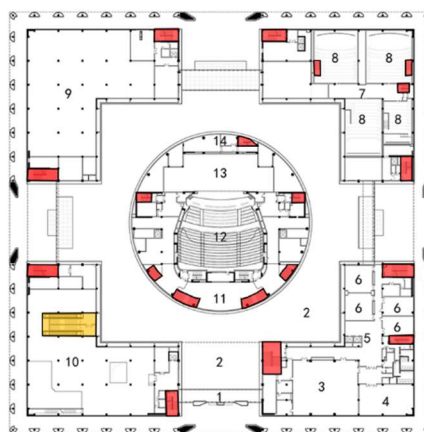


Figure 78 The First Floor - source: www.archdaily.com+ student work

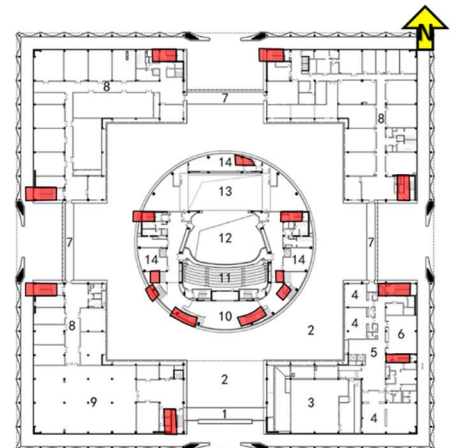

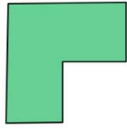



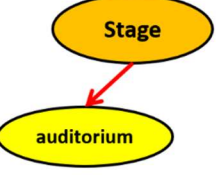
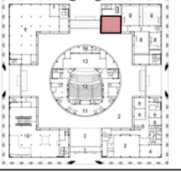

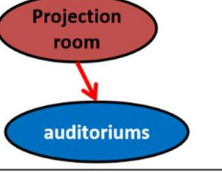


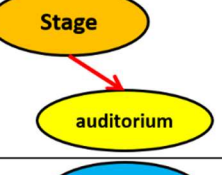

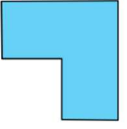
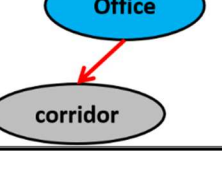


Figure 78 The Second Floor - source: www.archdaily.com+ student work

I-1-2-4-interior spaces study:

Space nam	Position	Shape	Surface	space relations	Lighting	Activity	EX .T
Exhibition Room			2210 m <sup>2</sup>		Natural concentrate+ Artificial Normal	Exhibition	✓
Auditorium m Seating			925 m <sup>2</sup>		Natural Normal + Artificial concentrate	Lecturing Conferences	✓
Projection Room			681 m <sup>2</sup>		Natural Normal + Artificial concentrate	Seminars lessons	✓
Stage			460 m <sup>2</sup>		Natural Normal + Artificial concentrate	Lecturing Conference	✓
Office			4980 m <sup>2</sup>		Natural Normal + Artificial Normal	Administrative management	✓

I-1-2-5- The Structure:

A- Definition of the structural system: Structural system column - beam + dome

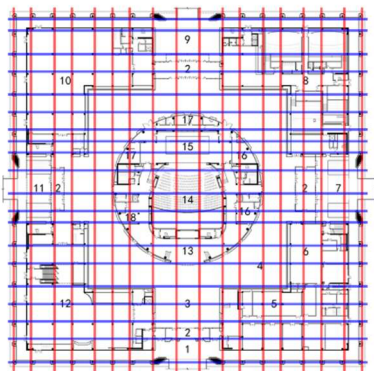


Figure 83 The Gride of Structural System – source: www.archdaily.com+ student work

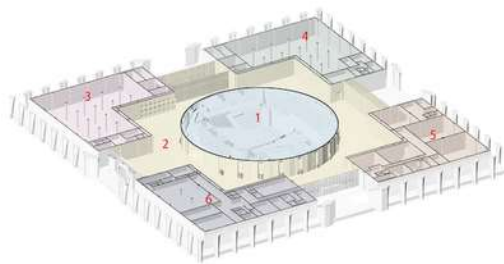


Figure 80The Ground FloorPerspective – source :www.archdaily.com+ student work

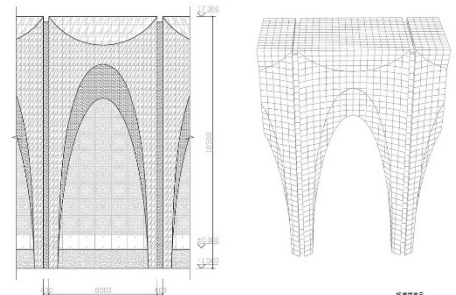


Figure 82The Arc represent one structural unit -source: www.archdaily.com

**I-5-2- Structural unit :**  
 • The arc width represents 1 structural unit of the basic structure unit

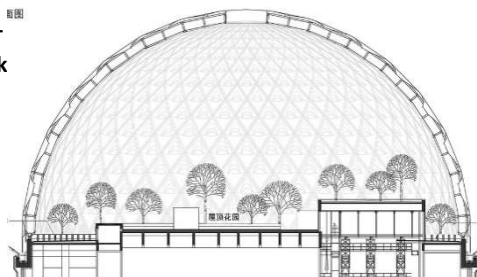


Figure 79The Dome represent unique structure -source: www.archdaily.com



Figure 81 the project During construction-source: www.archnet.org

## II-1-3-The Third Example: Ouargla Islamic cultural center

### II-1-3-1-Project Technical Card:

1-Project Technical Card	
Project	Ouargla Islamic cultural center
Location	Algeria, Ouargla
Opening year	2014
Duration	2008 starting 2018 extension
The owner	Directorate of Religious Affairs (Ouargla)
The Architects	Khelili Abd Hafid
Surface	1750 m <sup>2</sup>



Figure 84 Ouargla Islamic cultural center -source: Student Photography



Figure 85 Ouargla Islamic cultural center -source: Student Photography

### II-1-3-2-External study:

#### II-1-3-2-1-Urban integration:

- Main road
- Secondary roads
- The parcel
- Adjacent parcels



Figure 87 Master plan-source: google earthe+ Student work

#### I-1-3-2-2-The Accessibility:

- the placement of the project is in main roads so the Access from the city to the project or vice versa is directly
- the placement of the project is in the angle of the parcel.

the Subjection of parcel's form to the main roads is in parallel



the Subjection of parcel's form to the other parcels is in parallel



Figure 86 Master plan-source: google earthe+ Student work

- **Paths Determination**  
The Key :
  - Main road
  - Secondary roads
  - The parcel
  - Adjacent parcels

It is easy to access into the project through the Closest monument (university) so the Paths destined towards the parcel it's an organized path

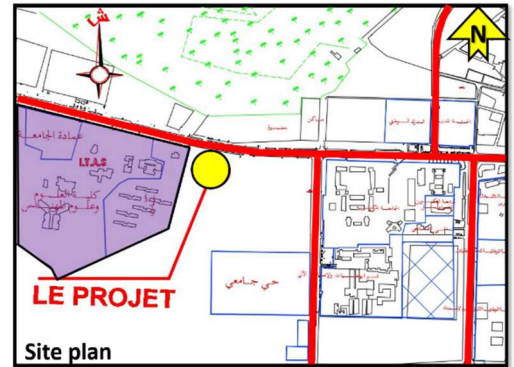


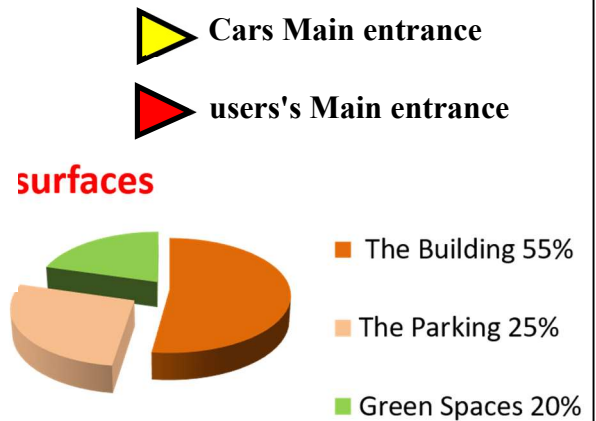
Figure 88 Site plan- source: Architectural Office Khelili Abd Hafid + Student work

**II-1-3-2-3-The Ground Entrances:**



Figure 89 Master plan- Architectural Office Khelili Abd Hafid + Student work

There is a separation between the floor entrances (occupation mode with separation)



**II-1-3-2-4-The Flow:**

- ▲ Project's Main entrance
- ➡ Pedestrian Path
- ➡ Mechanical Path (cars)
- Green Spaces
- The Building
- Parking

**Preliminary space:**  
\* There is no treatment  
\* It is easy to see it



Figure 90 Master plan-source: Architectural Office Khelili Abd Hafid + Student work

**II-1-3-2-5-The Volumetry:**

- ❖ In this project, the principle of volumetric structure is **Axial geometric structure in the form of \*L\***
- ❖ There is no separation of the volume compounds (**One block**)

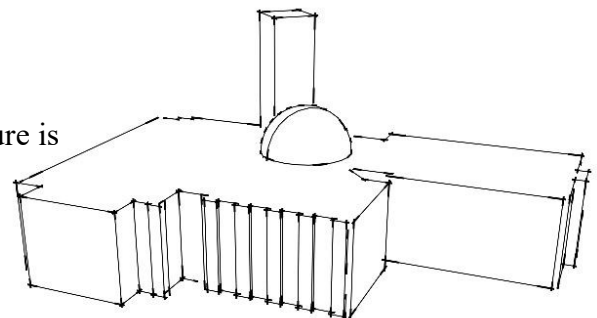
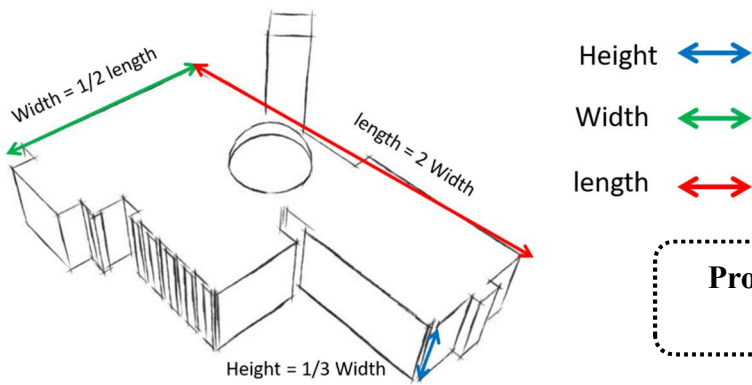


Figure 91 3d perspective -source: Student work With Sketchup14



**Proportionality:** It appears in the length, the width and the Height

Figure 94 3d perspective -source: Student work With Sketchup14

- ❖ In this project, the principle of volumetric structure is **Axial geometric structure in the form of \*L\***

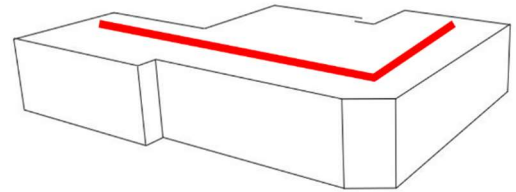


Figure 94project3d fourm – source: Student work With Sketchup14

**Functional translation:** In the project there is a functional translation on the external volume

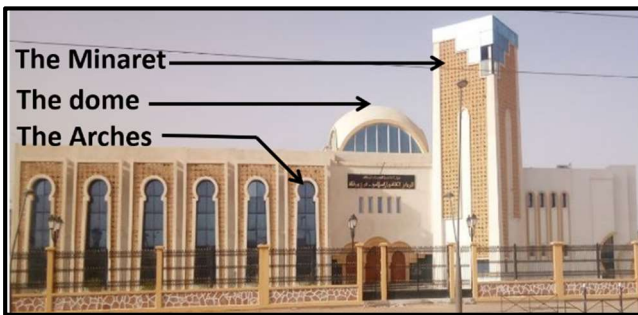


Figure 93 Ouargla Islamic cultural center -source: Student Photography

**II-1-3-2-6-The Facades:**

**1-Harmony:** there is homogeneity in the elements of the main facade by dominance and repetition

**3- Percentage of Empty and filled:**

**Empty** 45%    **2 – The rhythm:** complex rhythm  
**Filled** 55%

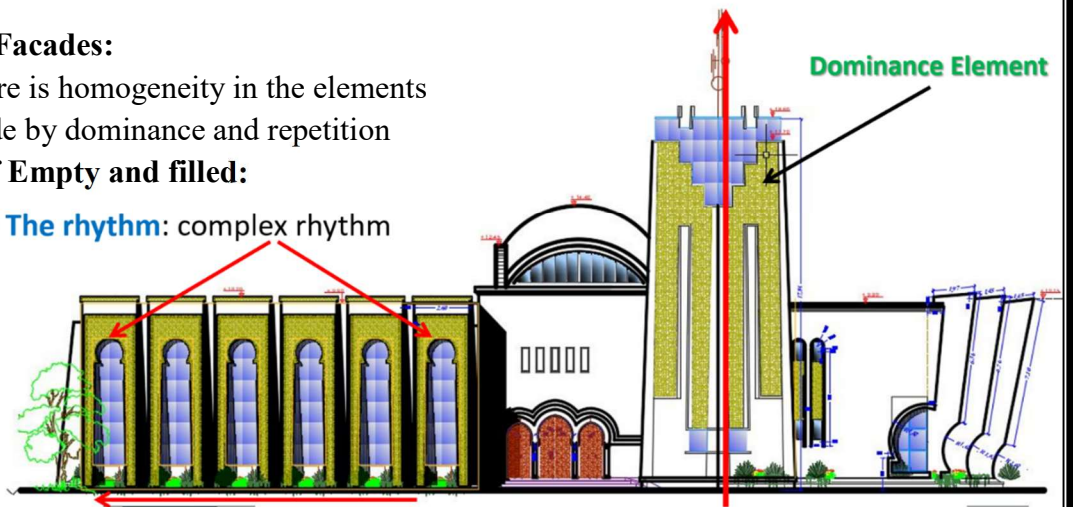


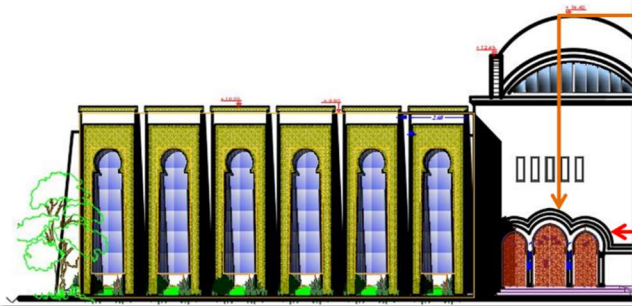
Figure 95 North Facade – source: Architectural Office Khelili Abd Hafid



Figure96 Ouargla Islamic cultural cente North Facader - source: Student Photography

- ❖ This façade is oriented to the north so the percentage of the empty near to the filled.
- ❖ The Facade is relatively heavy by the difference between The Percentage of empty and filled

4- The Treatment of The Entrance



A - monumentality of the entrance

B - The entrance is not on one level with the facade

Figure 97 North Facade – source: Architectural Office Khelili Abd Hafid +Student Work

C - construction materials: Wood+ plaster + cement



Figure 98 Ouargla Islamic cultural center Entrance -source: Student Photography

6 - colors Study : There is no gradient in the colors  
White + Brown + Blue

D - There is no volumetric proportion for the entrance with the facade

There is homogeneity in colors

7 – Texture Study : smooth

8- Construction Materials:

- Glass .
- Plaster .
- Cement. .



Figure 99 Ouargla Islamic cultural center North Facade source: -Student Photography

I-1-3-2-7-The Exterior Envelope:

A- the interior lighting ambience: There is a manipulation in the design of the exterior envelope between the empty and the filled where this manipulation left a significant impact of light in the interior of the building.

2-The type : Double skin envelope

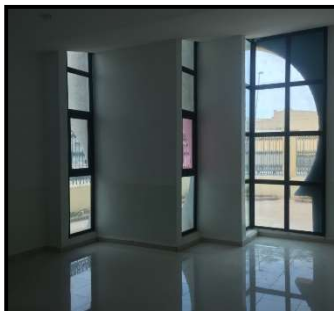


Figure 100 The Main Hall -source: Student Photography



Figure 103 The dome - source: Student Photography



Figure 104 The External Arcs - source: Student Photography



Figure 101 The External Arcs -source: Student Photography

**C- The exterior envelope and thermal comfort:**

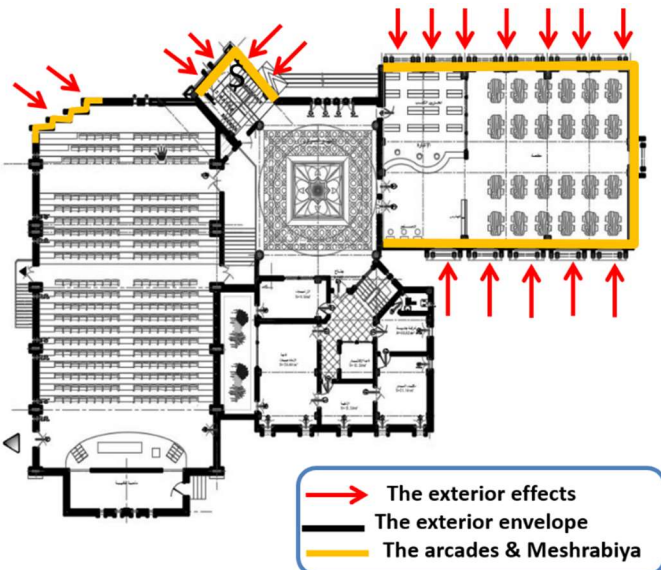


Figure 102 Ground Floor plan- source: Architectural Office Khelili Abd Hafid + Student work

**D- the using of Meshrabiya:**

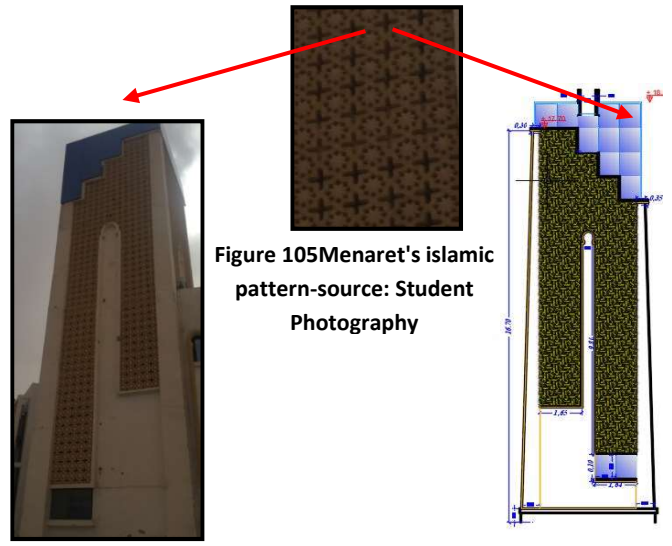


Figure 105 Menaret's islamic pattern-source: Student Photography

Figure 105 The Menaret -source: Student Photography

Figure 105 The Menaret - source Architectural Office Khelili Abd Hafid + Student

**II-1-3-3-Internal study:**

**II-1-3-3-1-The Presentation:**

**A-Number of floors:**

The project consists of two floors:  
 ground floor and first floor

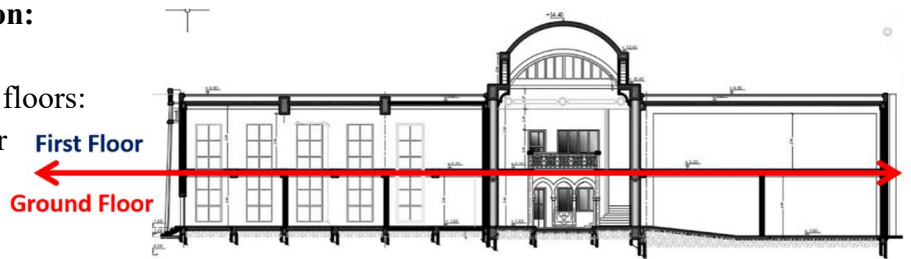


Figure 106 Section A-A -source: Architectural Office Khelili Abd Hafid

**2-The Entrances:**

- Main Entrance. ▶
- office Entrance. ▶
- Auditorium Entrance. ▶

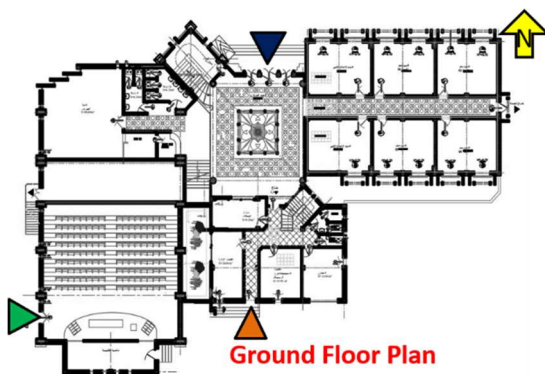


Figure 108 Ground Floor plan- source: Architectural Office Khelili Abd Hafid + Student work

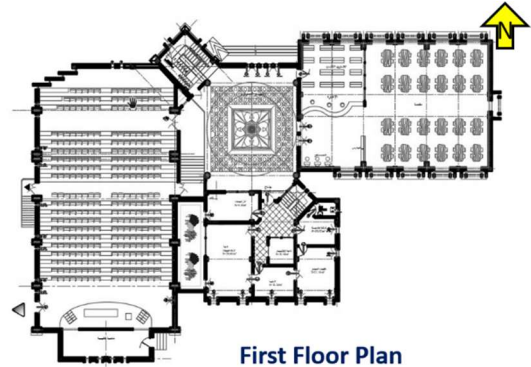


Figure 108 First Floor plan- source: Architectural Office Khelili Abd Hafid + Student work

C -The Most Important Spaces:

**Ground Floor:**  
 - Hall.  
 -exhibition Room.  
 -office.  
 -classrooms  
 -Minaret 's  
 -Stairs.

**1<sup>st</sup> Floor:**  
 -Conference Room.  
 -Library.  
 -Auditorium.  
 -director office.

**D-Important Departments:**  
 -Hall.  
 -Exhibition.  
 -Culture.  
 -Education.  
 -Office.



Figure 109 Ground Floor plan- source: Architectural Office Khelili Abd Hafid + Student work

II-1-3-3-2-The Spatial organization:

\* Surfaces of ground floor spaces

- |                                     |                                     |
|-------------------------------------|-------------------------------------|
| - Hall 74 m <sup>2</sup>            | - Computer Room 30m <sup>2</sup> x2 |
| - Exhibition Room 90 m <sup>2</sup> | - Office 20 m <sup>2</sup>          |
| - Reception 14 m <sup>2</sup>       | - Store 21.4 m <sup>2</sup>         |
| -Minaret's Stairs 25 m <sup>2</sup> | - Phone Center 9.10 m <sup>2</sup>  |
| - Classrooms 30m <sup>2</sup> x4    | - Office Bathroom 12 m <sup>2</sup> |
| - Bathrooms W/M 6 m <sup>2</sup>    | - Users Office 20 m <sup>2</sup>    |

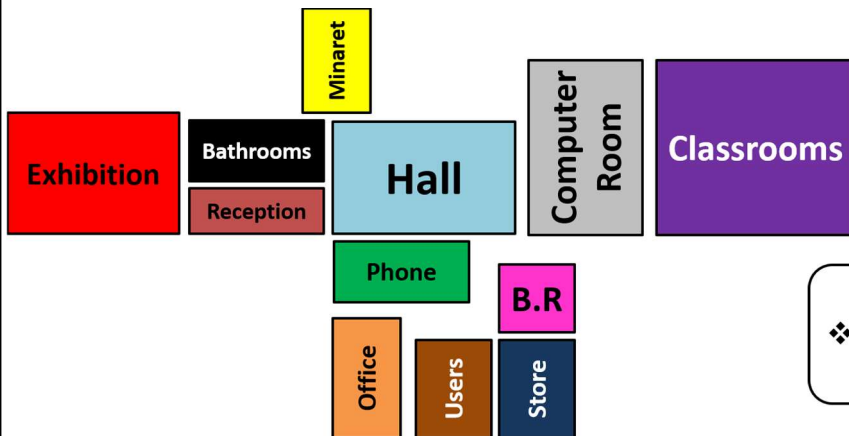


Figure 110 Ground Floor plan- source: Architectural Office Khelili Abd Hafid + Student work

**The plan organisation :**  
 ❖ Axial plan organisation in the forme of « T » letter

\* Surfaces of First floor spaces

- |  |   |
|--|---|
| - Auditorium 418.80 m <sup>2</sup>     | - Bathroom 04 m <sup>2</sup>              |
| - Hall 55 m <sup>2</sup>               | - Secretariat Office 12.20 m <sup>2</sup> |
| - Library 240 m <sup>2</sup>           | - Waiting Room 12.20 m <sup>2</sup>       |
| - Meeting Room 28.40 m <sup>2</sup>    | - Extreme Room 11.12 m <sup>2</sup>       |
| - Director Office 21.10 m <sup>2</sup> | - Archive Office 09.10 m <sup>2</sup>     |

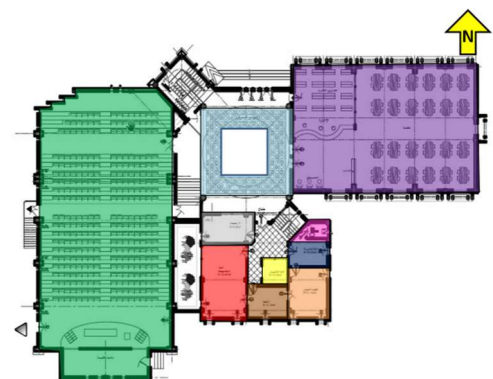
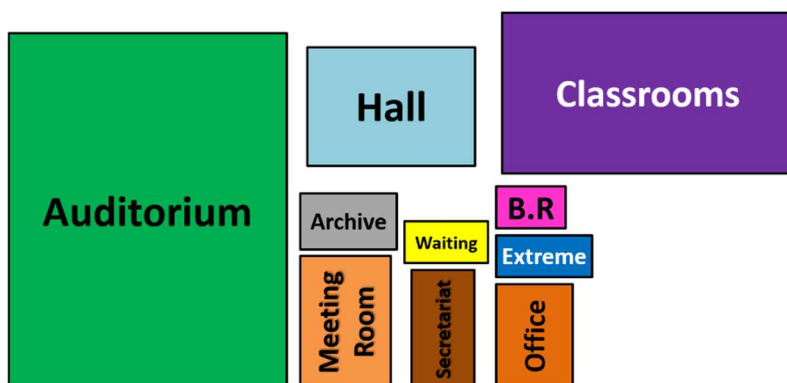


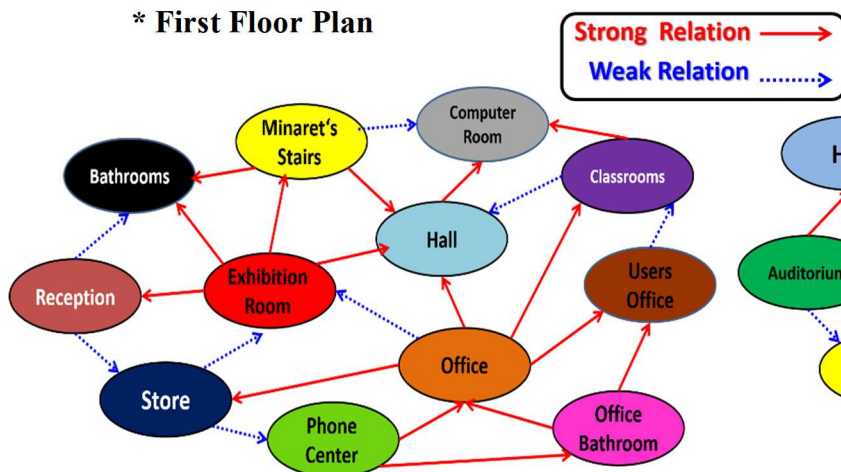
Figure 111 First Floor plan- source: Architectural Office Khelili Abd Hafid + Student work

**The plan organisation :**  
 ❖ Axial plan organisation in the forme of « L » letter

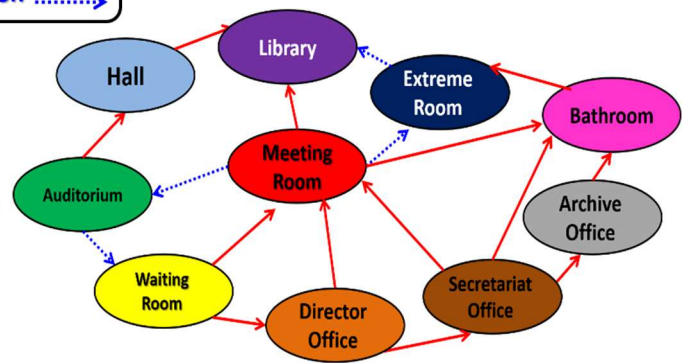


II-1-1-3-3-The Functional organization:

\* First Floor Plan



\* Ground Floor Plan



II-1-3-3-4-Movement study:

A-Horizontal movement:

Floor Plan	Integration / separation
Ground Floor	There is an allowed Integration in horizontal movement between workers and Visitors .
First Floor	There is an allowed Integration in horizontal movement between workers and students .

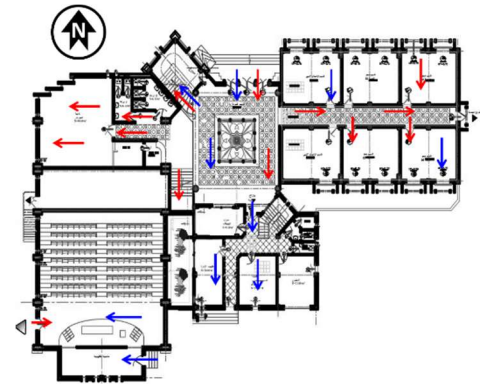


Figure 112 Ground Floor plan- source: Architectural Office Khelili Abd Hafid + Student work

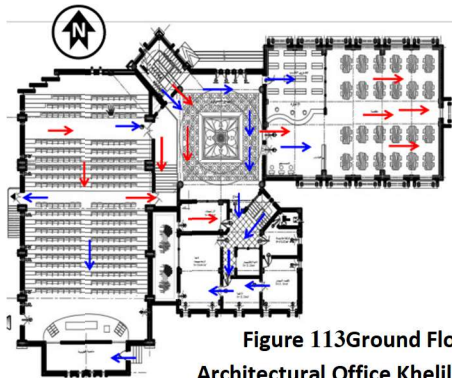


Figure 113 Ground Floor plan- source: Architectural Office Khelili Abd Hafid + Student



B-Vertical movement:

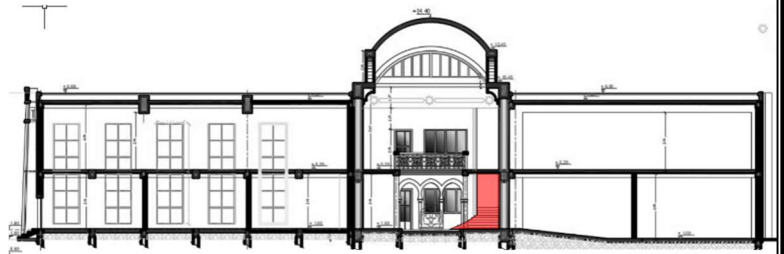


Figure 114 Section A-A - source: Architectural Office Khelili Abd Hafid

	Homogeneous / heterogeneous placement	Services
All the Floor Plans	• The stairs distribution in the space is homogeneous	• Visitors mobility (general) • workers mobility (special) • emergency stairs



Figure 116 Ground Floor plan- source: Architectural Office Khelili Abd Hafid + Student

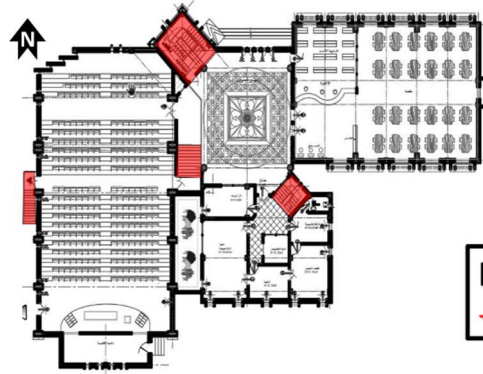


Figure 116 First Floor plan- source: Architectural Office Khelili Abd Hafid + Student work

Key :  
-The Stairs

II-1-3-4-interior spaces study:

Space nam	Position	Shape	Surface	space relations	Lighting	Activity	EX .T
Exhibition			90 m <sup>2</sup>		Natural concentrate + Artificial Normal	Exhibition	✗
Classrooms			30m <sup>2</sup> x4		Natural Normal + Artificial concentrate	Learning + reading	✓
Meeting Room			28.4 m <sup>2</sup>		Natural concentrate + Artificial Normal	Meeting	✗
Auditorium			418.8m <sup>2</sup>		Natural Normal + Artificial concentrate	Learning + Lecturing Conferenc es	✓
Library			240 m <sup>2</sup>		Natural concentrate + Artificial Normal	Reading	✗

### II-1-3-5- The Structure:

#### A-Definition of the structural system:

-Structural system column – beam

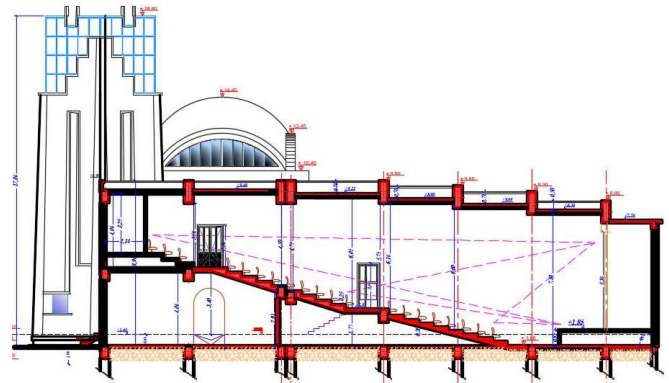


Figure 117 Section B-B - source: Architectural Office Khelili Abd

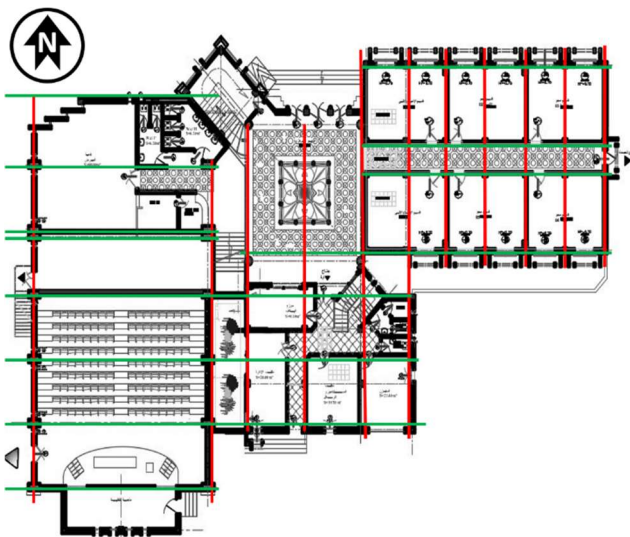


Figure 119 Ground Floor plan- source: Architectural Office Khelili Abd Hafid + Student

#### B- Structural unit :

- The classroom represents one structural unit of the basic structure .



Figure 118 The External Arcs Structure - source: Student Photography

#### Notice:

Due to the specific number of pages by the professors I could not put the rest of the studied examples, which is the project: **Algerian Tourism and Travel Biskra Agency and Emam Reza religious and cultural complex.**

However, all the studied examples were used to extract the space program, ideas and Design standards.



## II-2-Extracting the Program of Spaces and Surfaces:

## II-2-1-Comparing Table:

Da Chang Muslim Cultural Center			Emam Reza religious & cultural complex			Qatar Faculty Of Islamic Studies			Ouargla Islamic cultural center (Official Program)			The proposed Spaces		
Space nam	n°	U.A	Space nam	n°	U.A	Space nam	n°	U.A	Space nam	n°	U.A	Space nam	n°	U.A
Hall	1	3675 m <sup>2</sup>	Ceremony Hall	1	190 m <sup>2</sup>	Court	1	1540 m <sup>2</sup>	Hall	1	74 m <sup>2</sup>	Hall	1	200 m <sup>2</sup>
Exhibition Room	4	2110 m <sup>2</sup>	/	/	/	Exhibition	1	385 m <sup>2</sup>	Exhibition Room	1	90 m <sup>2</sup>	Exhibition Room	1	90 m <sup>2</sup>
/	/	/	/	/	/	Reception	1	20 m <sup>2</sup>	Reception	1	14 m <sup>2</sup>	Reception	1	20 m <sup>2</sup>
/	/	/	/	/	/	/	/	/	Minaret's Stairs	1	25 m <sup>2</sup>	Minaret	1	25 m <sup>2</sup>
/	/	/	/	/	/	Classrooms	28	65 m <sup>2</sup>	Classrooms	4	30 m <sup>2</sup>	Classrooms	5	50 m <sup>2</sup>
Women / Men Toilet	3	25 m <sup>2</sup>	Women / Men Toilet	3	30 m <sup>2</sup>	Women / Men Toilet	3	230 m <sup>2</sup>	Bathrooms W/M	2	6 m <sup>2</sup>	Women / Men Toilet	2	10 m <sup>2</sup>
/	/	/	I.T	1	80 m <sup>2</sup>	Computer Room	1	280 m <sup>2</sup>	Computer Room	2	30 m <sup>2</sup>	Computer Room	1	100 m <sup>2</sup>
Offices	1	4980 m <sup>2</sup>	/	/	/	Faculty Deanship	1	360 m <sup>2</sup>	Office	1	20 m <sup>2</sup>	Office	1	25 m <sup>2</sup>
Store room	1	800 m <sup>2</sup>	Store	2	80 m <sup>2</sup>	/	/	/	Store	1	22 m <sup>2</sup>	Store	2	25 m <sup>2</sup>
/	/	/	/	/	/	/	/	/	Phone Center	1	10 m <sup>2</sup>	Phone Center	1	10 m <sup>2</sup>
/	/	/	/	/	/	/	/	/	Users Office	1	20 m <sup>2</sup>	Users Office	1	20 m <sup>2</sup>
/	/	/	/	/	/	/	/	/	Office Bathroom	2	12 m <sup>2</sup>	Office Bathroom	2	07 m <sup>2</sup>
Auditorium	1	925 m <sup>2</sup>	/	/	/	Auditorium	1	440 m <sup>2</sup>	Auditorium	1	420 m <sup>2</sup>	Auditorium	1	450 m <sup>2</sup>
/	/	/	Library	1	143 m <sup>2</sup>	Library	1	1780 m <sup>2</sup>	Library	1	240 m <sup>2</sup>	Library	1	400 m <sup>2</sup>
Conference Room	7	140 m <sup>2</sup>	/	/	/	Academy Seminar	3	70 m <sup>2</sup>	Seminar Room	1	30 m <sup>2</sup>	Seminar Room	2	50 m <sup>2</sup>
/	/	/	/	/	/	Faculty Dean's Office	1	20 m <sup>2</sup>	Director Office	1	21 m <sup>2</sup>	Director Office	1	20 m <sup>2</sup>
/	/	/	/	/	/	/	/	/	Secretariat Office	1	12 m <sup>2</sup>	Secretariat Office	1	16 m <sup>2</sup>
Rest Area	1	465 m <sup>2</sup>	/	/	/	Rest Area	2	400 m <sup>2</sup>	Waiting Room	1	12 m <sup>2</sup>	Rest Area	1	150 m <sup>2</sup>
/	/	/	/	/	/	/	/	/	Archive Office	1	09 m <sup>2</sup>	Archive Office	1	16 m <sup>2</sup>
Utility Room	1	140 m <sup>2</sup>	/	/	/	Multipurpose Room	1	235 m <sup>2</sup>	Extreme Room	1	12 m <sup>2</sup>	Multipurpose Room	1	100 m <sup>2</sup>
Projection Room	1	681 m <sup>2</sup>	Projection Room	1	16 m <sup>2</sup>	Projection Room	1	95 m <sup>2</sup>	/	/	/	Projection Room	2	60 m <sup>2</sup>
Kiosk	1	120 m <sup>2</sup>	Shop	1	30 m <sup>2</sup>	Restaurant	1	200 m <sup>2</sup>	/	/	/	Cafeteria	1	200 m <sup>2</sup>
Lounge	1	335 m <sup>2</sup>	VIP Room	1	25 m <sup>2</sup>	VIP Lounge	2	35 m <sup>2</sup>	/	/	/	VIP Lounge	1	35 m <sup>2</sup>
Lobby	1	385 m <sup>2</sup>	Lobby	1	20 m <sup>2</sup>	/	/	/	/	/	/	/	/	/
/	/	/	Men Prayer Hall	2	300 m <sup>2</sup>	Main Prayer Hall	1	1770 m <sup>2</sup>	/	/	/	Main Prayer Hall	1	1200 m <sup>2</sup>
/	/	/	Female Prayer Hall	1	120 m <sup>2</sup>	Female Prayer Hall	2	430 m <sup>2</sup>	/	/	/	Female Prayer Hall	1	400 m <sup>2</sup>
/	/	/	Men Ablution	1	30 m <sup>2</sup>	Mosque Ablution	1	235 m <sup>2</sup>	/	/	/	Men Ablution	1	70 m <sup>2</sup>
/	/	/	Women Ablution	1	20 m <sup>2</sup>	Female Ablution	2	100 m <sup>2</sup>	/	/	/	Women Ablution	1	40 m <sup>2</sup>
/	/	/	Mechanical Room	2	110 m <sup>2</sup>	/	/	/	/	/	/	Mechanical Room	1	50 m <sup>2</sup>
/	/	/	Electrical Room	2	15 m <sup>2</sup>	/	/	/	/	/	/	Electrical Room	1	15 m <sup>2</sup>
/	/	/	/	/	/	Research Offices	3	1000 m <sup>2</sup>	/	/	/	Research Offices	3	30 m <sup>2</sup>
Dressing Room	2	160 m <sup>2</sup>	Closet	2	25 m <sup>2</sup>	/	/	/	/	/	/	Dressing Room	2	21 m <sup>2</sup>
Screening Area	1	2125 m <sup>2</sup>	/	/	/	/	/	/	/	/	/	/	/	/
Art & Culture Center	1	1795 m <sup>2</sup>	/	/	/	/	/	/	/	/	/	Art & Culture Center	1	60 m <sup>2</sup>

II-2-2-program of Spaces:

Zone	Space	Unitary Surface	Number	Total area	Note		
Reception	Hall	200 m <sup>2</sup>	1	200 m <sup>2</sup>	/		
	Reception	20 m <sup>2</sup>	1	20 m <sup>2</sup>	Added Space		
<b>Total</b>	<b>220 m<sup>2</sup></b>		<b>220 m<sup>2</sup></b>		/		
Light	Prayer Hall	Men	800 m <sup>2</sup>	01	760 m <sup>2</sup>	/	
		Women	250 m <sup>2</sup>	01	400 m <sup>2</sup>	/	
	Imam room		16 m <sup>2</sup>	01	16 m <sup>2</sup>	Added Space	
	Ablution	Men	70 m <sup>2</sup>	01	70 m <sup>2</sup>	/	
		Women	40 m <sup>2</sup>	01	40 m <sup>2</sup>	/	
	Minaret		25 m <sup>2</sup>	01	25 m <sup>2</sup>	Added Space	
	Toilets	Men	2.25 m <sup>2</sup>	16	36 m <sup>2</sup>	/	
		Women	2.25 m <sup>2</sup>	12	27 m <sup>2</sup>	/	
<b>Total</b>	<b>1205 m<sup>2</sup></b>		<b>1264 m<sup>2</sup></b>		/		
Knowledge	Educational	Classrooms	50 m <sup>2</sup>	05	m <sup>2</sup> 250	/	
		Research Offices	25 m <sup>2</sup>	03	75 m <sup>2</sup>	/	
		Library	245 m <sup>2</sup>	01	245 m <sup>2</sup>	/	
		Computer Room	100 m <sup>2</sup>	01	100 m <sup>2</sup>	/	
		Toilets	Men	2 m <sup>2</sup>	03	6 m <sup>2</sup>	/
			Women	2 m <sup>2</sup>	03	6 m <sup>2</sup>	/
	<b>Total</b>	<b>424 m<sup>2</sup></b>		<b>682 m<sup>2</sup></b>		/	
	Cultural	Exhibition Room	145 m <sup>2</sup>	01	145 m <sup>2</sup>	/	
		Auditorium	450 m <sup>2</sup>	01	450 m <sup>2</sup>	/	
		Seminar Room	60 m <sup>2</sup>	01	60 m <sup>2</sup>	/	
		Multipurpose Room	85 m <sup>2</sup>	01	85 m <sup>2</sup>	/	
		Projection Room	53 m <sup>2</sup>	02	106 m <sup>2</sup>	/	
Islamic Art Center		60 m <sup>2</sup>	01	60 m <sup>2</sup>	Added Space		
<b>Total</b>	<b>1000 m<sup>2</sup></b>		<b>1050 m<sup>2</sup></b>		/		
Administrative	Director Office	25 m <sup>2</sup>	01	25 m <sup>2</sup>	/		
	Secretariat Office	20 m <sup>2</sup>	01	20 m <sup>2</sup>	/		
	Archive Office	18 m <sup>2</sup>	01	18 m <sup>2</sup>	/		
	Accountant Office	12 m <sup>2</sup>	01	12 m <sup>2</sup>	/		
	Users Office	12 m <sup>2</sup>	01	12 m <sup>2</sup>	/		
	Meetings room	30 m <sup>2</sup>	01	30 m <sup>2</sup>	/		
	Cultural Activities Office	20 m <sup>2</sup>	01	20 m <sup>2</sup>	Added Space		
	Toilets	Men	2 m <sup>2</sup>	03	6 m <sup>2</sup>	/	
Women		2 m <sup>2</sup>	03	6 m <sup>2</sup>	/		
<b>Total</b>	<b>142 m<sup>2</sup></b>		<b>150 m<sup>2</sup></b>		/		

Zone	Space	Unitary Surface	Number	Total area	Note
<b>Entertainment</b>	Cafeteria	65 m <sup>2</sup>	01	65 m <sup>2</sup>	Added Space
	VIP Lounge	30 m <sup>2</sup>	01	30 m <sup>2</sup>	/
	Rest Area	150 m <sup>2</sup>	01	150 m <sup>2</sup>	Added Space
<b>Total</b>	<b>245 m<sup>2</sup></b>		<b>245 m<sup>2</sup></b>		/
<b>Services</b>	Store	25 m <sup>2</sup>	04	100 m <sup>2</sup>	/
	Mechanical Room	25 m <sup>2</sup>	02	50 m <sup>2</sup>	/
	Electrical Room	20 m <sup>2</sup>	01	20 m <sup>2</sup>	/
	Dressing Room	4 m <sup>2</sup>	02	8m <sup>2</sup>	Added Space
<b>Total</b>	<b>78 m<sup>2</sup></b>		<b>190 m<sup>2</sup></b>		/
<b>Total space area</b>	/		<b>3900 m<sup>2</sup></b>		
<b>Circulation</b>	15 % of the total area		<b>585 m<sup>2</sup></b>		
<b>Total area</b>	<b>4485 m<sup>2</sup></b>				

## II-3-The Analysing of The Project's Ground:

### II-3-1-The presentation of the state:

#### II-3-1-1- Geographical Situation:

The state of Biskra Is located in the south-east of Algeria in the door of the desert with an altitude of 112 m up the sea level. (Biskra Monograph, 2014)

#### II-3-1-2-The Distance from The Country's Capital:

the capital of the state is located in the south-east, 470 km to the capital Algiers.

**II-3-1-3-The Surface:** the state covers an area of 216712 km<sup>2</sup>

#### II-3-1-4-The Astronomical Coordinates:

Latitude	34° 51' 1 North
Longitude	5° 43' 40 East

#### II-3-1-5-The Geographical Limits:

The state of Biskra is limited:

- by the state of BATNA in the north
- by the state of KHENCHELA in the northeast
- by the state of M'SILA in the northwest
- by the state of DJELFA in the southwest
- by the state of EL OUED in the south.

#### I-3-1-6-The Reliefs:



Figure 12024 Map of Algeria-  
source: <http://maps.tawwat.com>



Figure 124 Location map of Biskra city -  
source: Biskra Monograph, 2014

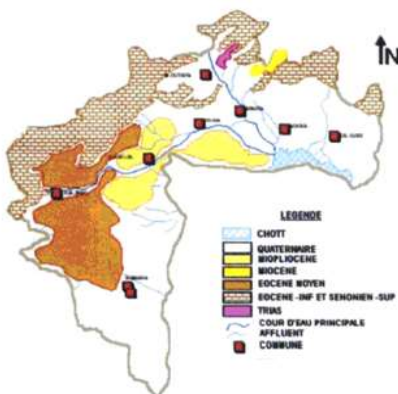


Figure 124 Reliefs map of Biskra city  
-source: Biskra Monograph, 2014

The state offers a great variety of Reliefs:

- **Mountain** chains in the north and northwest.
- **Valleys:** the intersection of two valleys Abdi and Foddala created another valley is the valley of Sidi Zarzour. (Biskra Monograph, 2014)



**II-3-1-7-History:**

Biskra has been an important center of transactions and exchanges since ancient times. From the earliest times, the nomadic and warlike peoples of ancient Africa seem to have Biskra as a place of rest, temporary encampment or sedentary settlements.

Phenicia merchants gave it its name Beckera or "sweet".

**Islamic Expansions:** In 682, Sidi OKBA was killed near the city, trying to establish its grip on the Ziban. Little is known about Arab Biskra, except Ibn Khaldun ho stayed there several times, especially in 1352.



Figure 125 OKBA Ben Nafea - source: (622/682)-google image



Figure 126 Biskra in Turkish era (1830)-source: google image

**Turkish Presence 1515 – 1830:**

The city was occupied by the Turks in the 16th century. The old BISKRA was then installed on a hill in the heart of the palm grove. Around 1740, an epidemic of plague led to the bursting of the mother city in five villages, scattered in the palm grove, and still exist.

**French Presence 1844 - 1962:**

On March 4, 1844, the Duke of AUMALE entered Turkish BISKRA, where he left a company of native soldiers, commanded by 5 French officers and non-commissioned officers.



Figure 127 Biskra in French era - source : google image

**I-3-2-The presentation of the city:** Biskra city was established by decree of May 1878, which was subject to government authority on April 9, 1889, for the decision of the Senate and then ascended to the Constituency of the Auras until 1974.

In 1974, the town of Biskra became a state under Law No. 74-69 of July 1974.

**II-3-2-1-Geographical Situation:**



Figure 128 map of Biskra -source: Biskra Monograph, 2014

Biskra city is located in the south-east of the state, is bordered to the north by the municipality of Lotaya, from the south by the Municipality of Oumach, from the east by Sidi Okba and Chettma and from the west by ElHadjeb.

**I-3-2-2-surface:** Biskra city has an area of 127.70 km<sup>2</sup>.

**I-3-2-3-Number of populations:** 200615 people according to the statistics.

**II-3-2-4-The most important economic and commercial activities:** It appears that one third of jobs are offered by the public sector (42,000) and the rest by the private sector. Agriculture alone occupies 38% of working people (which is 7% more than the Saharan average), with significant local variations: only 5% in Biskra, but between 80% and 95% in El Ghrous, ElHadjeb, El Haouche, Foughala, Meziraa ... (Directorate of Planning and Urbanization of the State of Biskra - the annual hotspot 2014)

**II-3-3-Climate data:**

**II-3-3-1-Temperature:** The monthly average in the region ranges between 11.2 degrees in January and 36 degrees in July and the annual rate is estimated by 23.2 degrees.

Month	January	February	March	April	may	June	July	August	September	octobre	novembre	décembre	The average
Temperature													
Medium	11,2	13,3	15,4	19,1	24,6	30,3	36	32,3	27,7	20,7	15	12,4	23,2
High	19,9	23,9	27,4	32,9	36,9	42,1	45,4	44,0	39,4	32,8	25,5	22,3	32,7
Low	3,0	3,1	4,0	7,3	11,8	18,3	26,6	21,1	16,3	9,6	5,6	3,5	12,7

Table 1Monthly average temperatures 2014 (mm)-source: infoclimat.fr 2015

**II-3-3-2-Rainfall quantity:** from the following table we observe: in 2014 the rainfall quantity arrives to 194 mm in 44 days as the topmost quantity in that year; in other part 1998 was attend the least quantity 51 mm in 23 days.

The year	88	89	90	91	92	93	94	95	96	97	98	99	00	01	02	03	04	05	06	07
Rainfall quantity (mm)	83	82	194	133	201	103	156	90	153	155	51	190	55	88.8	39.6	159	294	58.8	173	98.8
Days	38	26	51	42	45	28	33	33	41	47	23	51	16	27	32	38	44	41	30	22

Table 2Rainfall quantity1988-2008- source: Biskra Monograph, 2014

**II-3-3-3-the Humidity:** The monthly average in the region ranges between 58 % in January and 24 % in July and the annual rate is estimated by 41.1 %.

Month	January	February	March	April	may	June	July	August	September	octobre	novembre	décembre	The average
Humidity (%)	58	50	43	50	33	24	24	27	29	43	45	49	41.1

Table 3Monthly average humidity 2014 -source: infoclimat.fr 2015

**II-3-3-4-the dominant winds:**

from the following table we observe: that the average of winds Maximum speed arrive to 17.2 m/s where in January it arrives to 20.4 m/s while the average of Minimum speed arrive to 3.9 m/s where in July it arrives to 3.5 m/s.

Month	January	February	March	April	may	June	July	August
winds speed								
Maximum speed (m/s)	20.4	13.2	16.4	16.6	22.2	21	16.9	15.9
Minimum speed (m/s)	3.7	4.5	4.7	4.6	4.6	4.6	3.5	4.0
Number of Days	1	2	4	5	4	5	2	2

Month	September	octobre	novembre	December	The average
winds speed					
Maximum speed (m/s)	17.6	15	14.5	16.7	17.2
Minimum speed (m/s)	4.0	3.6	3.1	3.0	3.9
Number of Days	2	2	1	1	31

Table 4 average of winds speed- source: Biskra Monograph, 2014

**II-3-4-the location of the ground and its limits:**

**II-3-4-1-the location:**

the project ground is located in the east of the city , exactly in ElHouda street ; where the distance between it and the state headquarters is 1.5 km , near to the bridge n° 2 (Oued Sidi Zerzour ) also the tow national roads n°31 and n° 83 passes next to the ground.

**II-3-4-2-the ground limits:**

is limited by the theatre from the north, by the national road n° 83 from the east, empty ground and Palm Forest from the south and the valley of Sidi Zerzour.

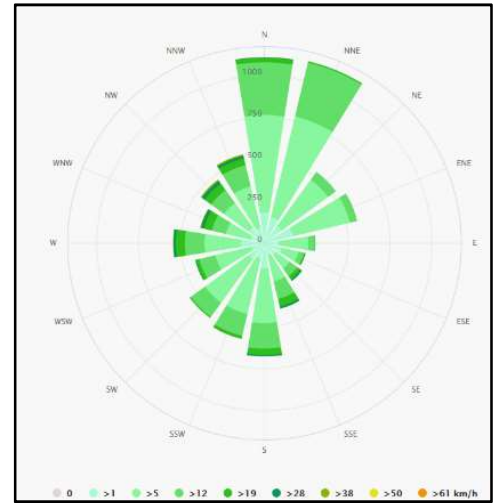


Figure 129 the Rose of winds Biskra-source : www.meteoblu.com



Figure 130 Biskra City map – source: google earth+student work



Figure 1213 The limits of the ground - google earth+student work



Figure 131 Oued Sidi Zerzour-source: student photography



Figure 132 Homme of culture – source: student photography



Figure 134 Palm of Forest- source: student photography



Figure 135 road n° 83- student source : photography



Figure 136 the project ground-source : student photography

### II-3-4-3-the Accessibility:

the placement of the project is in a main road so the Access from the city to the project or vice versa is directly.



Figure 122The limits roads of the ground – source: google earth+student work

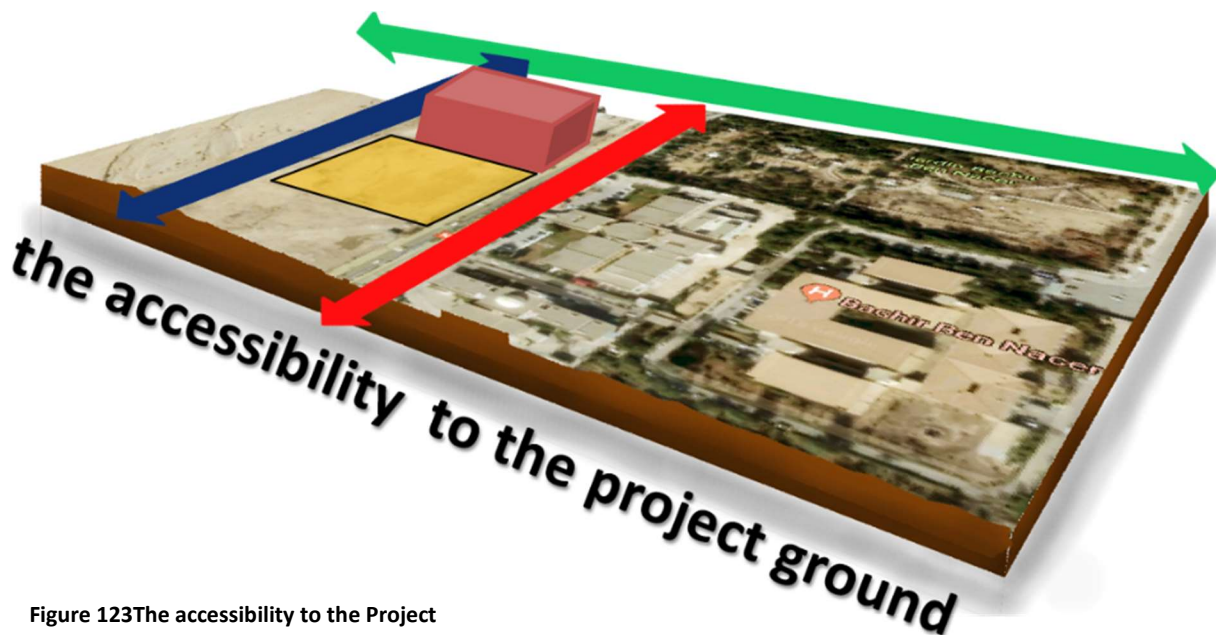


Figure 123The accessibility to the Project ground - source: google earth+student work

It is easy to access into the project through the Closest monument (**homme of culture**) so the Paths destined towards the parcel it's an **organized path**.

**II-3-5-The ground and the surrounding environment:**  
the project ground is located in strategic site where it had many important equipment

**II-3-5-1-the important and adjacent equipment:**  
the theater and Homme of culture next to the ground.



Figure 124The limits roads of the ground - Biskra PDAU 2014+student work

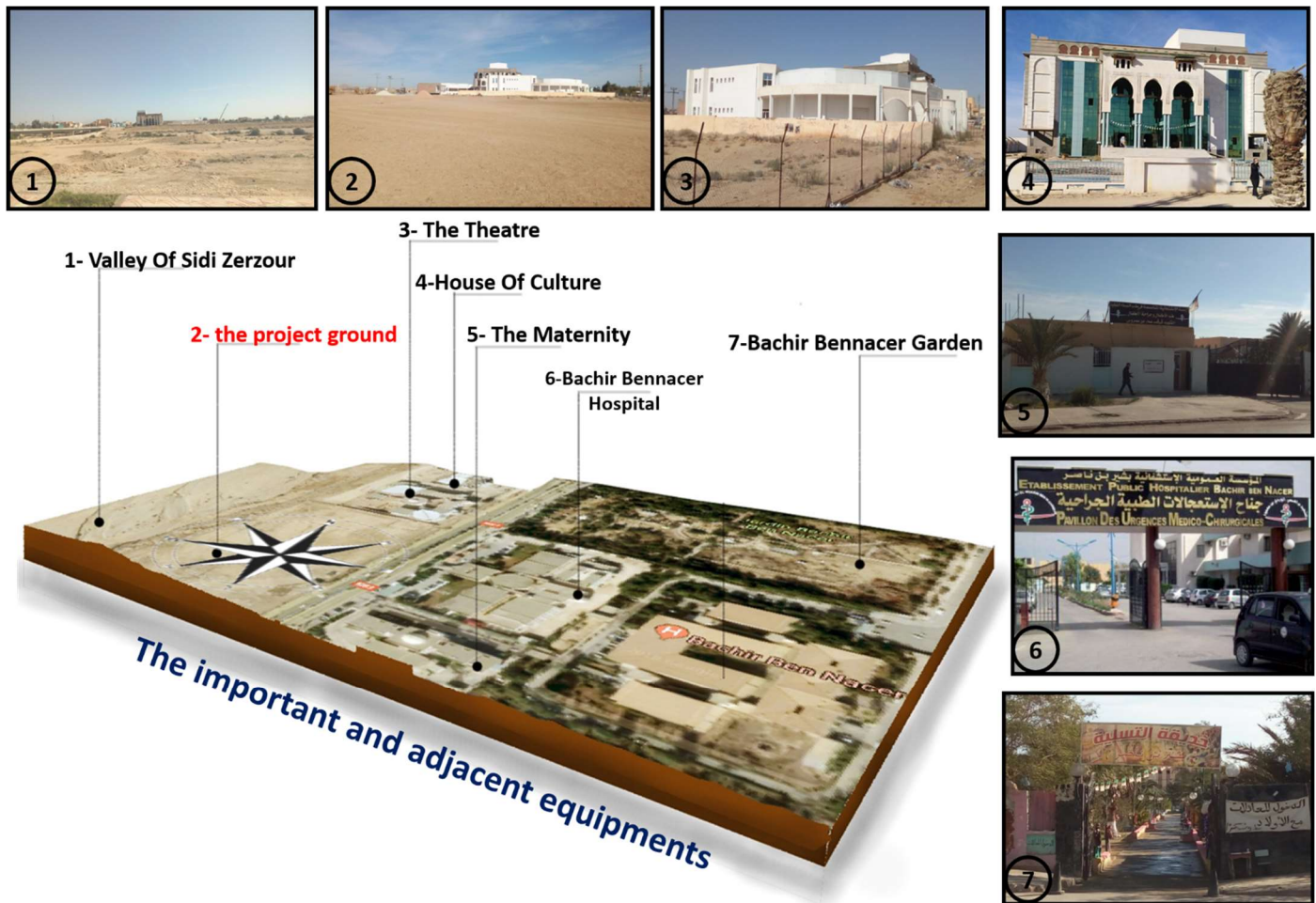


Figure 140 important and adjacent equipment - source: student photography + google earth + student work with Photoshope

### II-3-5-2-physical obstacles (Internal and external):

- **the Easements:** The ground is located next to Sidi Zerzour valley, so the distance required by the easements must be respected.
- **The outer wall of the homme of culture:** Which is an obstacle to the aesthetics of the project on the one hand and contributes to the difficulty of project vision.
- **the national road n° 83:** Where this road is attending a large flow of mechanical movement, this is what make a big noise affects directly on the project.
- **The empty ground:** The existence of an empty ground in the southern side of the project ground makes the project unprotected.



Figure 141 the physical obstacles of the project's ground-source: google earth+student work

### II-3-5-3-The prevailing architectural style:

Through the urbane facade adjacent to the project's ground we note that the architectural style is **modern**.



Opening in the shape of reverse ogee arch

Openings in the shape of oriental arch

Rectangular base unit ( Openings)

There is a gradation in the sky line

the urbane façade has a simple rhythm



Figure 142 the facades of closest projects-source: student work with Photoshop

### II-3-6-The morphology of the ground:

**II-3-6-1-The Dimensions:** the project's ground has a rectangular shape.

**II-3-6-2-The sections:** Through the topography section of the floor we find that the ground is almost flat.

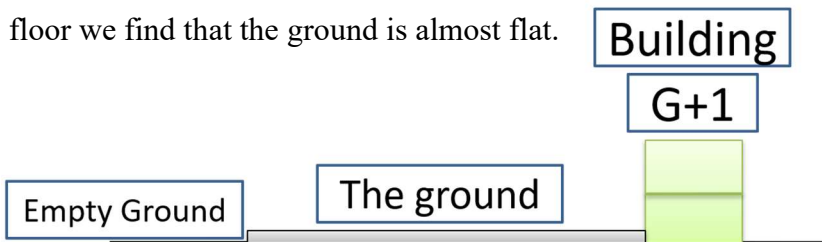


Figure 125Presentation of the section B-B -source: student work



Figure 143 the shape of the ground and the section lines -source: google earth

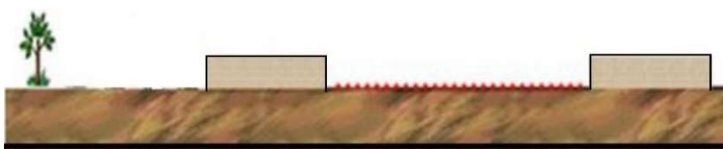


Figure 145 Presentation of the section A-A -source: student work

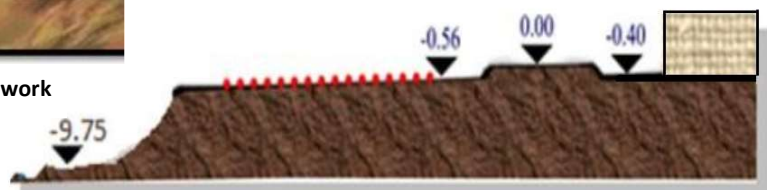


Figure 146 Presentation of the section B-B -source: student work

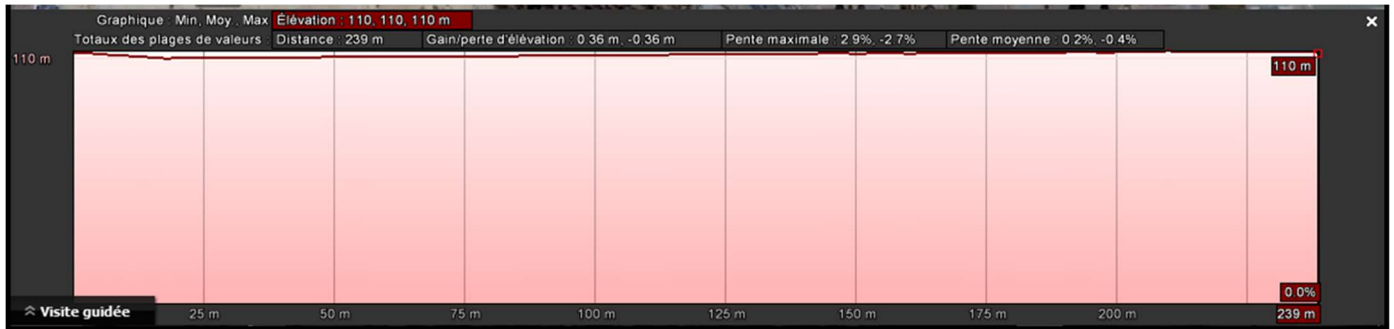


Figure 147 The Section A-A -source: google earth

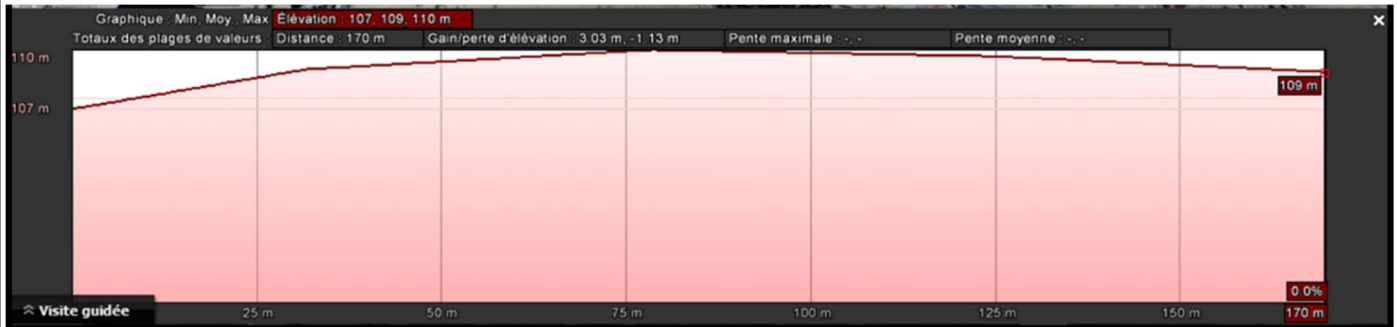


Figure 148 The Section B-B - source: google earth

### II-3-7-Impact of climate on the ground:

#### II-3-7-1-the Dominant Winds:

The Ground completely exposed to the winds so we must take into consideration all the ways to protect it.

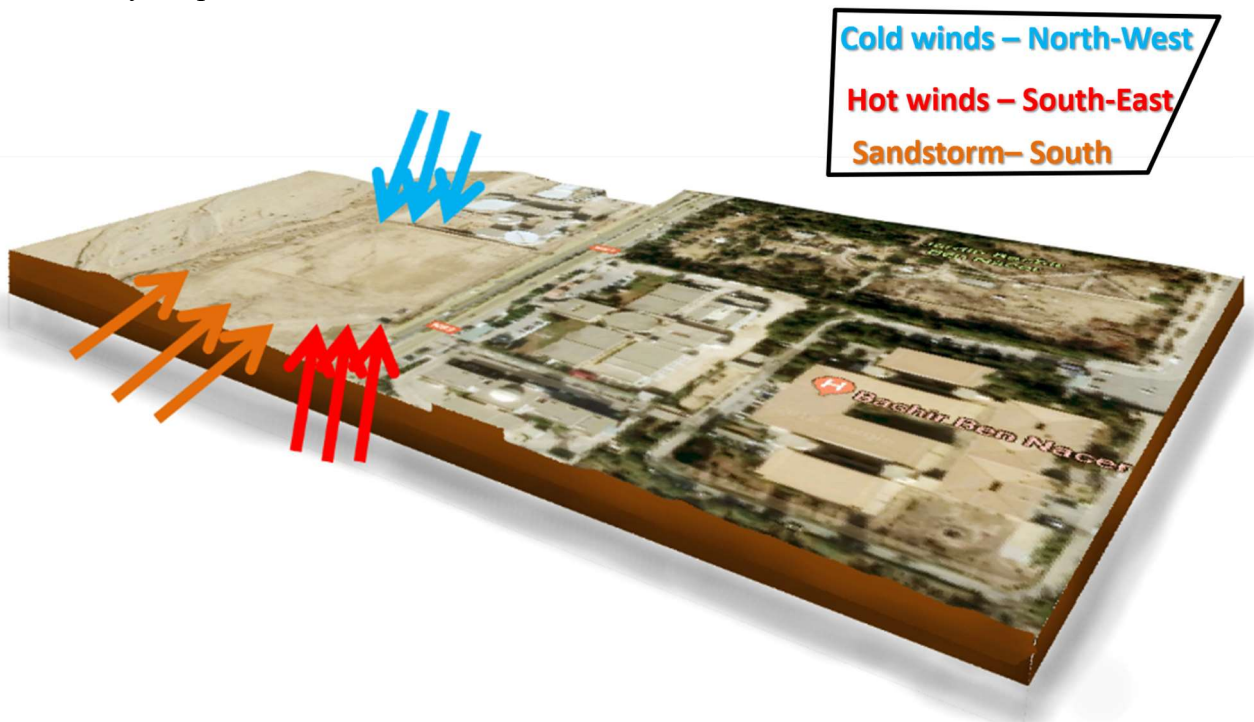


Figure149 the Dominant Winds on the ground – source: google earth+ student work

**II-3-7-2-The Sun Path:**

The floor is exposed to the sun in most of the time, so consider solarization, especially in the summer.



Figure 150 The Sun Path of the ground 15-01-2018-source: google Sun Path

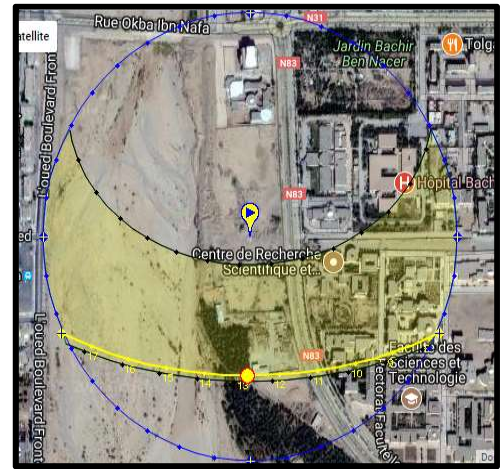


Figure 151 The Sun Path of the ground 15-07-2018-source: google Sun Path

**II-3-7-3-the shadow:**

The floor is not exposed to shadows in most of the time so must consider it especially in the summer.












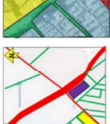
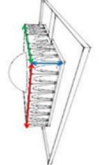

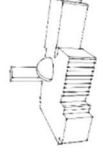




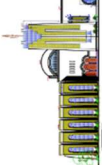



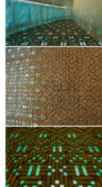
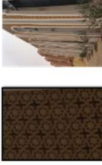


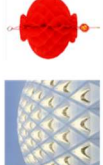




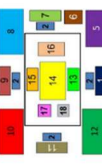









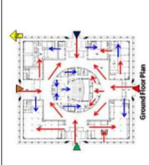
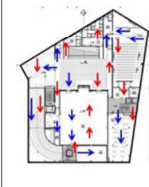

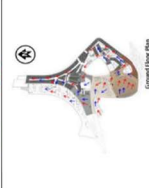
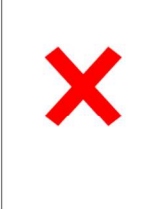
Figure 152 The shadow exposure position 1-source: google Sun Path



Figure 1543 The shadow exposure position 2-source google Sun Path



II-1-4- The Syntheses:

Elements of Study The Examples	Da Chang Muslim Cultural Center	Emam Reza religious and cultural complex	Ouargla Islamic cultural center	Qatar Faculty Of Islamic Studies	Algerian Tourism And Travel Biskra Agency	<b>SYNTHESES</b>
1- Urban integration						❖ the Subject of parcel's form and its proximity to the main road is what make the project have an urban integration
2- The Accessibility						❖ The closest monument and the multiplicity of the ground entrances , make the accessibility to the project easy and organized
3- The Volumetry						❖ The unity of the project's volume make it possible to achieve the functional translation on the external
4- The Facades						❖ The using of arches and white color gave it a simple rhythm and made it more homogeneous. ❖ We should respect the percentage of empty and filled in the facade through its orientation .
5- The Exterior Envelope						❖ The using of the double skin and perforated envelope and the arcades for esthetic , symbolic and Thermal purpose .
6- Idea						❖ The inspiration from Islamic architecture and culture in the designing of the project and the envelope pattern
7- The Spatial organization						❖ In this projects the Spatial organization is different from one floor to another because of the privacy of each space and its relation to the adjacent space .
8- The Functional organization						❖ In this projects , the spaces that have a strong spatial relation between them are close to each other ; to achieve the functional organization in the project
9- Movement study						❖ The vertical movement organization depends mainly on the separation and integration between users and workers movement while the horizontal movement organization depends on the positioning of the movement elements and their homogeneity



# Chapter Three

### III-1- Passage Elements:

#### III-1- 1-The objectives and the intentions:

1- The definition of the Symbolism in Islamic architecture and the exterior envelope

2- The creating of new Islamic cultural center with attractive characteristics.

- ❖ By creating a new type of envelope conception.
- ❖ playing with the Islamic decorations and Arabic calligraphy in the pattern.

3- the integration between the site and the project.

- ❖ by combining between the Modernity of envelopes and the traditional elements of Islamic architecture.
- ❖ exploiting the site throw its view points and make the project as a communication point.

4- Achieve the sustainability in the project.

- ❖ with the using of the Islamic architectural techniques and elements.
- ❖ by using the vegetation inside the building to reduce the heat.

#### III-1-2- The application of theme elements in the project

##### III-1-2-1- The Islamic symbolism:

- ❖ **The using of white Color:** The use of white as a symbol of purity
- ❖ **The using of curved roof:** to represent the symbolism of the new style of dome which is a symbol of spirituality symbolizing to the sky

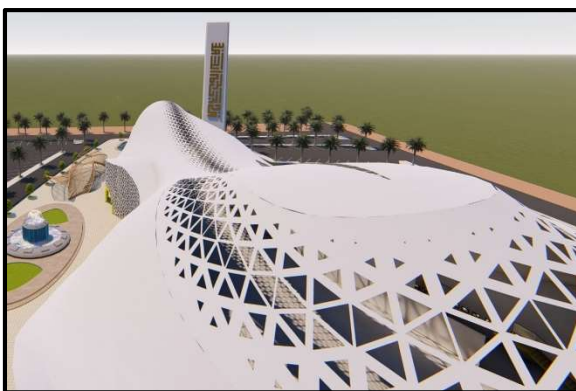


Figure 2The using of curved roof in the project - source:stuedent work



Figure 1 The using of white Color in the project - source:stuedent work

- ❖ **The using of Minaret:** to represent the beauty of form, which rises to the sky as arms extended to Allah asking for more mercy and forgiveness, which symbolizes the Muslim worshiper who raises his hands to Allah.
- ❖ **The using of Arabic Calligraphy:** An expression of science and learning was used and rewarded by Allah, where I wrote a Quranic Aya as a symbol of learning.



Figure 3 The using of Minaret in the project - source: student work



Figure 4 The using of Arabic Calligraphy in the project - source: student work

### III-1-2-2- The exterior envelope:

**\*The using of Meshrabiya:** as exterior treatment to reduce the thermal heat.

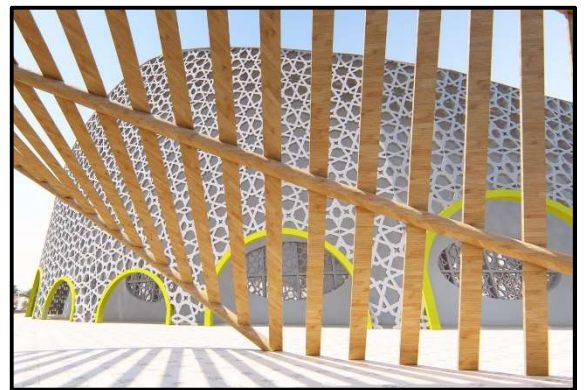


Figure 5 The using of Meshrabiya in the project - source: student work

**\*The using of Arcades:**

as exterior treatment to reduce the thermal heat and for the symbolism of the arches.

### III -1-3- The conceptual idea of the project:

#### Step:01 The External behaviors

Identify the problems and obstacles which surrounding the project's ground

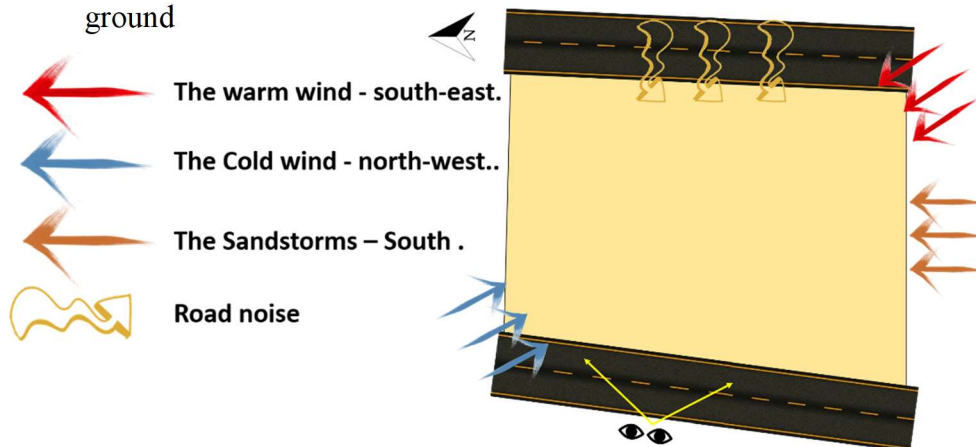


Figure 7 Identify the problems and obstacles - source: student work

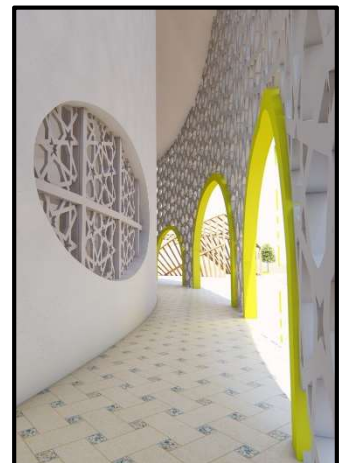


Figure 6 The using of Arcades in the project - source: student work

**Step:02**

Proposing solutions to the problems on the ground and Determining the entrance of the ground and the position of the parking through the mechanical flow.

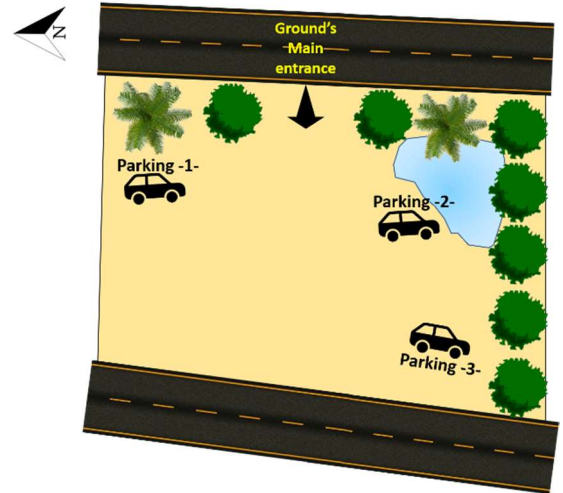
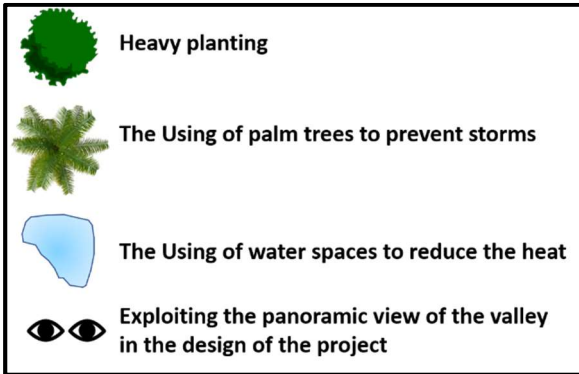


Figure 8 Determining the entrance of the ground and the position of the parking - source: student work

**Step:03 The internal behaviors (The Zoning)**

**Light Zone:** contains the mosque to the direction of Qibla.

**Educational Zone:** contains the classrooms and researcher offices posed in order to stay away from road noise.

**Cultural Zone:** its situation in the ground came for exploiting the sun light.

**Entertainment Zone:** situated in the west side in order to exploitation of panoramic view.

**The Position of the zones in the vertical plan:**

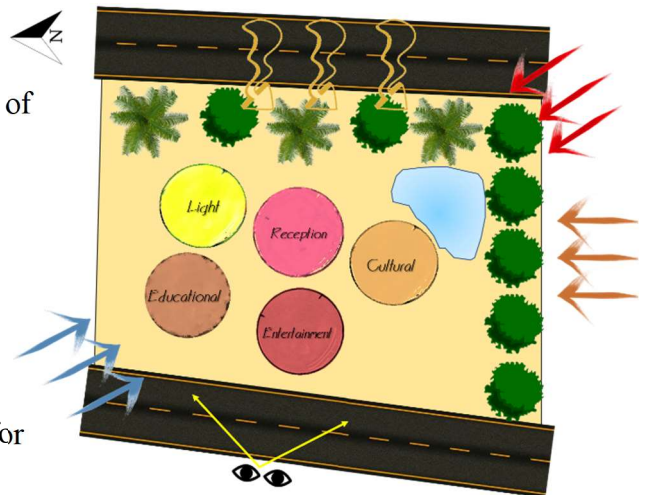


Figure 9 The internal behaviors (The Zoning) - source: student work

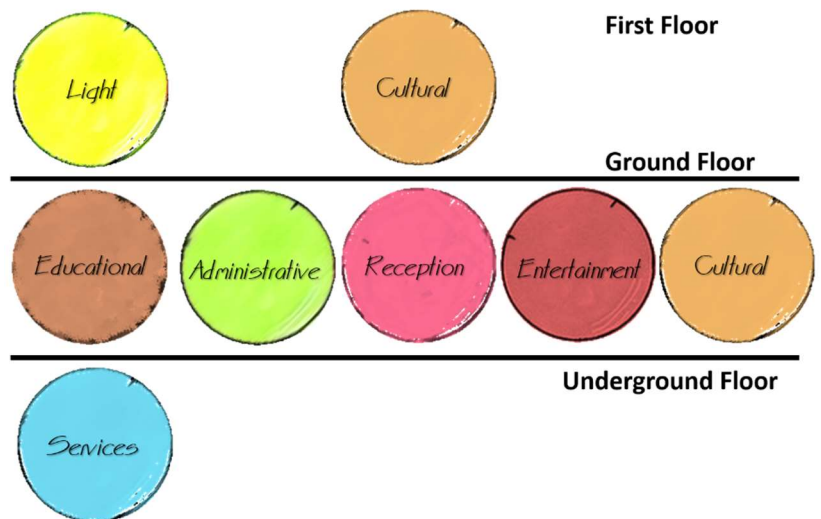
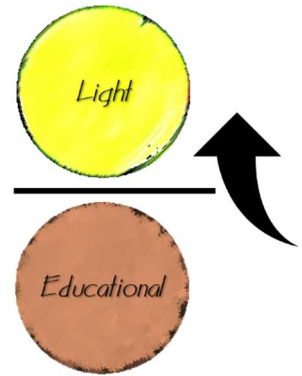
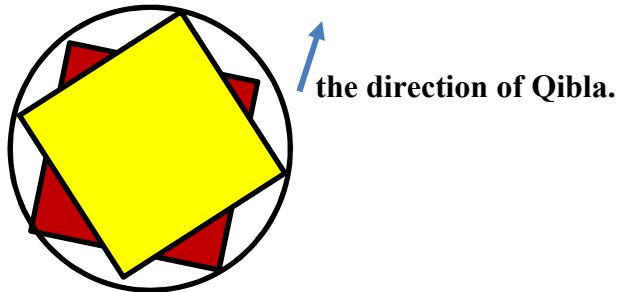


Figure 10 the position of zones in the vertical plan- source: student work

**Step:04 extracting the volumetry of the project**

The square is the base of any form in the Islamic architecture so we dropped this concept on the educational zones and light zone



**Step:05**

Exploitation of the elongation of the ground in the design of a panoramic facade to give an importance to the project and the benefit of the project from panoramic view – the Valley - according to the principle of taking and response between the project and its environment.

**Step:06**

The using of the curved shape to change the direction of the wind and the treatment of thermal transfer inside the building as a technical concept also this curving volumetry symbolizes to the waters of the valley as a symbolic form of philosophical direction.

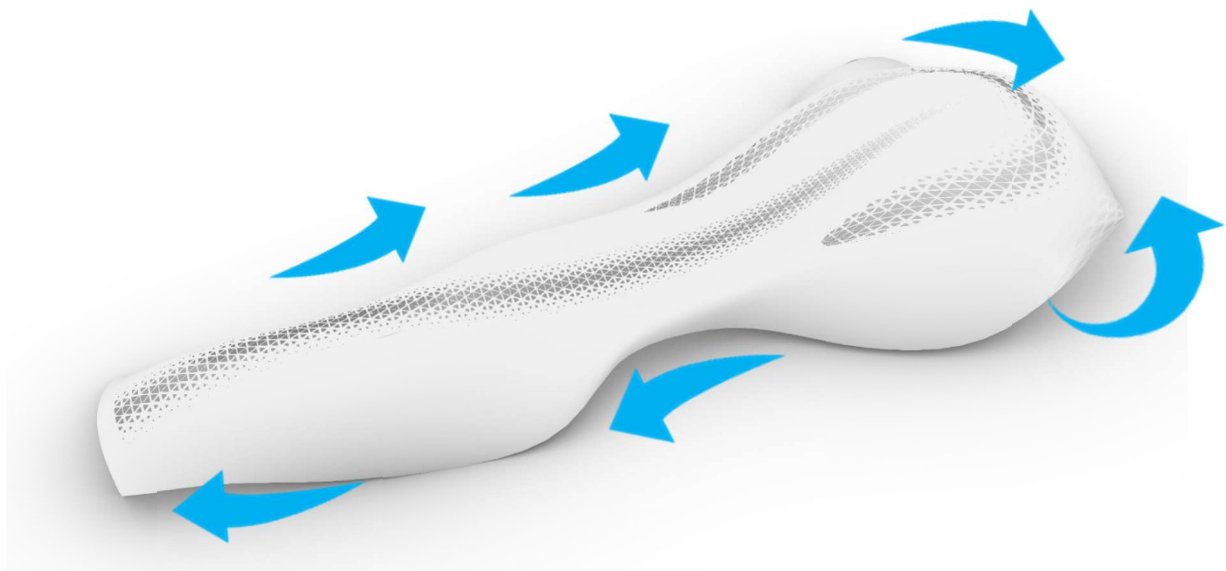


Figure 11 the volumetry of the project - source : student work

### III-2- The graphic presentation of the project:

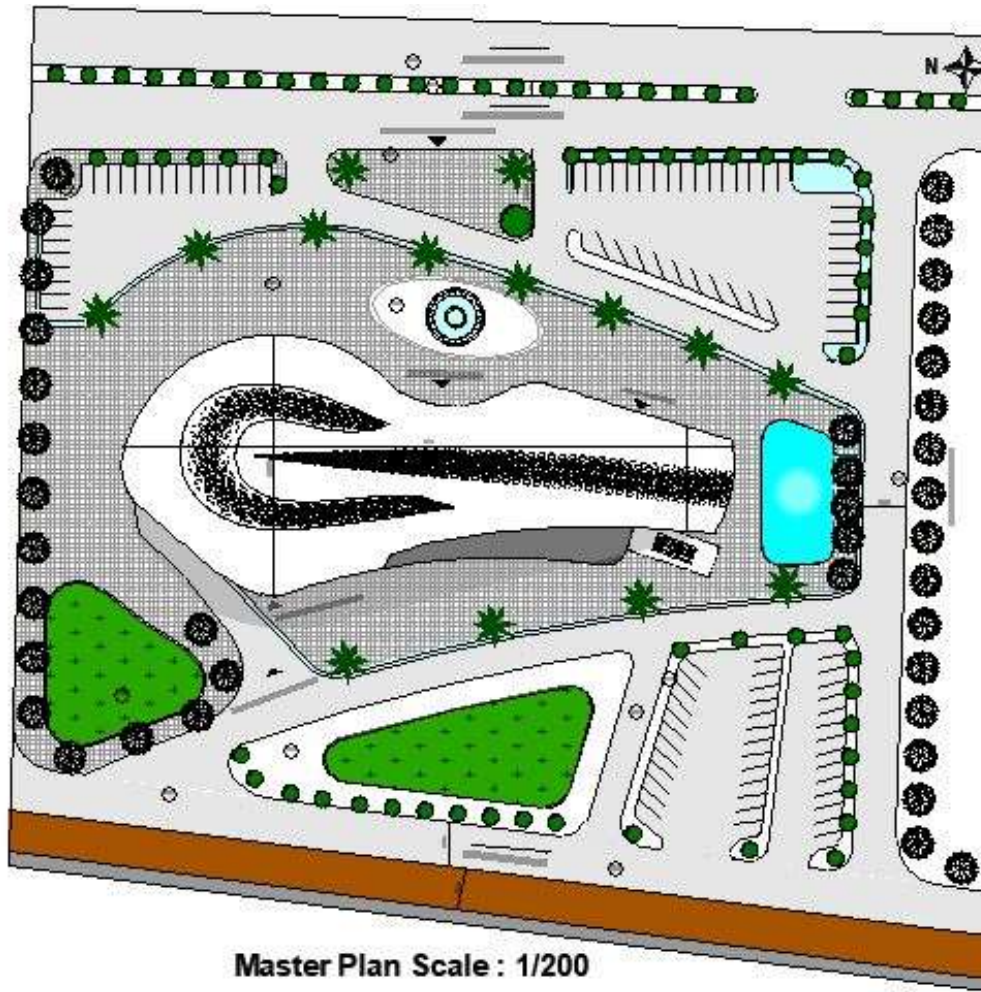


Figure 12 master plan -source : student work

### The views:



Figure 13 view of the ground entrance-source : student work



Figure 14 view from the rest zone to the Minaret -source : student work



Figure 15 view to the Arabic calligraphy – source: student work



Figure 16 view to the Meshrabiya – source: student work



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## **Abstract:**

This research is part of the study four developing of Islamic buildings in the framework of the urban project, through the application of some characteristics of Islamic symbolism on the exterior envelope of the Islamic Cultural Center in the framework of applying several principles to achieve quality and sustainability by using the climate treatments of the exterior envelope, In order to preserve its original identity and presenting a traditional Islamic style with a modern and effective vision.

In this work, we will attempt to identify the symbolism of Islamic architectural elements on the level of the exterior envelope and how the climatic treatments of the building cover affect the internal temperature of the building, so that it meets all the requirements of the comfort of the users inside the building.

**key words:** Islamic symbolism, exterior envelope, Islamic Cultural Center, climate treatments, architectural elements.

## **ملخص:**

يدخل هذا البحث ضمن دراسة لتطوير المباني الاسلامية في إطار المشروع العمراني، وذلك من خلال تطبيق بعض خصائص الرمزية الاسلامية على مستوى الغلاف الخارجي للمركز الثقافي الاسلامي في إطار تطبيق العديد من المبادئ لتحقيق الجودة و الاستدامة باستعمال المعالجات المناخية للغلاف الخارجي ، والوصول إلى بنية عمرانية فعالة وكذلك من اجل المحافظة على هويتها الاصلية أي تقديم نمط اسلامي تقليدي برؤية حديثة وفعالة.

من خلال عملنا هذ سنتطرق الى محاولة معرفة رمزية العناصر المعمارية الاسلامية على مستوى الغلاف الخارجي وكيف تؤثر المعالجات المناخية لغلاف المبنى في تعديل حرارته الداخلية ، بحيث تجيب على كافة متطلبات الراحة للمستعملين داخل المبنى .

**الكلمات المفتاحية:** الرمزية الاسلامية، المركز الثقافي الاسلامي، المعالجات المناخية، الغلاف الخارجي، العناصر المعمارية الاسلامية .